



**KHSAA TITLE IX RE-VISIT  
FINAL AUDIT REPORT**

**(For schools re-visited during the 2013-2014 school year)**

School: Prestonsburg High School  
Prepared By: Sharon Tippett  
Date of Re-Visit: October 7, 2013  
Telephone Number of Reviewer: **(859) 299-5472**  
Reviewed By: **Darren Bilberry, Asst. Commissioner**

1. Completed Required Forms

Verification of Forms (Form GE-19) Yes  No

Participation Opportunities Summary Chart (Form T-1, T-2, T-3 & T-4) Yes  No

Benefits Summary Charts (Forms T-35 & T-36) Yes  No

Checklist Overall Athletics Program (Form T-41) Yes  No

Improvement Plan Summary Charts (Form T-60) Yes  No

2. Opportunities Component of Title IX Compliance

Area of Compliance:  
(Check One or More)

	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
	C	Full and Effective Accommodation of Interest and Abilities

- A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?  
Yes  No

Comments: According to the data submitted, it appears that Prestonsburg High School has not met the standards for the Substantial Proportionality Test (T-1) for the school year, 2012-2013.

- B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?  
Yes  No

Comments: According to the data submitted, it appears that the school has not met the standard of History and Continuing Practice Test (T-2) for the previous school years. However, the school has added three additional teams during the past three years, boys and girls archery and girls' golf.

- C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?  
Yes  No

Comments: According to the data submitted by the school, it appears that the school has not met the standard of Full and Effective Accommodations of Interest and Abilities Test (T-3). The school answered yes to question 1 indicating interest in bass fishing and determined there was a lack of competitive local schools, and no funding available for a bass fishing boat. Seventeen girls' indicated an interest in girls' golf and in bowling, 33 boys' and 27 girls' were interested. There was an interest meeting scheduled for students interested in bowling, but no one attended. The procedure to determine real and genuine interest in girls' golf was not evidenced in documentation.

3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?

Yes  No

Comments: The most recent survey was given to students in grades 8-11 and had a return rate of 87%. The school is to be commended for this high rate of return of the survey, however because the school did not properly address the interest shown in girls' golf the full accuracy of this test was not complete.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities		X	<p>The standards for Test 1, Test 2, and Test 3, for the Test of Full and Effective Accommodation of Student Interests did not meet the required standards. A student survey was given with an 87% return rate. A follow-up study to determine the feasibility and real and genuine interest in bass fishing and bowling were conducted, but the process for a girls' golf team was not documented.</p>
Equipment and Supplies	X		<p>The quantity and quality of the uniforms were comparable in regard to parity in like sports and numbers provided, with a slight advantage to the female athlete. There is a plan on file for review, rotation, and/or replacement of uniforms. It was suggested that like sports are reviewed and/or replaced the same year, but this is not mandatory.</p> <p>In the area of spending, it appears that there is great disparity in the past three years with an average of \$204.53 more per athlete spent on the males. In the interviews with the administrators, it was apparent that the T-35 and T-36 forms were likely improperly reported. Football Boosters had spent money on equipment and supplies for other sports and school activities, but the money spent for these other activities was still credited to Football. <b>A review of how expenditures are reported is highly recommended and proper procedures followed to ensure correct reporting in the 2013-2014 report due April 30, 2014.</b></p>

Scheduling of Games and Practice Time	X		<p>The scheduling of practice time and games appeared to be equitable for like sports and sports of the same season. Game schedules for all sport teams were on file in the Title IX file and posted in the gym area.</p>
Travel and Per Diem Allowances	X		<p>Students are provided transportation to games by school bus provided by the Board of Education. Meals are provided for 40% of the regular season games. Ten dollars (\$10) per student athlete is provided for meals.</p> <p>The expenses were paid by the school for an overnight trip for the boys' basketball team. <b>It is recommended that this policy be stated in the travel/per diem guidelines for future overnight trips by all athletic teams.</b></p> <p>The three year average in the area of travel revealed the average amount spent in the area of travel and per diem was \$152.31 per male athlete and \$120.10 per female athlete. It is recommended that the female athletic teams participate in invitational tournaments to help in making the travel spending more equitable.</p>

Coaching	X		<p>Coaches' salaries are comparable for both boys and girls sports.</p> <p>The ratio of coach to player varied in favor between the male and female teams in a three year period, but the average for this period was a ratio of 13/1 for male athletes and 15/1 for female athletes.</p> <p>The availability of coaches to athletes is acceptable, with 75% of coaches on campus. This is a good number and with the prevalence of cell phones, communication between player and coach is very possible.</p>
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Locker Rooms, Practice and Competitive Facilities	X		<p>The football field has been updated with new turf. A track has been put in around the football field and the placement of jump pits, shot put areas, etc. are all part of this facility. At this time, Prestonsburg High School is not hosting track meets because there are no funds available to purchase hurdles, starting blocks, and other large track equipment. This is an excellent facility and will serve the athletes for many years. Even though the soccer teams were encouraged to play on the football field, the coaches declined because they prefer the natural turf. They do have a soccer field off campus as well as a practice area. The baseball and softball fields are also off campus and are equitable for these two sports.</p> <p>All teams have a designated locker room if they choose to use it and these are also equitable for like sports. Each team has an assigned storage space and these assignments are posted outside the locker rooms.</p>
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<p>Medical and Training Facilities and Services</p>	<p>X</p>		<p>There are no trainer or training room facilities available. Athletes/parents are responsible for getting their own physicals. At football games and other athletic contest, there is medical help available when needed.</p> <p>There are two weight rooms available. One is located inside the football locker room however, there has been a weight room added that is more accessible to the female athletes. Both weight rooms are equipped to accommodate female athletes.</p> <p>Schedules are in the file and posted for the weight rooms.</p>
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Publicity	X		<p>There were written guidelines for awards and recognition of teams in the Title IX file.</p> <p>Cheerleaders and the band support football and girls and boys basketball teams at all home games.</p>
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Support Services		X	This area is deficient because of the reporting of continued disparity of spending between male and female athletes. This concern is part of the Title IX Improvement Plan. The interviews revealed that the T-35 forms were not recorded correctly regarding the money spent and credited to the football team. This overspending has been noted in previous audits with recommendations given.
Athletic Scholarships	NA		

Tutoring	NA		
Housing and Dining Facilities and Services	NA		
Recruitment of Student Athletes	NA		

5. Brief Summary/Analysis of the Improvement Plan (Form T-60)

The school plans to provide more publicity for girls' programs by including volleyball, and soccer in the Football program-make a Fall Sport Program. This was started July 1, 2013 and was to be completed December 15, 2013.

Softball/Baseball travel is to be more equitable. The plan is to encourage softball teams to increase travel; assist in donations for increased softball travel. The start date was August 1, 2013 and completion to be June 15, 2014.

Monitoring of publicity and team travel. The Equity Committee will review current spending and future purchases of all teams at season intervals (fall, winter, and spring sports). List of itemized spending will be covered to ensure equitable spending. The start date is July 1, 2013 and completion is scheduled for June 6, 2014.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

The two major deficiencies designated by the recent school visit are in the areas of "Accommodations of Interest and Abilities" and "Support Services." Both of the deficiencies are reoccurring. They were also designated in the November 13, 2008 school visit reports as deficiencies.

7. KHSAA Recommended Action in relation to new deficiencies

There are no new deficiencies observed at this time.

8. KHSAA Recommended Action in relation to reoccurring deficiencies

Accommodation Interest and Abilities

At the time of the November 13, 2008 school visit as well as the October 7, 2013 school visit the data showed that the school was not meeting the standard established in any of the three tests for provision of athletic opportunities. School officials are reminded that failure to provide equitable opportunities has been designated as the most serious deficiency in Title IX. On or before **April 30, 2014** the school is to submit to the KHSAA written documentation of the steps being taken to ascertain the validity of the indicated interest in bowling and girl's golf.

Support Services

The November 13, 2008 school visit report rendered this benefit category to be deficient because of the advantage shown to male participants in relation to athletic spending. As was the case with Accommodations of Interests and Abilities, this deficiency appears to still be in existence. Continuing deficiencies over long periods of time become serious and must be addressed. On or before **April 30, 2014**, the school is to submit to the KHSAA proper documentation of all athletic spending, a plan for oversight of all athletic spending (school and booster) in order to bring about parity in this area. This documentation should also be a part of the school's Title IX Improvement Plan.

Information gathered during the October 7, 2013 school visit determined that the deficiencies in the area of Equipment and Supplies and Publicity from the November 13, 2008 school visit had been corrected.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Courtney DeRossett

District Level Title IX Coordinator: Keith Henry

Name	Title	Telephone
Katie Porter	Student Athlete	606-886-2252
Chatlin Jarrell	Student Athlete	606-886-2252
Emily Rizzo	Coach, Teacher	513-218-1571
Keith Henry	District Title IX Coordinator	606-886-2252
Courtney DeRossett	Assistant Principal/Coach	606-454-2121
Melissa Click	Parent	606-226-1625
Tonya Pat	Parent	606-226-9966
Jackie Crisp	Athletic Director	606-886-2252
Jerry Butcher	Principal	606-367-1288
Sharon Tippet	Title IX Auditor	859-873-3038
Kathy Johnston	Title IX Auditor	859-229-5472

10. Comments

Prestonsburg High School has a continued history of disparity in over-spending in favor of the male athletes. During the administrator's interview, it was revealed that improper recording of the T-35/T-36 forms may be a major factor. The football boosters have spent money in different areas for various sports, but the entire spending was credited to the football boosters. If corrected T-35/T36 forms are submitted, the spending problem may be alleviated. The athletic director and other administrators are diligently working to correct this issue and to gain oversight of the funds raised and spent by the booster clubs. The school currently has two reoccurring deficiencies that need to be addressed.

No one attended the public forum, scheduled for 3:00 pm. The audit team left Paintsville High School at 3:15 pm.