



**KHSAA TITLE IX RE-VISIT
FIELD VISIT REPORT**

KHSAA Form T76
Rev..11/16

School:	Prestonsburg High School
Prepared By:	Kathy Johnston
Date of Re-Visit:	September 26, 2019
Staff Reviewed By:	Darren Bilberry, Assistant. Commissioner
School Year:	2019-2020

ACCOMMODATIONS OF INTEREST AND ABILITIES REVIEW:

OPPORTUNITIES REVIEW (FROM PRIOR YEAR ANNUAL REPORT)	Completed
Test One – Substantial Proportionality	Satisfactory
Test Two – History of Continuing Practice of Program Expansion	
Test Three – Full and Effective Accommodation of Interest and Abilities	Satisfactory
Analysis Form Review	X

ACCOMMODATIONS OF INTEREST AND ABILITIES NOTES: The most recent Student Interest Survey was conducted during the 2017-18 school year. Students in grades 8-11 were surveyed with a return rate of 80.9%. According to submitted documentation, the most recent sport or sport activities added have been archery, cross country, wrestling, and dance. Prestonsburg currently offers nine (9) varsity opportunities for females and eight (8) for males. Documentation as presented on the T-3 forms for the most recent Annual Reports support the results of the Student Interest Survey.

BENEFITS REVIEW

BENEFIT	Satisfactory	Deficient
EQUIPMENT AND SUPPLIES	X	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Uniform review / replacement plan	X	
Status of uniforms and equipment	X	
Equity of spending	X	

BENEFITS REVIEW- EQUIPMENT AND SUPPLIES: There was written evidence of an equitable uniform review-replacement plan for all teams. School documentation stated that, for uniform purchases, the expenditure would be divided equally between school funds and booster/fundraising funds. All teams are on a four-year cycle for review and/or replacement. Viewed uniforms were of high quality and appeared to be equitable in the quantity provided. A review of spending showed that approximately \$162.00 was spent per male athlete and approximately \$109.00 spent per female athlete.

	Satisfactory	Deficient
SCHEDULING OF GAMES AND PRACTICE TIMES	X	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Like sports scheduling	X	
Scheduling of shared practice facilities		X
Optimal playing times	X	

BENEFITS REVIEW- SCHEDULING OF GAMES AND PRACTICE TIMES: There was viewed evidence of all team schedules in the school Title IX file. Current and past schedules showed overall equivalence and parity regarding the number of competitive event opportunities provided. Interviews with administration indicated the gymnasium as the only shared facility. There was not a written guideline and limited evidence to determine the equitable scheduling for teams that use the gymnasium.

BENEFIT	Satisfactory	Deficient
TRAVEL AND PER DIEM	X	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Mode of transportation		X
Provision for meals and housing		X
Equity of spending	X	

BENEFITS REVIEW- TRAVEL AND PER DIEM: There was written evidence of an administrative regulation that outlined the district process and approval for use of school transportation to events. Interviews with coaches and students indicated the use of school bus transport to athletic events. There was no written evidence of a complete Travel and Per Diem guideline that would include mode(s) of transport, provision for meals, and the provision for overnight stay. A review of spending showed that approximately \$156.00 was spent per male athlete and approximately \$137.00 spent per female athlete.

BENEFIT	Satisfactory	Deficient
COACHING	X	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Compensation	X	
Accessibility	X	
Competence		X

BENEFITS REVIEW- COACHING: There was written evidence of a school approved salary schedule which showed overall equivalence in coaching stipend amounts and parity for the number of positions provided. Reported documentation showed that the athlete to coach ratio, with regard to accessibility, is 11:1 for males and 10:1 for females. Interviews with administration indicated that coaching evaluations are conducted by the school Principal and, currently, a written tool for evaluation is not being used. Administrators were reminded that as Competence is one of the components for the Benefit of Coaching, a written evaluation for coaches allows for growth and development. There was viewed evidence of excellent job descriptions for all coaching level positions.

BENEFIT	Satisfactory	Deficient
LOCKER ROOMS, PRACTICE AND COMPETITIVE FACILITIES	X	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Competition and practice venues	X	
Dressing areas		X
Equipment storage areas	X	

BENEFITS REVIEW- LOCKER ROOMS, PRACTICE AND COMPETITIVE FACILITIES: There was written and viewed evidence of locker room for all teams, however, interviews with students indicated lack of knowledge of these assignments and indicated use of restrooms for changing. There was viewed a total of five (5) on-campus locker rooms. Two (2) are designated for female teams and three (3) for male teams. There was a viewed difference in the quality and amenities provided for one of the female locker rooms, in the gymnasium, as compared to one of the male locker rooms located in the gymnasium. There was viewed evidence of storage assignment for all teams and all appeared to be in close proximity to each respective athletic venue. Off-campus facilities include those for baseball, softball, golf, and soccer, and archery. Archery practices and competes at the Adams Middle School while baseball, softball, golf, and soccer practice and compete at the Stonecrest Park. The teams of basketball, football, track, cross country, wrestling, and volleyball practice and/or compete on the main school campus. All viewed competition areas appeared to be comparable and with similar amenities. The most recent improvements include the development of a competitive soccer venue, establishment of an indoor hitting area for softball, and improvements to the quality and amenities for one of the girl's locker room areas.

BENEFIT	Satisfactory	Deficient
MEDICAL AND TRAINING FACILITIES AND SERVICES	X	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Weight room location and access	X	
Weight room usage schedule		X
Appropriate equipment for female use	X	
Athletic Training services	N/A	
Physical Exams	X	

BENEFITS REVIEW- MEDICAL AND TRAINING FACILITIES AND SERVICES: There are two (2) weight rooms. One is located in the main school building and the other is located in the fieldhouse next to the football field/track area on the school campus. Interviews with school personnel and students indicated access and usage of both weight rooms but there was no evidence of a weight room(s) schedule which would show the equitable usage and/or access to the weight rooms. Viewed equipment in the weight rooms appeared to be appropriate for female use. Interviews with administration stated that athletic physicals are made available thru a partnership with the local hospital. These are provided free of charge to all students during a selected day in June. There are currently no athletic training services provided. There was viewed evidence of Emergency Action Plans for all athletic venues as well as accessible AED units for sports events.

BENEFIT	Satisfactory	Deficient
PUBLICITY	X	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Support group assignments	X	
Written regulation for recognition	X	
Equity of spending	X	

BENEFITS REVIEW- PUBLICITY: There was written evidence of an awards-recognition guideline that included the provision for school awards, letters/bars, trophy display, and banner display of post season accomplishments for both team and individuals. Interviews with coaches and athletes indicated end-of-season banquet recognition, however, there was no written evidence to ensure overall equity. Interviews with administration indicated oversight to ensure the equitable support of the cheerleading group to football, boys' and girls' basketball. School administrators were reminded that the dance team must also provide the same equitable support to both the girls and boys basketball teams. A review of spending showed that approximately \$41.00 was spent per male athlete and approximately \$32.00 per female athlete.

BENEFIT	Satisfactory	Deficient
SUPPORT SERVICES	X	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Office access	X	
Booster Support	X	
Overall spending for athletic support	X	

BENEFITS REVIEW- SUPPORT SERVICES: -The assignment of available office space appears to be equitable. Interviews with administration indicated that several teams have external Booster Club accounts. There was evidence of signed booster agreements in the school Title IX file. A two-year review of spending showed that approximately \$406.00 was spent per male athlete and approximately \$339.00 spent per female athlete. Based on reported documentation, it appears that Prestonsburg High School meets the spending parameters both on a per athlete and percentage basis.

CURRENT DEFICIENCIES

Observed Deficiencies in Overall Girls and Boys Athletics Programs	Recommended Actions in relation to current deficiencies	Date for Verification of Action to address deficiency

RECURRING DEFICIENCIES

Observed Deficiencies in Overall Girls and Boys Athletics Programs	Recommended Actions in relation to recurring deficiencies	Date for Verification of Action to address deficiency

OTHER ACTIONS NECESSITATED BY THIS VISIT

Action	Due Date
<p>Shared Facility Usage – Development of a guideline that stipulates priority usage of the gymnasium for teams in season and a guideline that would give direction to the equitable schedule of usage for those teams that may use the gym during the same season.</p>	<p>Does not need to be submitted – please update current guideline and place in the school Title IX file. Calendar showing schedule of usage should be posted for student viewing.</p>
<p>Travel and Per Diem – Development of a travel guideline that would include all possible modes of transport for student athletes. This may include, but not be limited to, school bus, van, charter, etc. A guideline for Per Diem should also be development. This would include the parameters for meal provision (daily and/or per meal) and the parameters for overnight stay (number in a room, specifics of hotel, cost, etc.)</p>	<p>Please submit to the KHSAA, on or before <u>December 15, 2019</u>, a complete Travel and Per Diem guideline that would include the components of mode of transport, provision for meals, and provision for overnight stay.</p>
<p>Coaching – Development of a written tool to be used for coaching evaluation to aid in growth and development of coaches so as to benefit the student athletes.</p>	<p>Does not need to be submitted – any developed form should be included in the school Title IX file and shared with all coaches.</p>
<p>Locker Rooms – Review all locker room spaces so as to develop a possible plan of improvement that would ensure the same quality and amenities for all locker rooms. Student athletes should also be made aware of all assigned and available locker room assignments.</p>	<p>Please submit to the KHSAA, on or before <u>December 15, 2019</u>, a signed document by all coaches that indicates knowledge of assigned locker room space and the conveyance of that information to their student athletes. Any plans for improvement or change to current locker room space should be included on the T-60 form of the 2020 Annual Report.</p>
<p>Weight Training Facilities – Review the current status of weight room(s) usage and then develop a schedule which would show the equitable access and usage by all male and female teams of either or both weight rooms.</p>	<p>Does not need to be submitted – please update access and usage with posted schedule at each site.</p>
<p>Publicity - Expand the current Awards guideline to include the provision for end-of-season banquets for all teams.</p>	<p>Does not need to be submitted – please update the Awards Guideline and add to Title IX file.</p>

PERSONNEL IN ATTENDANCE AT FIELD VISIT MEETING

Name	Title
Adam Slone	Student Athlete – basketball / track
Elizabeth Burchett	Student Athlete - soccer
Amy Chalmers	Coach – track/field / cross country
Brandon Brewer	Coach – football Athletic Director
Ricky Thacker	Assistant Principal
Kathy Johnston	KHSAA – kjohnston@khsaa.org
Bark Kok	KHSAA

OTHER GENERAL OBSERVATIONS

School Administration was very welcoming and well prepared for the visit. The school Title IX file was well organized. There was also viewed evidence of a Coaches Athletic Handbook. This serves as a great resource for all coaches.

The public forum, scheduled for 3:00 pm, was held in the school administrative office area. With no one in attendance, the audit team left Prestonsburg High School at approximately 3:15 pm.