



## TITLE IX FINAL AUDIT REPORT

(For schools visited during the 1999-2000 school year)

School: Pulaski County High School

Reviewed By: Danny C. Reeves

Date of Visit: November 8, 1999

Telephone Number of Reviewer: (859) 288-4664

(Please refer questions to reviewer at above number during normal business hours)

### 1. Completed Required Forms

GE-19 Yes  No

Survey Student Interest Form Yes  No

Summary Forms T-1 Thru T-41 Yes  No  (Some forms are missing and/or incomplete)

Corrective Action Plan (Form T-60) Yes  No

### 2. Opportunities Component of Title IX Compliance

Areas of Compliance (check at least one):

	A	Substantial Proportionality
	B	History and Continuing Practice Of Program Expansion
X	C	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen, does it appear that the school has performed the calculation correctly?

Yes  No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

Comment:
N/A - However, the school has performed the calculation correctly.

B.) If History and Continuing Practice Of Program Expansion is chosen, does it appear that the school has performed the calculation correctly?

Yes  No

Comment:
While the school does not meet the second prong of the test for compliance, it may meet this test next year with the inclusion of volleyball which was added recently but not included in the calculation. Also, it should be noted that the calculation was performed correctly.

C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?

Yes  No

Comment:
By adding volleyball, it appears that the school is responding to the interests of students as demonstrated by student surveys. However, the school has not provided specific information in other areas regarding its volleyball teams. Also, while there is interest in other sports, it does not appear that there is sufficient competition in the region to add those other teams.

**3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?**

Yes  No (Unable to determine)

Comment:

Lack of response to "other" areas of interests raises questions concerning accuracy of response.

#### 4. Checklist of the Title IX Components of the Interscholastic Program

<b>Benefit to Students</b>	<b>Satisfactory</b>	<b>Deficient</b>	<b>Comments</b>
<b>Accommodation of Interests and Abilities</b>	X		The school has recently added volleyball and soccer in response to students' interests. However, it has not provided specific information concerning those teams. The school's Corrective Action Plan also addresses the issue of adding additional programs in swimming, wrestling and gymnastics.
<b>Equipment and Supplies</b>	?		Game uniforms are comparable (quality rating) while girls have slight advantage in quality of sport-specific equipment. However, some boys' teams have practice uniforms while girls' teams do not have such uniforms. Also, a difference was noted regarding the number of teams with student managers (boys' teams have an advantage) - - see comments below.
<b>Scheduling of Games and Practice Time</b>	?		The summary chart (T-12) does not accurately reflect team information regarding practice times (see girls' basketball and softball responses). Also, no information is provided for volleyball. An appropriate schedule has been adopted for use of practice and game facilities (including the field house).
<b>Travel and Per Diem Allowances</b>	X		
<b>Coaching</b>	X		A salary difference was noted for track coaches. Otherwise, salaries are comparable in comparable sports.

<b>Locker Rooms, Practice and Competitive Facilities</b>	X		A couple of team forms have missing or incomplete information. Also, the school has rated the boys' program as having an advantage over the girls' program. This issue is satisfactorily addressed in the schools' Corrective Action Plan.
<b>Medical and Training Facilities and Services</b>	X		
<b>Publicity</b>		X	A difference was noted in the number of games that cheerleaders perform at home and away basketball games.
<b>Support Services</b>	?		<b>Back-up data (team forms) were not included in submissions.</b> However, the school has provided its own summary of the answers. Some differences are noted regarding office space and support available. Also, the requested information regarding budgets and expenditures are not fully provided. The school has failed to provide information regarding the amount spent on awards by booster clubs.
<b>Athletic Scholarships</b>	X		
<b>Tutoring</b>	X		
<b>Housing and Dining Facilities and Services</b>	X		N/A
<b>Recruitment of Student Athletes</b>	X		

5. **Brief Summary/Analysis of The Corrective Action Plan (T-60)**

The following items for correction are noted:

- Addition of a new soccer stadium to improve the condition of the field used for football and soccer;
- Construction of new softball facility to bring it up to the standard of baseball facility
- Improve bleachers at the football field.

The school is considering the addition of other sports based on student survey responses. Appropriate time frames are set forth for completion of the items listed.

**6. Observed Deficiencies in Overall Girls and Boys Athletics Programs**

See comments in Section 4 above and in Section 9 below.

**7. Facility Recommendations or Concerns**

Primary concerns/recommendations are being addressed by the school (including those the school has identified).

**8. Recommended Action To Be Taken by KHSAA**

Recommend Additional Steps For Title IX Compliance

Probation For \_\_\_\_\_

Fine In The Amount of \_\_\_\_\_

Prohibition From Post Season Play

Suspension From the Association

Notify Equity Division and KBE of Potential Title IX Violations

Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations

**9. KHSAA To Follow-Up Regarding Corrective Action If Necessary On The Following:**

**(Selection of Cheerleaders)** On or before **December 15, 2000**, the school shall provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result in an arguably better (i.e., "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sports (i.e., boys' varsity and girls' varsity basketball games).

**(Prime Time Contest/Girls' Basketball)** On or before **December 15, 2000**, the school is requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and /or Saturday nights) for its girls' varsity basketball team during the 2000/2001 season. The school should also provide similar information for the 1999/2000 season. To the extent that a fewer percentage of girls' games are played during prime times (when compared with the percentage of boys' games scheduled for prime times), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.

**(Other)** On or before **April 15, 2001**, all forms should be reviewed and supplemented if signatures, team names, dates/or other information has been omitted.

**(Student Managers)** On or before **April 15, 2001**, the school should identify the steps it has taken to increase number of student managers for girls' teams.

Some forms are incomplete or not signed or dated. Please re-submit the following on or before **December 15, 2000**.

- Boys' basketball (varsity?) - equipment and supplies (T-5);
- Boys' and girls' tennis - (T-5), 15, 17, 28 and 32);
- Girls' golf (T-26); and
- Support Services - - All team forms.