



TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2002-2003 school year)

School: **Red Bird High School**

Reviewed By: **Martha Mullins**

Date of Visit: **April 22, 2003**

Telephone Number of Reviewer: **(859) 269-3394**

1. Completed Required Forms

GE-19 Yes No

Survey Student Interest Form Yes No

Summary Forms T-1 Thru T-4 Yes No

Corrective Action Plan (Form T-60) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One Or More)

A	Substantial Proportionality
B	History and Continuing Practice Of Programs Expansion
C	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?

Yes No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

Comment: Calculations for percentage of total participation on Form T-1 were incorrect in the original 1999-2000 self-evaluation document. However, those performed for the 2000-2001 and 2001-2002 annual reports were accurate.

B.) If History and Continuing Practice Of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?

Yes No

Comment:

C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?

Yes No

Comment: There appeared to be a sufficient number of students interested in volleyball to warrant further review by school personnel.

3. **Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?**

Yes No

Comment: It is recommended that school personnel survey middle school students, or lower, to better assess future interests. Twelfth-grade students could be eliminated from the survey distribution.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities		X	A prevailing interest in volleyball reflected on the student interest survey has not been pursued.
Equipment and Supplies	X		Uniforms issued to teams were of the same quality, many times the same styles and brand for boys and girls. Shoes were provided to both boys' and girls' basketball teams.
Scheduling of Games and Practice Time	X		There was some concern about the number of AWAY basketball games reported for girls in the 1999-2000 report, 4 versus 13 for boys' basketball. School personnel believed this to be a reporting error. In the 2002-2003 season, girls' basketball played 50% of HOME games in "prime time".
Travel and Per Diem Allowances	X		Mixed data did not permit an accurate assessment of the number of trips made or of meal allowances given. School personnel will review records of trips taken. It was confirmed that no meal allowances were provided as policy, though occasional pizza snacks were donated by local businesses for both boys and girls.
Coaching	X		Data indicated that coaches of boys' sports had 70% more years of experience than those of girls' sports. Also, all coaches of boys' sports were located on campus. School personnel were well aware of these facts and expressed a keen awareness of the disadvantage this can be to female athletes. Data were somewhat skewed by the employment of one highly experienced retired coach for a boys' sport.
Locker Rooms, Practice and Competitive Facilities	X		It is recommended that snow fencing or some other barrier be erected to close a fencing opening between right field and center field on the softball field when games are played. Additionally, it is recommended that the baseball field be provided a scoreboard.
Medical and	X		The school had some weight training equipment

Training Facilities and Services			used by both boys and girls.
Publicity	X		Cheerleading is provided for boys' and girls' basketball when there is sufficient interest in cheerleading to form a squad. Schedules for boys' and girls' basketball games were available.
Support Services	X		Forms T-35 and T-36 for the 2001-2002 school year were incomplete; there were no expenditures listed for Travel or Awards. This appeared to be an oversight. It is recommended that school personnel provide a formal means for students to contact off-campus coaches during the day and off-season.
Athletic Scholarships**	N/A		
Tutoring**	N/A		
Housing and Dining Facilities and Services **	N/A		
Recruitment of Student Athletes**	N/A		

5. **Brief Summary/Analysis of The Corrective Action Plan (T-60)**

The sole item for correction that was listed by school personnel was the encouragement of more girls to participate in sports.

6. **Observed Deficiencies in Overall Girls and Boys Athletics Programs**

The primary deficiency noted was the lack of participation by girls in the athletics program. Efforts made to communicate with female students and parents about opportunities to compete had resulted in some improvement in the last three years. However, to date, school personnel had not acted on an interest in volleyball, which had been reported on the student interest survey each year.

7. **Facility Recommendations or Concerns**

Since physical training is vital to successful athletic participation, future planning for a unified space for weight training is recommended.

8. **KHSAA Recommended Action**

- Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations
- Notify Equity Division and KBE of Potential Title IX Violations
- Suspension From the Association
- Prohibition From Post Season Play
- Probation For
- Fine In The Amount of _____
- None At This Time

School shall submit the following additional information:

(Accommodation of Interests and Abilities) In view of the reported female interest in volleyball, school personnel are requested to add this item to the Corrective Action Plan, Form T-60. A report on the actions taken and the results should be submitted on or before **August 1, 2003.**

(Travel and Per Diem) School personnel are requested to resubmit Form T-16 for the 1999-2000 school year with corrected data to the KHSAA office on or before **August 15, 2003.**

(Support Services) School personnel are requested to complete Forms T-35 and T-36 for the 2001-2002 school year and resubmit them to the KHSAA office on or before **August 15, 2003.**

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: David L. Long

District Level Title IX Coordinator: David L. Long

Name	Title	Telephone
David L. Long	Director of Human Resources	606-598-3155
Robert Ferguson	Principal	606-598-2416
Natasha Napier	Student	606-598-2760
Kurt Fogleman	Student	606-598-1305
Angela Schonauer	Teacher/Coach	606-598-7051
Beth Yost	Director of Finance	606-598-3155
Anne McFarland	Board Representative	606-573-2237
Fred Haggard	Executive Director/Superintendent	606-598-3155
John D. Wilson	Athletics Director	606-558-3929
Marcus Collett	Counselor	606-598-2416
Larry Boucher	KHSAA Asst. Commissioner	859-299-5472
Martha Mullins	KHSAA Auditor	859-269-3394

10. Comments

The on-site visit provided an insight into the unique characteristics of this school, whose early history was that of a settlement school. School personnel and members of the Gender Equity Review Committee clearly have the welfare of its students as top priority and diligently seek to provide the essentials of an athletics program for both girls and boys.

Notes:

- A. In order to provide an accurate data base for assessment purposes, school personnel were advised to review the original self-evaluation document and reconcile discrepancies between coaches' forms and summary forms for placement in the school's permanent Title IX file.
- B. School personnel are advised to schedule a meeting of the Gender Equity Review Committee in each of the three sports seasons: fall, winter, and spring for program review purposes.

The public meeting scheduled for 6:00pm did not materialize.