



## TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2001-2002 school year)

School: **Scott High School**  
Reviewed By: **Fran Edwards**  
Date Of Visit: **January 23, 2002**  
Telephone Number of Reviewer: **(859) 277-0746**

### 1. Completed Required Forms

GE-19 Yes  No

Survey Student Interest Form Yes  No

Summary Forms T-1 Thru T-41 Yes  No

Corrective Action Plan (Form T-60) Yes  No

### 2. Opportunities Component of Title IX Compliance

Area of Compliance:  
(Check One Or More)

<b>X</b>	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
<b>X</b>	C	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?

Yes  No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

Comment:
The result of the corrected calculation suggests that Substantial Proportionality is an area of compliance. For the 2000-2001 report, 507 females were enrolled representing 47.5% of the total enrollment of 1068 students. 236 of the 529 interscholastic participants were female which is 44.6% of all athletes. The percent of total female participation, 44.6% compared with the percent of total female enrollment, 47.5 is within three percentage points.

B.) If History and Continuing Practice Of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?

Yes  No

Comment:

C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?

Yes  No

Comment:
Full and Effective Accommodation of Interest and Abilities also seems to be an area of compliance. During the 2000-2001 school year nine varsity, seven junior varsity and two freshman teams were offered for female participants. A varsity slow pitch softball team will be added for the 2001-2002 season.

**3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?**

Yes  No

Comment:

Students at Scott High School were surveyed to ascertain their interest in athletic activities. Students in grades nine through eleven were surveyed during their activity period. It is recommended that eighth grade students also be included in upcoming years.

#### 4. Checklist of the Title IX Components of the Interscholastic Program

<b>Benefit to Students</b>	<b>Satisfactory</b>	<b>Deficient</b>	<b>Comments</b>
<b>Accommodation of Interests and Abilities</b>	X		The accommodation of interests and abilities is satisfactory.
<b>Equipment and Supplies</b>	X		An inspection of the uniforms during the audit team's visit suggests that the quality of uniforms is excellent and comparable for both female and male participants. Teams may elect to purchase uniforms on a yearly basis. The replacement cost is borne equally between fund raising by the individual team and money provided by the Eagle Club, a parent group, that supports all extracurricular activities at Scott High School.
<b>Scheduling of Games and Practice Time</b>	X		The girls' basketball schedule for the 2001-2002 season includes ten prime time games. Two weight rooms are available for athletes. Lifting times are coordinated by the athletic director's office. Equitable shared time for practices is in effect for both basketball and soccer teams.
<b>Travel and Per Diem Allowances</b>	X		School and board funds cover the cost of bus transportation. Supporting parent groups for individual teams raise funds to provide money for meals.
<b>Coaching</b>	X		An explanation of pay scales for the various coaching positions is kept in the Title IX documents. Pay is comparable for both male and female sports. Coaches for female teams have extensive experience and there are numerous females on the coaching staff.

Locker Rooms, Practice and Competitive Facilities	X	<p>Practice and competitive facilities are excellent. All facilities except the golf course are conveniently located on campus. The soccer field is located adjacent to the football stadium and has a scoreboard and lights. Additionally a practice field is available for the soccer teams. An eight-lane track, that was resurfaced three years ago, surrounds the football field. Scott High School hosts track and field regional meets and invitational tournaments. The baseball facility is in good condition. However, the addition of some amenities, such as lights, is on hold until further improvements can be completed at the softball field. This Spring, 2002, a scoreboard, batting cage, pitching machine, and bullpen will be installed for the softball team. Four lighted tennis courts are available for the tennis teams. Centrally located within the outdoor competitive facilities is a structure that houses a press box, restrooms and a concession stand. The field house contains a locker room for softball/girls' track, a locker room for football/boys' track, a well-stocked training room and a weight room used by football, indoor track and baseball. A swimming pool is housed in the main school building and serves swimming teams from Simon Kenton and Dixie Heights High Schools as well as Scott High School. The gymnasium is well maintained and banners are hung for teams earning five district level titles or higher. The girls' athletic locker room and a coach's office are located on the upper level of the gymnasium. This is a recent development and work must continue in an effort to achieve equity with the boys' accommodations. Several relatively small locker rooms and storage areas are situated on the lower level. The locker rooms on this level generally serve male athletes but one is mostly available for females. The weight room in this area primarily serves girls' basketball and golf.</p>
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<b>Medical and Training Facilities and Services</b>	<b>X</b>		Medical training services are contracted through St. Elizabeth Sports Medicine.
<b>Publicity</b>	<b>X</b>		Athletic events are well publicized and schedules are routinely printed for all teams. There are three cheerleading squads. The freshman cheerleaders cheer for both boys' and girls' home basketball games. The other two squads rotate weekly between boys' varsity and girls' varsity basketball teams.
<b>Support Services</b>	<b>X</b>		Expenditures for male and female teams appear to be equitable. The Eagle Club, a parent group that supports all extracurricular activities, takes in all funds raised through concession stands and, for athletics, distributes money for major equipment purchases, awards/honors and one-half of the cost of uniform purchases. Individual teams and their associated booster group raise funds for "basics" and one-half of the cost of uniforms. All booster groups must get the principal to approve fund raising activities and all coaches obtain purchase orders from the athletic director. It appears that appropriate oversight for athletic expenditures is in effect.
<b>Athletic Scholarships**</b>			NA
<b>Tutoring**</b>	<b>X</b>		Tutoring is provided through the Extended School Services Program.
<b>Housing and Dining Facilities and Services **</b>			NA
<b>Recruitment of Student Athletes**</b>			NA

**5. Brief Summary/Analysis of The Corrective Action Plan (T-60)**

The Corrective Action Plan submitted with the 2000-2001 report included plans to upgrade the locker, training, storage and weight areas for female athletes as well as improving the softball facility. The timetable for implementation is through 2006.

6. **Observed Deficiencies in Overall Girls and Boys Athletics Programs**

7. **Facility Recommendations or Concerns**

8. **KHSAA Recommended Action**

- Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations
- Notify Equity Division and KBE of Potential Title IX Violations
- Suspension From the Association
- Prohibition From Post Season Play
- Probation For
- Fine In The Amount of \_\_\_\_\_
- None At This Time

9. **PERSONNEL IN ATTENDANCE AT AUDIT MEETING**

**High School Title IX Coordinator:** Al Rust

**District Level Title IX Coordinator:** Teri Brown

<b>Name</b>	<b>Title</b>	<b>Telephone</b>
Phyllis Catlett	KHSAA Audit Team Member	(859) 299-5472
Fran Edwards	KHSAA Audit Team Member	(859) 277-0746
Clay Dawson	Principal	(859) 356-3146
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Lois Gochoel	Parent	(859) 363-1329
Lisa L. Brewer	Teacher/Coach	(859) 356-3146
Christian S. Keneipp	Teacher/Coach	(859) 356-3146
Jerry Mohr	Aquatics Director	(859) 356-3146
Al Rust	Athletic Director/Coach	(859) 356-5519

**10. Comments**

The Scott High School Gender Equity Review Committee includes both school personnel and community members. However, the work of the committee would be enhanced with the addition of student representatives. It appears that the committee is working diligently to provide equal opportunities and benefits for all students.

Currently, there is a broad range of athletic activities for female students at Scott High School. There are nine sports offered with a total of nine varsity, seven junior varsity and two freshman teams. Also, a slow pitch softball team will be initiated during the 2001 – 2002 season. The school is within the three percent target for compliance with the substantial proportionality test for opportunities for female participants. In an effort to achieve full equity in benefits, it is important to implement the changes put forth in the Corrective Action Plan. It is recommended that careful attention be paid to maintaining their Title IX documents. The self-audit does not adequately reflect the athletic program and it must be reviewed and corrected to insure accuracy, completeness and internal consistency. Additionally, policies governing athletics seem to be well structured and thought out. However, not all policies are in written format. This task should be undertaken and the copies filed with all other relevant supplemental material in the permanent Title IX File.