



**KHSAA TITLE IX RE-VISIT  
FINAL AUDIT REPORT**

(For schools re-visited during the 2005-2006 school year)

School: Scott County  
Reviewed By: Fran Edwards  
Date of Re-Visit: January 30, 2006  
Telephone Number of Reviewer: (859) 299-5472

**1. Completed Required Forms**

- Verification of Forms (Form GE-50) Yes  No
- Participation Opportunities Summary Chart (Form T-70) Yes  No
- Benefits Summary Charts (Forms T-71 & T-72) Yes  No
- Benefits Publicity (Form T-73) Yes  No
- Corrective Action Plan Summary Charts (Form T-74) Yes  No

**2. Opportunities Component of Title IX Compliance**

Area of Compliance:  
(Check One or More)

	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
X	C	Full and Effective Accommodation of Interest and Abilities

- A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?  
Yes  No

**Comments:**

- B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?  
Yes  No

**Comments:**

- C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?  
Yes  No

**Comments:**

The athletic program at Scott County High School offers all nine KHSAA sanctioned sports at the varsity level for a female population of approximately 900 students. Additionally, the program includes eight junior varsity teams and three freshman teams for female athletes.

3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?  
Yes  No

**Comments:**

Students attending Scott County responded to the Interscholastic Athletic Survey in English classes during the 2004/05 school year. The survey will again be administered this spring, 2006.

**4. Checklist of the Title IX Components of the Interscholastic Program**

Benefit to Students	Satisfactory	Deficient	Comments
<b>Accommodation of Interests and Abilities</b>	X		A broad range of athletic opportunities is available for student athletes, including all levels, – varsity, junior varsity and freshman-twenty teams are offered for males and twenty teams for females.
<b>Equipment and Supplies</b>	X		The quality and quantity of uniforms, equipment and supplies appears to be comparable for both genders. However, it is imperative that the Gender Equity Review Committee develop a written policy pertaining to the replacement review, acquisition and/or purchase of sports apparel. Based on comments made during the Title IX Revisit, it is possible that there may be disparities among teams in terms of athletes’ fees, or mandatory fund raising, which are applied to providing a complete outfit for the particular sport. Also, booster groups have contributed funds to buy uniforms. Booster funds, fees and/or mandatory fund raising amounts should be addressed in the uniform policy.
<b>Scheduling of Games and Practice Time</b>	X		Discussion that occurred during the Title IX visit suggests that male teams and female teams equitably share or rotate the facilities for practices and events. For the 2005/06 basketball season, the girls’ team was compliant for the number of prime time date games. This year, the girls will play four of their nine home games on Friday, Saturday or Sunday; representing 44% for prime dates. School personnel are encouraged to maintain 40%, or higher, for all future basketball seasons.

<b>Travel and Per Diem Allowances</b>	<b>X</b>		Travel opportunities are provided for both genders. A written policy covering travel and per diem is to be developed by the Gender Equity Review committee that insures equity in this area is maintained. The school board pays for 90% of the cost of transportation and the remaining 10% of the cost is borne by the individual team.
<b>Coaching</b>	<b>X</b>		A copy of the board approved schedule for coaching supplements is kept in the Title IX file. Pay is comparable for coaches of male teams and coaches of female teams and the number of paid assistant coaches for like sports is equal. Currently, slightly more than half of the coaches for the girls' teams are female. School personnel should endeavor to increase the number of female coaches over the coming years.
<b>Locker Rooms, Practice and Competitive Facilities</b>	<b>X</b>		The venues for Scott County High School athletics are very well maintained and appointed. Overall, the locker rooms, practice and competitive facilities are rated as excellent. The boys' basketball locker room and the girls' basketball/volleyball locker room are alike in size and provisions. All other sports participants have access to the boys' or girls' physical education locker rooms. A written copy of the locker room assignments is to be filed in the Title IX documents. The baseball and softball complexes both have block dugouts, lights, scoreboard, a protective covering on fences, port-a-potties, bleachers, concession stand and press box. Upgrades were made to the softball facility in 2003/04 that resulted in equitable facilities for softball and baseball. Four lighted tennis courts are located on campus and are shared equally by the boys' and girls' tennis teams. The track received a new rubberized surface in the summer of 2005. The soccer teams currently use the field at the "old" Georgetown High School. The gymnasium was constructed in

<p><b>Locker Rooms, Practice and Competitive Facilities Continued</b></p>			<p>1996 and is very well maintained. Banners and other athletic honors in the gym and foyer are appropriately displayed. Also, numerous trophy cases, well lighted and organized by each sport, attest to Scott County's athletic prowess. A written policy that includes the criteria for all forms of recognition is to be formulated by the Gender Equity Review Committee. Additionally, the athletic director is responsible for developing written schedules/assignments for facility usage by all Scott County Teams.</p>
<p><b>Medical and Training Facilities and Services</b></p>	<p><b>X</b></p>		<p>A trainer, associated with the Georgetown Community hospital, is available at 3:30 pm in the training room adjacent to the gymnasium. A small weight room off the gym floor is available for the boys' and girls' basketball teams. A schedule for the use of this area must be posted. Another weight room, located in the field house, is primarily for the football teams. However, during the summer, the volleyball team does use it for conditioning purposes. During the Title IX Revisit, it was stated that a new field house will be constructed with completion slated for 2007. The upper floor will house a locker room and weight room and the lower floor will be assigned to the football team. Each floor will have its own entrance. It is expected that the new weight room will be equipped for males and females and decorated in a manner that is inviting for both genders.</p>
<p><b>Publicity</b></p>	<p><b>X</b></p>		<p>There is one cheerleading squad that performs for all football games, all home and 90% of away boys' and girls' basketball games. Media guides are generated for football, boys' basketball and girls' basketball. School personnel may want to give consideration to printing seasonal schedule cards that would include the teams competing for each season – fall, winter and spring.</p>

<p><b>Support Services</b></p>	<p>X</p>	<p>It is evident that the athletic program at Scott County High School is well financed by funds acquired through gate receipts, individual team fund raising activities, booster group contributions and school board support. The financial forms (T-71 and T-72) submitted to KHSAA for the Title IX Revisit do not entirely reflect the scope of funding for athletics. Consequently, Form T-71 and Form T-72 are to be completed again and include: monies received from the school board and booster groups; the dollar amount expended for coaching salaries; and the number of scheduled regular season varsity contests for 2004/05 and 2005/06. There are a number of booster groups that are actively engaged in supporting athletic teams, including groups for: soccer, tennis baseball, softball, football and volleyball. In accordance with Kentucky State Laws and 702 KAR 7:065, section 2(13), all booster groups are required to submit to the school: an application listing officers, a yearly financial report, updated bylaws and a budget for the upcoming year. A majority of the booster groups have their funds located in accounts outside of the school. Although the requirements listed above are in place, it appears that there is little control regarding these groups fund raising activities and expenditures. Written procedures are to be developed by school personnel that provide appropriate administrative oversight of booster activities to insure that resources are allocated equitably for male athletic teams and female athletic teams. For the past two school years, 2003/04 and 2004/05, more than one third of the money expended for athletics is allocated to the football program. It is recognized that safety concerns relative to football and the large number of participants, over 100 athletes, necessitate significant sums of money. For the 2004/05 school year the amount of per athlete</p>
--------------------------------	----------	--

<b>Support Services Continued</b>			spending for females was \$522 and the amount of per athlete spending for males was \$807, a difference of \$285. Since the magnitude of difference between what is spent per male athlete as compared to what is spent per female athlete is so great, it is incumbent on school personnel to insure that benefits provided for females, both in quality and quantity, are of the highest order. The KHSAA audit team recommends that spending for athletics is carefully monitored on an annual basis and that expenditures are aligned with the intent and spirit of Title IX.
<b>Athletic Scholarships</b>	N/A		
<b>Tutoring</b>	X		
<b>Housing and Dining Facilities and Services</b>	N/A		
<b>Recruitment of Student Athletes</b>	N/A		

**5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60)**

The Corrective Active Plan, spanning the past five years, which was included with the Title IX Revisit documents itemized improvements to enhance athletic experiences for female participants. Listed on the summary chart were entries to increase female participants, schedule a greater number of prime dates for girls' basketball, upgrades for the softball facility and more publicity for girls' sports.

**6. Observed Deficiencies in Overall Girls and Boys Athletics Programs**

See Item #7

7. **KHSAA Recommended Action in relation to new deficiencies**

For both opportunities and benefits, Scott County High School is rated as satisfactory rather than deficient for each category included in this Title IX Revisit Final Report. However, as delineated in this report, there are a number of inadequacies that must be addressed by the Gender Equity Review Committee and/or school personnel. Listed below are the specific requirements that must be fulfilled to strengthen the athletic program. Copies of the following must be submitted to KHSAA offices by April 14, 2006:

- Submit to the KHSAA, no later than April 14, 2006 a copy of an adopted policy regarding a uniform replacement schedule for all teams that participate in athletics at your high school. A copy of this intended replacement and review process must be provided to all head coaches and must be placed in your school's Master Title IX File. This policy must address any fees, or mandatory fund raising assigned to athletes and contributions by booster groups.
- Submit to the KHSAA, no later than April 14, 2006 a copy of an adopted school wide policy that addresses equitable travel and per diem allowances for both male and female sports. A copy of this policy must be distributed to all head coaches and a copy must be maintained in your school's Master Title IX File.
- Submit to the KHSAA, no later than April 14, 2006 a copy of a documented weight room usage schedule for both male and female athletes at your high school. This schedule must be provided to all head coaches, must be posted in view in your weight room, and maintained in your school's Master Title IX File.
- Submit to the KHSAA no later than April 14, 2006 a copy of a written agreement between your high school and related booster organizations stating that your high school's administration will oversee all expenditures, whatever the source, which provides benefits of any nature to your high school's athletes and athletic teams. A generic draft of a booster club agreement is offered for your review on the KHSAA website ("Links, Reports and Information").
- Submit to the KHSAA, no later than April 14, 2006 a copy of your school's established written policies regarding the necessary credentials and accomplishments for an athlete or team to be honored with banners, awards or recognition within your school. A copy of this policy must be provided to all head coaches and a copy must be kept in the school's Master Title IX File.
- Submit to the KHSAA no later than April 14, 2006 completed Forms T-71 and T-72, included in the Title IX Revisit documents that incorporate money expended by the school board and booster groups.

8. **KHSAA Recommended Action in relation to reoccurring deficiencies.**

See Item #7.



## 9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Jim McKee

District Level Title IX Coordinator: Jim McKee

Name	Title	Telephone
Rebecca Sams	Chairman, Bd. Of Education	502 863-4131
Jim McKee	AD, Football Coach	502 863-4131
Scott Willard	Baseball Coach	502 863-4131
Tara Helton	Asst. Girls Basketball Coach	502 863-4131
Glen Wilson	Girls Track Coach	502 863-4131
Chelsia Lymon	Student Athlete	502 863-4131
Janet Johnson	Athletic Secretary	502 863-4131
Fay Isaacs	KHSAA	859 299-5472
Gary Lawson	KHSAA	502 875-3817
Fran Edwards	KHSAA	859 299-5472

### 10. Comments

School personnel are to be commended for their effort to organize the school's Title IX file. An arrangement of notebooks contained the Title IX Self Study, Annual Title IX Reports, Minutes of Gender Equity Review Committee meetings, a comprehensive Athletic Handbook and Year End Sports Reports. The Gender Equity Review Committee is composed of school personnel and students; it is recommended that the membership be expanded to include an administrator and parent and/or a community member.

Based on comments and observations made during the Title IX Revisit, it appears that in the areas of opportunities and benefits, the school and community have endeavored to promote a positive and equitable experience for student athletes. However, the lack of written policies, procedures and facility usage schedules, as identified in the body of this report, reflect an attitude of "we all get along well here, there isn't a need for such documentation." It is the opinion of the Title IX Audit team that appropriate practices alone are not sufficient. The development of concise, well written policies, etc. will support fairness and equity as well as provide clear direction for students; parents and community members as the inevitable questions arise regarding specific issues related to athletics.

In its' entirety, interscholastic athletics evinces a sense of great pride for those who are involved including students, coaches and parents. Their tradition of success in the competitive arena is obvious by the many awards earned over the years. The program continues to be funded at a very high level; the result is evident in the many benefits provided for both male and female athletes.