



**KHSAA TITLE IX RE-VISIT
FINAL AUDIT REPORT**

(For schools re-visited during the 2004-2005 school year)

School: **Shawnee High School**
Reviewed By: **Phyllis Catlett**
Date of Re-Visit: **October 21, 2004**
Telephone Number of Reviewer: **(859) 299-5472**

1. Completed Required Forms

- Verification of Forms (Form GE-50) Yes No
- Participation Opportunities Summary Chart (Form T-70) Yes No
- Benefits Summary Charts (Forms T-71 & T-72) Yes No
- Benefits Publicity (Form T-73) Yes No
- Corrective Action Plan Summary Charts (Form T-74) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One or More)

X	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
X	C	Full and Effective Accommodation of Interest and Abilities

- A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments:

- B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments:

The school has been unable to obtain any substantial growth or expansion of existing programs due to the lack of interest and participation.

- C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments:

3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?
Yes No

Comments:

The Student Interest Survey provides students a vehicle by which they can express their interest in the athletic program. It is the school's responsibility to properly assess this interest to form a viable team.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		
Equipment and Supplies	X		The uniforms appeared to be compatible. The school needs to develop a uniform rotation replacement policy.
Scheduling of Games and Practice Time	X		No discrepancies noted. The girls' basketball schedule had 64% of its home games being played in prime time.
Travel and Per Diem Allowances	X		
Coaching	X		
Locker Rooms, Practice and Competitive Facilities	X		The school has made some progress in the improvement of the weight room. Some improvement in the girls' locker room has not been accomplished. The coach's office for girls' basketball is considerably smaller. The regular cleaning of the locker rooms and offices were mentioned in the interviews. The four-lane track remains as it was at the 1999-2000 audit.
Medical and Training Facilities and Services	X		The school has EMS present at games. However, the athletes at Shawnee do not have the service of a certified trainer.
Publicity	X		To promote interest and enthusiasm in the athletic program, the school needs to adequately promote and advertise this program through schedule cards, calendars, athletic programs, etc. The school does not have a policy for banners, pictures or awards. The Gender Equity Review Committee needs to develop these policies.
Support Services	X		The school has one cheer squad. The principal was made aware that all fund-raising by boosters be accountable to the principal.

Athletic Scholarships			N/A
Tutoring			Did not evaluate during this visit.
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60)

The school has made some improvements in the locker room for girls; however, lack of resources has some projects pending. It was not clear whether actual plans for some locker room improvements had been submitted to the School Board. The School Board did renovate the swimming pool.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

The greatest deficiency in the overall girls and boys athletic program at Shawnee High School is the lack of participation by girls and boys. The school's inability to maintain and expand programs is their greatest hurdle to overcome. By seeking community and alumni support, good coaching, and the school's efforts to attract and maintain a viable program is essential. With the School Board's support in the continuous upgrading of the girls' locker facilities, could also help the school have attractive and efficient facilities for Shawnee athletics.

7. KHSAA Recommended Action in relation to new deficiencies:

The auditor did not observe any new deficiencies.

8. KHSAA Recommended Action in relation to re-occurring deficiencies:

1. The original deficiencies on the 1999-2000 report were travel, locker rooms and weight rooms. The school has addressed the travel and weight room issues; however, some facility improvements are needed in the weight room regarding machines compatible for females when resources become available. The locker room has improved; however, further improvements are pending on School Board assistance and approval to complete some projects. The auditor will continue to monitor this matter.
2. Submit to the KHSAA by **February 1, 2005**, a written uniform replacement rotation policy for male and female athletic teams. This policy is to be kept in the school's permanent Title IX file.
3. Submit to the KHSAA by **February 1, 2005**, a written policy regarding the recognition of accomplishments of student-athletes and teams as it relates to banners, awards, etc. This policy is to be kept in the school's permanent Title IX file.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: William Green

District Level Title IX Coordinator: Cheryl D. Walker

Name	Title	Telephone
Dr. Rhonda Graf	Asst. Athletic Director	502-485-8326
Evelyn Spurley	Member	
Sharon Gray	Assistant Principal	502-485-8326
Dr. Mernia Hill	Principal	502-485-8326
William Green	Athletic Director	502-485-8326
Fran Edwards	KHSAA Audit Team	859-299-5472
Phyllis Catlett	KHSAA Audit Team	859-299-5472

10. Comments

All members of the Gender Equity Review Committee were present except the girls' basketball coach and the two student-athletes. There was no representative at the meeting from the district's Title IX Coordinator's office. No one attended the public comment session. The KHSAA Audit Team left the campus at 5:10pm.

Interviews were conducted with the student-athletes and the girls' basketball coach. The Gender Equity Review Committee had agendas; however, the school's minutes of the meeting were not available. More accurate filing of minutes and correspondence regarding Title IX was advised.