

KHSAA TITLE IX RE-VISIT FINAL AUDIT REPORT

(For schools re-visited during the 2004-2005 school year)

School: **Sheldon Clark High School**
Reviewed By: **Gary W. Lawson**
Date of Re-Visit: **November 16, 2004**
Telephone Number of Reviewer: **(502) 875-3817**

1. Completed Required Forms

- Verification of Forms (Form GE-50) Yes No
- Participation Opportunities Summary Chart (Form T-70) Yes No
- Benefits Summary Charts (Forms T-71 & T-72) Yes No
- Benefits Publicity (Form T-73) Yes No
- Corrective Action Plan Summary Charts (Form T-74) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One or More)

X	A	Substantial Proportionality
X	B	History and Continuing Practice Of Programs Expansion
	C	Full and Effective Accommodation of Interest and Abilities

- A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments:

According to the calculations provided by school personnel, the standard for this test has been met during two of the past three school years (2001-2002 and 2003-2004).

- B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments:

The standard for this test was met during the 2003-2004 school year based on the calculations provided by school personnel.

- C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments:

According to the responses provided by school personnel, it has not met the standard established in this test during any of the past three school years. These responses appear to be supported by the results of the student survey.

3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?
Yes No

Comments:

Based on the data supplied by school personnel and responses during the school visit, the student population was surveyed properly.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
<p>Accommodation of Interests and Abilities</p>	<p>X</p>		<p>Information provided by school personnel, as well as information gathered at the October 23, 2003 school visit, indicated that the school was meeting the standard in none of the three opportunities tests. This area was designated as deficient in 2003. The school Re-Visit forms, as well as information from the school Re-Visit, indicate that the school is currently meeting the standards established in both Test #1 and Test #2 for Athletic Participation Opportunities. The on-site visit of October 23, 2003 also indicated that the school was not holding the minimum number of required Gender Equity Review Committee Meetings, and the school's Title IX file did not have any of the recommended information. Inspection of the file during the Re-Visit showed Gender Equity Committee meeting minutes for three meetings and a wealth of valuable information including athletic storage arrangements, locker room assignments, practice rotation schedules, team schedules, a district athletic plan, an athletic trip policy, and an athletic meal plan. <u>School officials are to be commended for vast improvement in this area.</u></p>

<p>Equipment and Supplies</p>	<p>X</p>	<p>The Re-Visit showed that a high quality of uniform is provided for all athletic teams. Athletic storage space was listed as a problem in the October, 2003 report. The school appears to have worked out an equitable storage arrangement considering the limited amount of space. It was recommended by KHSAA officials during the October, 2003 visit that a uniform rotation and replacement plan be developed and implemented. Documents provided during the Re-Visit show that a plan has been implemented based on a three-year rotation. Interviews with coaches indicated approval of this plan. The school's Re-Visit form indicated that the school is currently spending approximately \$111 per female athlete and \$177 per male athlete for equipment and supplies. The school is making progress in this area but needs to continue to monitor spending in relation to equity.</p>
<p>Scheduling of Games and Practice Time</p>	<p>X</p>	<p>This area was designated as deficient in October, 2003 due to the school's failure to meet the minimum requirements for prime time scheduling of girls' basketball games. A review of the 2003-2004 basketball schedule showed a continuing deficiency (Refer to KHSAA warning letter dated January 21, 2004). A review of the school's 2004-2005 basketball schedules indicate that 57% of the girls' basketball home games are to be played in prime time. The school is to be commended for this improvement and encouraged to continue equitable scheduling. All of the school's shared practice facilities appear to be shared equitably. There is excellent documentation in this area.</p>

Travel and Per Diem Allowances	X		It was suggested by KHSAA officials in October, 2003, that a written meal allotment plan be developed and implemented. School documentation, as well as interviews with school officials, indicated that the policy has been developed and is in use. A review of the school's Re-Visit form indicates that it is spending approximately \$42 per male athlete and approximately \$62 per female athlete for travel and per diem.
Coaching	X		A review of the school's current extra service salary schedule shows improvement in the provision of equity in this area. The school Re-Visit report indicates that all head coaches at the school are employed on-campus at this time.

<p>Locker Rooms, Practice and Competitive Facilities</p>	<p>X</p>	<p>In the October, 2003 report, KHSAA officials requested that the school have a written document assigning available locker room space and storage areas to specific teams in order to ensure equity. The school Re-Visit showed that school officials had assigned the storage and locker room space. There still appears to be a slight advantage to the boys' teams in locker space. School personnel told KHSAA officials that the problem would be addressed by the construction of the new softball field or by reassignment of available locker space. Although it will not be designated as a deficiency at this time, there is a problem with the softball field that <u>appears to be temporary</u>. The school is currently being denied usage of the softball field by the fiscal court. The only field available is approximately 10 miles from the school. Mr. Landon Preece described plans for the construction of a new softball field near the school (Ground had been broken). The plan calls for lights, dugouts, electric scoreboard, fencing, and an available dressing area for players. According to Mr. Preece, the projected completion date for the new field is the <u>spring of 2005</u>. If this completion date is <u>not</u> met, this area will become <u>deficient</u>. School officials were told that the progress and/or completion of this project is to be <u>part of the school's April 15, 2005 Corrective Action Plan</u> which is to be submitted to the KHSAA. Members of the community attending the public comments session were assured that KHSAA officials will follow up on this project.</p>
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Medical and Training Facilities and Services	X		Although not an equity issue, there are very few services available to students in this area. Some weight training equipment is available in the football dressing room and in the boys' locker room and the girls' locker room in the gym. School officials contended that a plan is being developed to construct a new weight room at the school that would be available to all athletes. The completion of this project would fill a great need for all athletes at the school.
Publicity	X		This area was designated as deficient in October, 2003 because the procedure for cheerleader tryouts for the two squads appeared to promote inequity of support. Documentation provided by school personnel indicates that this inequity has been addressed by forming one cheerleading squad which cheers at an equal number of boys' and girls' home basketball games plus all KHSAA sanctioned tournament games for both teams.
Support Services	X		The school currently has no booster clubs. The school Re-Visit showed that school officials are attempting to provide equity of support with the resources available to them.
Athletic Scholarships	X		
Tutoring	X		
Housing and Dining Facilities and Services	X		
Recruitment of Student Athletes	X		

5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60)

The school's most recent Corrective Action Plan calls for providing equity of support by the school's cheerleading squad, properly surveying the student body in regard to athletic interests, appropriate documentation of Gender Equity Review Committee meeting minutes, development of a uniform rotation plan, increasing prime time playing opportunities for girls, and proper accommodation of student athletic interests.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

Although the school Re-Visit indicated no current deficiencies, school officials were cautioned that satisfactorily addressing the softball field situation by the spring of 2005 as proposed was necessary to avoid a deficiency in this area.

7. KHSAA Recommended Action in relation to new deficiencies:

No new deficiencies were designated at the time of the Re-Visit. Again, school officials are reminded that the softball field should be completed on the schedule presented to KHSAA officials.

8. KHSAA Recommended Action in relation to re-occurring deficiencies:

School officials are to be commended for addressing the deficiencies designated by KHSAA in October, 2003.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Robin Newsome

District Level Title IX Coordinator: Landon Preece

Name	Title	Telephone
Gary W. Lawson	KHSAA Audit Team	(502) 875-3817
Landon Preece	District Title IX Coordinator	(606) 298-3572
Shawn Hager	Coach/Teacher	(606) 298-3591
Robert Allen	Volleyball Coach	(606) 298-3591
Greg Crum	Wrestling Coach	(606) 298-3264
Larry May	Softball Coach	(606) 298-3591
J.R. Hammond	Boys Basketball Coach	(606) 298-4503
Ron Evans	Boys and Girls Golf Coach	(606) 298-3591
Michael R. Hall	Baseball Coach	(606) 789-3074
Robin Newsome	Athletic Director	(606) 298-3591
Gordon D. Boccock	KHSAA Audit Team	(606) 678-8916

10. Comments

Two people from the community attended the public comments session. The meeting was adjourned at 5:50 p.m.

Sheldon Clark High School

HC-63 BOX 810
Inez, Kentucky 41224
(606) 298-3591
FAX (606) 298-5148

March 30, 2005

Mr. Gary Lawson
Kentucky High School Athletic Association
2280 Executive Drive
Lexington, Kentucky 40505

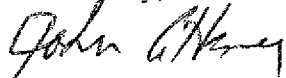
Dear Mr. Lawson,

The Martin County school system has not been able to construct a softball field for use during the 2004-2005 school year. We were denied the BGI for the project because of lack of funds. We are currently playing softball on the field that was approved by you for our use on your first visit to Sheldon Clark High School.

The weather has delayed the final touches on the infield of the softball field. We have rolled the outfield, reroofed the dugouts, leveled the infield with heavy equipment, and repaired the lights and scoreboard. As soon as weather permits we will fill low places and put in the bases.

We will not play a boys home game until the girls field is ready.

Yours truly,



Mr. John Haney, Principal
Sheldon Clark High School

THE MARTIN COUNTY BOARD OF EDUCATION MET IN REGULAR SESSION AT THE CENTRAL OFFICE AT 6:00 P.M. TUESDAY DECEMBER 14, 2004 WITH THE FOLLOWING BOARD MEMBERS PRESENT: BETTY ENDICOTT (CHAIRMAN), KATHLEEN C. PRICE (VICE CHAIRMAN), DR. RAYMOND WELLS, and CLIFFORD KEENER.

**Approval to accept resignation of William Davis as board member of
The Martin County Board of Education**

-52-

On the motion of Kathleen Price, seconded by Dr. Raymond Wells, it was ordered by a vote of 4-0 of the Martin County Board of Education to approve the resignation of William Davis.

Approval of non-residential contracts for school year 2005-2006.

-53-

On the recommendation of Dr. Raymond Wells, seconded by Betty Endicott, it was ordered by a vote of 4-0 of the Martin County Board of Education to approve the Non-resident contracts for school year 2005-2006.

Approval of bids on roof replacement at Inez Elementary

-54-

On the recommendation of Betty Endicott, seconded by Kathleen Price, it was ordered by a vote of 4-0 of the Martin County Board of Education to approve to accept the lowest bid submitted by Neibert Enterprises in the amount of \$165,000. for the roof replacement at Inez Elementary and revise the BG1 with the state department.

Approval to file BG-1 form for district softball field.

-55-

On the motion of Dr. Raymond Wells, seconded by Kathleen Price, it was ordered by a vote of 4-0 of the Martin County Board of Education to approve to file a BG-1 form for district softball field. (Estimated cost \$140,000.)



KENTUCKY DEPARTMENT OF EDUCATION

CAPITAL PLAZA TOWER • 500 MERO STREET • FRANKFORT, KENTUCKY 40601

Gene Wilhoit, Commissioner
(502) 564-4770

January 20, 2005

Mr. Bill Slone, Superintendent
Martin County Schools
PO Box 366
Inez, KY 41224

RE: BG – 05-134, MARTIN CO. – Sheldon Clark High School Softball Field Renovations

Dear Mr. Sloan:

We are returning the enclosed BG-1 for the above-referenced project. The fund sources identified on Column B of this application include General Funds and Other - Donations. Please identify the source of the "Other" donations and provide verification of receipt of these funds. The division of finance will allow your application to be resubmitted upon receipt of the donated funds. If you have any questions, please call our office (502) 564-4326.

Sincerely,

Mark W. Ryles, Director
Division of Facilities Management

Enclosure
MWR/efh

c: Dr. Michael W. Kessinger, Assistant Superintendent, MCS, w/attachment
Louis Hugg, DFM
Correspondence File



MARTIN COUNTY BOARD OF EDUCATION

P.O. Box 366 • Inez, Kentucky 41224
Phone (606) 298-3572 • Fax (606) 298-4427

Bill Slone ~ Superintendent

Dr. Michael W. Kessinger ~ Asst. Superintendent

Betty Endicott ~ Chairperson

Kathleen Price ~ Vice Chairperson

~~Sheldon Hardin ~ Asst. Superintendent~~

~~Nola Jean Antle ~ Board Member~~

~~William R. Davis ~ Board Member~~

Dr. Raymond D. Wells ~ Board Member

December 29, 2004

To Whom It May Concern:

The Martin County Board of Education at their December 14, 2004 meeting approved by a 4-0 vote to authorize the filing of this BG-1 for the construction of a softball field which will be located on the Inez Middle School Property.

Once the minutes from that meeting has been approved by the Board in January, an official copy will be sent to KDE.

Respectfully,

Michael W. Kessinger, Ed.D.
Assistant Superintendent

20-13-4

Emergency

District Martin County District Code 385 Facility Name Sheldon Clark HS Softball Field Code _____ School _____

Grade Level Served _____ Current Student Capacity _____ District Organization Plan _____

1 DESCRIPTION AND SCOPE OF PROPOSED PROJECT

A. Check and complete the applicable items:

- 1. _____ New Building
- 2. _____ Addition
- 3. _____ Renovation or Alteration (Describe) _____
- 4. _____ Relocatable Classroom. Number _____ Size _____
- 5. _____ Equipment/Furnishings Procurement (Describe) _____
- 6. Other (Describe) Softball Field and facility

7. Site (Complete the Following):

- a. Site Acquisition _____ Expansion _____ Number of Acres _____
- b. A site has been acquired in accordance with 702 KAR 4:050 regulations _____
Initials of District Superintendent _____
- c. Location Inez Middle School Property
- d. Proposed site currently owned by District: (Y) (N)

B. Compliance with 702 KAR 1:001/702 KAR 4:160

This application is being submitted for (refer to current plan):

- 1. Priority Category: _____
- 2. Discretionary Item Number: _____
- 3. Minor project not listed on Facility Plan: XXX

IF NONE OF THE ABOVE APPLY, YOUR FACILITY PLAN WILL NEED TO BE AMENDED.

C. Please provide a complete narrative of the proposed project.

To provide a softball facility for girls sports as identified within a Title IX audit that the district just received. Project includes field, fencing, lights, dugouts, press box, dressing rooms with bathroom facilities.

D. Program Square Footage

Complete for new facilities, additions and renovations.

2005

New Facility:

_____ Preschool _____ Elementary _____ Middle _____ High _____ Alternative Center
 _____ Capacity _____ Gross Square Footage

Additions or Renovations: (Please mark "R" after total program square footage entered if renovation.)

<u>Number</u>	<u>Total Net Program Sq. Ft.</u>	<u>Number</u>	<u>Total Net Program Sq. Ft.</u>
Instructional:		Support Space:	
_____ Preschool Classroom (P)	_____	_____ General Office (GO)	_____
_____ Elementary Classroom (E)	_____	_____ Staff Office (SO)	_____
_____ Middle/High Classroom (MH)	_____	_____ Administrative Area (AD)	_____
_____ Special Education (Self-Contained) (SE)	_____	_____ Guidance Office (GUO)	_____
_____ Resource - Elementary (ER)	_____	_____ Guidance Reception (GUR)	_____
_____ Resource - Middle/High (MHR)	_____	_____ Custodial Receiving (CR)	_____
_____ Art - Elementary (ARE)	_____	_____ Site Based Office (SBO)	_____
_____ Art - Middle/High (AR)	_____	_____ Site Based Conference (SBC)	_____
_____ Band (BA)	_____	_____ Family Resource Area (FRA)	_____
_____ Vocal Music (MUV)	_____	_____ First Aid with Toilet (FA)	_____
_____ Music - Elementary (MUE)	_____	_____ Records Room (RR)	_____
_____ Computer - Elementary (COE)	_____	_____ Workroom (WR)	_____
_____ Computer - Middle (COE)	_____	_____ Kitchen (K)	_____
_____ Computer - High (COH)	_____	_____ Cafeteria (C)	_____
_____ Science Room (SCR)	_____	_____ Mechanical Room (MR)	_____
_____ Science Lecture Lab (SCL)	_____	Other:	
_____ Auditorium (AU)	_____	_____ Bay Bus Garage (BU)	_____
_____ Library (L)	_____	_____ Central Office (CO)	_____
_____ Physical Education (PE)	_____	_____ Board Room (BR)	_____
_____ Agriculture (AG)	_____	_____ Central Storage Facility (CSF)	_____
_____ Business Education (BE)	_____	Other _____	_____
_____ Developmental Occupations (DO)	_____	Other _____	_____
_____ Marketing Education (ME)	_____	Other _____	_____
_____ Home Economics (HE)	_____		
_____ Industrial Technology (IT)	_____		
_____ Drafting (DRF)	_____		
Other _____	_____		
Other _____	_____		
Other _____	_____		
Other _____	_____		
		TOTAL NET PROGRAM SPACE	_____

For Phased Projects:

Estimated Total Net Program Square Footage (Include all Phases) _____
 Estimated Total Construction Cost (Include all Phases) _____
 Estimated Contract Date of Final Phase _____
 This BG-1 is for Phase _____ of _____ Phases

II PROPOSED PLAN TO FINANCE APPLICATION

A. Statement of Probable Cost:

1. Total Construction Cost	<u>\$120,000</u>
2. Architect/Engineer Fee	<u>10,000</u>
3. Construction Manager Fee	_____
4. Bond Discount	_____
5. Fiscal Agent Fee	_____
6. Contingencies	<u>10,000</u>
7. Site Acquisition	_____
8. Equipment/Furnishings	_____
9. Equipment/Computers	_____
10. Technology Network System(KETS)	_____
11. Other	_____
Total Estimated Cost	<u>\$140,000</u>

B. Funds Available:

1. SFCC Cash Requirement	_____
2. SFCC Bond Requirement	_____
3. SFCC Bond Sale	_____
4. Local Bond Sale	_____
5. Cash - General Fund	<u>50,000</u>
6. Cash - Capital Outlay	_____
7. Cash - F.S.P.K.	_____
8. Cash Investment Earnings	_____
9. KETS	_____
10. Other <u>DONATIONS</u>	<u>90,000</u>
11. Other	_____
Total Funds Available	<u>\$140,000</u>

THE ABOVE INFORMATION IS A STATEMENT OF PROBABLE COST AND FUNDS AVAILABLE AND IS REQUIRED TO BE REVISED TO CORRESPOND TO ACTUAL BIDS RECEIVED PRIOR TO THE SIGNING OF CONSTRUCTION CONTRACTS.

TO BE COMPLETED ON INITIAL & REVISED APPLICATION: The signing of this financial document certifies the above stated funds are available and designated for this project during this fiscal year.

William P. [Signature] Superintendent _____ Date _____
[Signature] Chairman _____ Date _____

ORIGINAL SIGNATURES REQUIRED

NOTE: Any district anticipating the financing of this and/or other projects in a combined school revenue Bond should discuss the financing with the Director of Division of Finance.

TO BE COMPLETED ON INITIAL APPLICATION:
 This building project application is approved by the Division of Facilities Management indicating compliance with current facility plan or minor project under 702 KAR 1:010.

Comments: _____

[Signature]
 Director/Branch Manager, Facilities Management

Date: 1/7/05

TO BE COMPLETED ON INITIAL APPLICATION WHEN KETS FUNDING IS INDICATED: Technology Approval: Application approval based on available KETS funding and conformance with approved district technology plan. Disbursement of these funds may require additional approval.

Comments: _____

 Director, Division of Systems Support, Education Technology

Date: _____

TO BE COMPLETED ON INITIAL & REVISED APPLICATION:
 Financial Approval: Tentative approval based upon financial information provided this office in support of projected cost.

Comments: _____

 Director Branch Manager, Division of Finance

Date: _____

TO BE COMPLETED ON INITIAL APPLICATION:
 This building project application is hereby approved according to the condition outlined in the application. You should now proceed in accordance with the attached checklist.

Comments: _____

Associate Commissioner, District Support Services
Date: _____

LOCAL BOARD ORDER AUTHORIZING PROJECT AND NARRATIVE JUSTIFICATION MUST BE ATTACHED

BG# 05-134

05-134



Sheldon Clark High School

HC-63 BOX 810
Inez, Kentucky 41224
(606) 298-3591

Fax Cover Sheet

FROM: John Haney Sheldon Clark High School
HC63 Box 810
Inez, KY 41224
Phone: (606) 298-3591 Fax: (606) 298-5148

TO: Gary Lawson EXTENSION: _____
PHONE #: _____ FAX#: 1-859-293-5999
COMPANY: _____ DATE: _____

Gary Lawson
BEI

**** PLEASE DELIVER THIS FAX IMMEDIATELY ****
TOTAL PAGES (INCLUDING THIS SHEET): 9

Page 34

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to accept resignation of William Davis as board member of
The Martin County Board of Education



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Inez, Kentucky 41224
(606) 298-3591

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TO: Gary Lawson EXTENSION: _____
 PHONE #: _____ FAX#: 1-859-293-5999
 COMPANY: _____ DATE: _____

Gary Lawson
 BGI

Sheldon Clark High School

HC-63 BOX 810
Inez, Kentucky 41224
(606) 298-3591
FAX (606) 298-5148

March 30, 2005

Mr. Gary Lawson
Kentucky High School Athletic Association
2280 Executive Drive
Lexington, Kentucky 40505

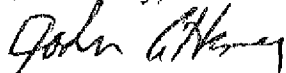
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KENTUCKY DEPARTMENT OF EDUCATION
CAPITAL PLAZA TOWER • 500 MERO STREET • FRANKFORT, KENTUCKY 40601

Gene Wilhoit, Commissioner
(502) 564-4770

January 20, 2005

Mr. Bill Slone, Superintendent
Martin County Schools
PO Box 366
Inez, KY 41224

RE: BG - 05-134, MARTIN CO. - Sheldon Clark High School Softball Field Renovations

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Sincerely,

Mark W. Ryles, Director
Division of Facilities Management

Enclosure
MWR/efh

c: Dr. Michael W. Kessinger, Assistant Superintendent, MCS, w/attachment
Louis Hugg, DFM
Correspondence File



MARTIN COUNTY BOARD OF EDUCATION

P.O. Box 366 • Inez, Kentucky 41224
Phone (606) 298-3572 • Fax (606) 298-4427

Bill Slone ~ Superintendent

Dr. Michael W. Kessinger ~ Asst. Superintendent
Betty Endicott ~ Chairperson
Kathleen Price ~ Vice Chairperson

~~Sheldon Hardin ~ Asst. Superintendent~~
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~~William R. Davis ~ Board Member~~
Dr. Raymond D. Wells ~ Board Member

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Respectfully,

Michael W. Kessinger, Ed.D.
Assistant Superintendent

DEC 29 2004

36-211

Emergency

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Grade Level Served _____ Current Student Capacity _____ District Organization Plan _____

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b. A site has been acquired in accordance with 702 KAR 4:050 regulations _____
Initials of District Superintendent
c. Location Inez Middle School Property _____
d. Proposed site currently owned by District: (Y) (N)

B. Compliance with 702 KAR 1:001/702 KAR 4:160

This application is being submitted for (refer to current plan):

1. Priority Category: _____
2. Discretionary Item Number: _____
3. Minor project not listed on Facility Plan: XXX

IF NONE OF THE ABOVE APPLY, YOUR FACILITY PLAN WILL NEED TO BE AMENDED.

C. Please provide a complete narrative of the proposed project.

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New Facility:

Preschool
 Elementary
 Middle
 High
 Alternative Center
 _____ Capacity
 _____ Gross Square Footage

Additions or Renovations: (Please mark "R" after total program square footage entered if renovation.)

<u>Number</u>	<u>Total Net Program Sq. Ft.</u>	<u>Number</u>	<u>Total Net Program Sq. Ft.</u>
Instructional:		Support Space:	
_____ Preschool Classroom (P)	_____	_____ General Office (GO)	_____
_____ Elementary Classroom (E)	_____	_____ Staff Office (SO)	_____
_____ Middle/High Classroom (MH)	_____	_____ Administrative Area (AD)	_____
_____ Special Education (Self-Contained) (SE)	_____	_____ Guidance Office (GUO)	_____
_____ Resource - Elementary (ER)	_____	_____ Guidance Reception (GUR)	_____
_____ Resource - Middle/High (MHR)	_____	_____ Custodial Receiving (CR)	_____
_____ Art - Elementary (ARE)	_____	_____ Site Based Office (SBO)	_____
_____ Art - Middle/High (AR)	_____	_____ Site Based Conference (SBC)	_____
_____ Band (BA)	_____	_____ Family Resource Area (FRA)	_____
_____ Vocal Music (MUV)	_____	_____ First Aid with Toilet (FA)	_____
_____ Music - Elementary (MUE)	_____	_____ Records Room (RR)	_____
_____ Computer - Elementary (COE)	_____	_____ Workroom (WR)	_____
_____ Computer - Middle (COM)	_____	_____ Kitchen (K)	_____
_____ Computer - High (COH)	_____	_____ Cafeteria (C)	_____
_____ Science Room (SCR)	_____	_____ Mechanical Room (MR)	_____
_____ Science Lecture Lab (SCL)	_____	Other:	_____
_____ Auditorium (AU)	_____	_____ Boy Blue Cafeteria (BBU)	_____
_____ Library (L)	_____	_____ Central Office (CO)	_____
_____ Physical Education (PE)	_____	_____ Board Room (BR)	_____
_____ Agriculture (AG)	_____	_____ Central Storage Facility (CSF)	_____
_____ Business Education (BE)	_____	Other _____	_____
_____ Developmental Occupations (DO)	_____	Other _____	_____
_____ Marketing Education (ME)	_____	Other _____	_____
_____ Home Economics (HE)	_____		
_____ Industrial Technology (IT)	_____		
_____ Drafting (DRF)	_____		
Other _____	_____		
Other _____	_____		
Other _____	_____		
Other _____	_____		
		TOTAL NET PROGRAM SPACE	_____

For Phased Projects:

Estimated Total Net Program Square Footage (Include all Phases) _____
 Estimated Total Construction Cost (Include all Phases) _____
 Estimated Contract Date of Final Phase _____
 This BG-1 is for Phase _____ of _____ Phases

SCHOOL DISTRICT: Martin County Schools

Initial: _____

Revised: _____

BG# 05-134

II PROPOSED PLAN TO FINANCE APPLICATION

A. Statement of Probable Cost:

1. Total Construction Cost	<u>\$ 120,000</u>
2. Architect/Engineer Fee	<u>10,000</u>
3. Construction Manager Fee	_____
4. Bond Discount	_____
5. Fiscal Agent Fee	_____
6. Contingencies	<u>10,000</u>
7. Site Acquisition	_____
8. Equipment/Furnishings	_____
9. Equipment/Computers	_____
10. Technology Network System(KETS)	_____
11. Other	_____
Total Estimated Cost	<u>\$ 140,000</u>

B. Funds Available:

1. SFCC Cash Requirement	_____
2. SFCC Bond Requirement	_____
3. SFCC Bond Sale	_____
4. Local Bond Sale	_____
5. Cash - General Fund	<u>50,000</u>
6. Cash - Capital Outlay	_____
7. Cash - F.S.P.K.	_____
8. Cash Investment Earnings	_____
9. KETS	_____
10. Other <u>DONATIONS</u>	<u>90,000</u>
11. Other	_____
Total Funds Available	<u>\$ 140,000</u>

THE ABOVE INFORMATION IS A STATEMENT OF PROBABLE COST AND FUNDS AVAILABLE AND IS REQUIRED TO BE REVISED TO CORRESPOND TO ACTUAL BIDS RECEIVED PRIOR TO THE SIGNING OF CONSTRUCTION CONTRACTS.

TO BE COMPLETED ON INITIAL & REVISED APPLICATION: The signing of this financial document certifies the above stated funds are available and designated for this project during this fiscal year.

William P. Lane Superintendent _____ Date _____

Shirley L. Caldwell Chairman _____ Date _____

ORIGINAL SIGNATURES REQUIRED

NOTE: Any district anticipating the financing of this and/or other projects in a combined school revenue Bond should discuss the financing with the Director of Division of Finance.

TO BE COMPLETED ON INITIAL APPLICATION:
This building project application is approved by the Division of Facilities Management indicating compliance with current facility plan or minor project under 702 KAR 1:010.

Comments: _____

Mark R. [Signature]
Director/Branch Manager, Facilities Management

Date: 1/7/05

TO BE COMPLETED ON INITIAL APPLICATION WHEN KETS FUNDING IS INDICATED: Technology Approval: Application approval based on available KETS funding and conformance with approved district technology plan. Disbursement of these funds may require additional approval.

Comments: _____

Director, Division of Systems Support, Education Technology

Date: _____

TO BE COMPLETED ON INITIAL & REVISED APPLICATION:
Financial Approval: Tentative approval based upon financial information provided this office in support of projected cost.

Comments: _____

Director/Branch Manager, Division of Finance

Date: _____

TO BE COMPLETED ON INITIAL APPLICATION:
This building project application is hereby approved according to the condition outlined in the application. You should now proceed in accordance with the attached checklist.

Comments: _____

FROM :SHELDON CLARK HIGH SCHOOL

FAX NO. :1 606 298 5148

Mar. 30 2005 02:29PM P9

Associate Commissioner, District Support Services

Date:

LOCAL BOARD ORDER AUTHORIZING PROJECT AND NARRATIVE JUSTIFICATION MUST BE ATTACHED

BG-I

Page 3 of 3

BG# 05-134

Will: Please file in
Sheldon Clark's Title II folder

John
4-22-05

SHELDON CLARK Ray W. Jones -
3-29-05

(1) Talked with Mrs. Randy Habel, parent of softball player from ~~the~~ Sheldon Clark High - she said construction has stopped on the softball field and games are being cancelled. Told her I would discuss with principal and suggested she set up a meeting with principal and /or A.P. and discuss situation.

(2) 3-30-05

Talked with Mr. John Honey, principal of Sheldon Clark High. He stated that the BG-1 for softball field construction had been denied by Dept. of Education. They have moved softball field back to City Park beside baseball field - Because of heavy rains recently, neither field is ready to play on. He said both fields were being worked on. He said no home baseball games would be played until both fields were ready. He is sending me a copy of the rejected BG-1. He said he anticipated both fields would be ready by the end of the week. ~~was~~

