



KHSAA TITLE IX RE-VISIT FINAL AUDIT REPORT

(For schools re-visited during the 2009-2010 school year)

School: South Floyd High School
Prepared By: Kathy Johnston
Date of Re-Visit: December 17, 2009
Telephone Number of Reviewer: (859) 299-5472
Reviewed By: **Darren Bilberry, Asst. Commissioner**

1. Completed Required Forms

Verification of Forms (Form GE-50) Yes No

Participation Opportunities Summary Chart (Form T-70) Yes No

Benefits Summary Charts (Forms T-71 & T-72) Yes No

Benefits Publicity (Form T-73) Yes No

Corrective Action Plan Summary Charts (Form T-74) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One or More)

x	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
x	C	Full and Effective Accommodation of Interest and Abilities

- A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments:

According to the data submitted, it appears that the school has met the standard for T-1 for the reviewed years, 2006-2009. The school is to be commended for its ratio of female participants.

- B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments:

According to the data submitted, it appears that the school has not met the standard for T-2.

- C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments:

According to the data submitted, it appears the school has met the standard for T-3 for the reviewed school years, 2006-2009.

3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?
Yes No

Comments:

According to the data submitted, the most recent Student Interest Survey was conducted during the 2007-08 school year. Students in grades 8-11 were surveyed with a 100% return.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	x		It appears that the school has conducted the student interest survey, grades 8-11, with a 100% return. There was evidence of interest in cross country and tennis. After touring the facilities and surrounding area, there appeared to be no competitive facility for use or suitable land for tennis court development. The administration was instructed to monitor the interest in cross country to determine its viability in adding that program for its students.
Equipment and Supplies	x		Uniforms appeared to be equivalent in quality and quantity for all sports. All sports received new uniforms during the 2009-2010 school year. As a result, a revised and written rotation plan has been developed and is in place.
Scheduling of Games and Practice Time	x		Equitable, written plans were presented regarding scheduling of games and practice times. The school currently meets the prime date(s) requirement for girl's basketball.
Travel and Per Diem Allowances	x		Transportation is provided for all athletic contests. The school does have a written guideline for travel and per diem allowance.
Coaching	x		Salary schedule viewed was equitable and number of paid coaches for like sports was equal. At this time, the school does have several female who serve as head or assistant coaches in most girl sport offerings. Students interviewed were very positive about the coaches, their accessibility and availability for contact.
Locker Rooms, Practice and	x		The sports of football, volleyball, girls and boys basketball have their own locker room area

Competitive Facilities			<p>and office space, all of comparable size and amenities. Baseball and softball fields are located off campus. At this time, there is a slight advantage to the girls due to the fact that there are lights and permanent restroom facilities at the site. The girls and boys track teams, baseball, softball and golf teams do not have an assigned locker room area.</p> <p>(see KHSAA recommendation)</p>
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Medical and Training Facilities and Services	x		<p>The school does not have a trainer but does have a training room accessible to all sports. There is one centralized weight room, accessible for all sports. There appeared to be very few light weights or training apparatus conducive for female use. All student athletes are given the opportunity for athletic physicals at no cost. There was no evidence of a posted weight room schedule, however, auditors learned through interviews that priority was given to sports in season and that the weight room is scheduled through the athletic director.</p> <p>(see KHSAA recommendation)</p>
Publicity	x		<p>Review of the 07-08, 08-09 annual report gave instruction for development of an awards guideline. This was due to the fact that there had been no documented awards expenditures for all listed sports. There is evidence of discussion regarding an awards guideline as viewed by minutes of the school site base meeting of November 30, 2009. Through interviews, the auditors learned that awards and recognition do occur for all sports. The guideline should be inclusive of all types of awards given to recognize and benefit the student athletes.</p> <p>(see KHSAA recommendation)</p>
Support Services	x		<p>Each sport has the opportunity to have its own booster club. There was evidence that all booster groups were submitting the budgetary and financial requirements as outlined by redbook procedures. There were no signed booster agreements.</p> <p>There is no assigned office space for sports that practice and/or compete off campus.</p> <p>(see KHSAA recommendation)</p>

Athletic Scholarships	N/A		
Tutoring	N/A		
Housing and Dining Facilities and Services	N/A		
Recruitment of Student Athletes	N/A		

5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60)

- Administrative oversight of booster clubs
- Write and implement a South Floyd Athletics Handbook
- Administration to review/monitor policies
- Due to high soccer interest indicated on the survey, a meeting was scheduled to discuss. No one attended the meeting.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

There were no observed deficiencies in the girls and boys athletic programs.

7. KHSAA Recommended Action in relation to new deficiencies

Even though there are no deficiencies, the following recommendations should be addressed by the administration to insure consistent, equitable benefits:

- Submit to the KHSAA, no later than April 15, 2009, a listing of designated locker room use for all sports.
- Submit to the KHSAA, no later than April 15, 2009, a written guideline for team scheduling and use of the weight room.
- Review the equipment and apparatus located in the weight room and evaluate its benefit and use for females. Submit that evaluation and any corrective plan to the KHSAA, no later than April 15, 2009.
- Submit to the KHSAA, no later than April 15, 2009, an awards guideline that will show equity among all sports and be inclusive of all the types of awards given to the student athletes.
- Submit to the KHSAA, no later than April 15, 2009, a copy of the booster agreement that will be in effect for the 2010-2011 school year.

8. KHSAA Recommended Action in relation to reoccurring deficiencies

N/A

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Barry Hall, Athletic Director

District Level Title IX Coordinator:

Name	Title	Telephone
Barry Hall	Athletic Director/Coach	606-452-9600
Joe Marson	Principal	606-452-9600
Tabitha Berger	Girls Coach	606-452-9600
Bailey Hamilton	Student	606-452-9600
Kathy Johnston	Auditor - KHSAA	859-494-2509
Jenny McCarty	Auditor - KHSAA	859-299-5472

9. Comments

- The Gender Equity Review Committee is required to meet a minimum of 3 times a year. Any meetings canceled due to weather need to be re-scheduled. This must be reflected on the annual report submitted by April 15.
- The Gender Equity Review Committee (GERC) should be made up of a cross section of involved parties – at this time, there are no parents represented on the GERC. This addition should also be reflected on the annual report submitted on April 15.
- The administration and school personnel were very helpful in this re-visit. All necessary information and files were made available. Coaches and athletes interviewed expressed great support by the administration, staff, and other coaches.
- Recommendations made by auditors were discussed and well received by the GERC.
- No one attended the community forum scheduled for 5:00 pm. At 5:15, the audit team left South Floyd High School.

Athletic Booster Club Agreement

This agreement is entered into by and between South Floyd High School and all boosters clubs. Through this Agreement, the parties intend to set forth the Terms and Conditions under which the Booster Clubs may operate and associate with students, teachers, coaches and school administrators at South Floyd High School.

Terms and Conditions

1. The Booster Club shall, on or before July 1, 2010 (for the 2010-2011 school year), designate a representative for purposes of communicating with and providing true and accurate information to the athletic director or the principal of South Floyd High School.
2. The Booster Club shall advise the principal and athletic director of all fund raising activities planned for the upcoming year. If additional fund raising activities are planned throughout the year, it shall give at least 10 days notice of the intended activity. The principal and athletic director reserve the right to reject any fund raising activity for any reason. The Booster Club agrees that it shall not engage in any fund raising activity which has not been approved.
3. The Booster Club will provide a full and complete accounting of all moneys raised, as well as a full and complete accounting of all moneys expended.
4. The Booster Club acknowledges that its activities may affect compliance with Title IX of the Educational Amendments of 1972 (Title 20, U.S.C. 1681-1687, et seq.) by South Floyd High School and the Board. Accordingly, the booster club agrees to provide all information requested by South High School, the Board, or the KHSAA for purposes of determining Title IX compliance. The Booster Club further agrees to refrain from engaging in any activity which adversely affect the school's ability to comply with Title IX.
5. By executing this document through its designated representative, all members, officers, and representatives of the Booster Club agree to abide by the terms and conditions set forth below as well as those additional terms and conditions which may be required by the Board. The designated representative of the Booster Club represents and agrees that he/she will provide a copy of this agreement to all members of the Booster Club.

I hereby acknowledge that I am a representative of the _____ Booster Club and that I am authorized to act on its behalf. I further agree that this Booster Club and its members shall abide by the Terms and Conditions set forth above. I further agree to immediately report to the principal and athletic director of South High School any violation or breach of this agreement.

(Name of Booster Club)

BY: _____

Title: _____