



TITLE IX FINAL AUDIT REPORT

(For schools visited during the 1999-2000 school year)

School: South Laurel High School

Date of Visit: May 25, 2000

Reviewed By: Danny C. Reeves

Telephone Number of Reviewer: (859) 288-4664

(Please refer questions to reviewer at above number during normal business hours)

1. Completed Required Forms

GE-19 Yes No

Survey Student Interest Form Yes No

Summary Forms T-1 Thru T-41 Yes No

Corrective Action Plan (Form T-60) Yes No

2. Opportunities Component of Title IX Compliance

Areas of Compliance (check at least one):

	A	Substantial Proportionality
	B	History and Continuing Practice Of Program Expansion
X	C	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen, does it appear that the school has performed the calculation correctly?

Yes No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

Comment:
The school has not included all student participants on T-1 (compare T-4 numbers) and has not performed the calculation correctly. Using the numbers from T-4, female participation equals 41% while male participation equals 59%.

B.) If History and Continuing Practice Of Program Expansion is chosen, does it appear that the school has performed the calculation correctly?

Yes No

Comment:
Using the number of female participants shown on T-4, female participation has increased 23.7% over the past five years.

C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?

Yes No

Comment:
Unable to determine. According to information provided on T-3, there is sufficient interest to form a team in a sport not currently offered.

3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?

Yes No (Unknown)

Comment:
Unknown. Survey form used was not provided.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities		X	Information supplied by the school indicates it does not currently meet any prong of the three prong test for compliance.
Equipment and Supplies		?	T-6 does not include numbers in each category. Instead, it appears that teams are listed.
Scheduling of Games and Practice Time	X		
Travel and Per Diem Allowances	X		Boys' teams have more overnight trips than comparable girls' teams. Otherwise, travel appears to be comparable.
Coaching	X		Boys' coaches have slightly more experience.
Locker Rooms, Practice and Competitive Facilities	X		While softball facilities are not comparable to baseball, the school's Corrective Action Plan indicates that it is building a new field.
Medical and Training Facilities and Services	X		The present weight room does not appear to be accessible to all girls' teams that desire to use it (girls' basketball teams). However, the school is building a weight room which should address this deficiency.
Publicity	X		The only difference noted involves pep bands performing at home games.
Support Services	X		
Athletic Scholarships	X		N/A
Tutoring	X		

Housing and Dining Facilities and Services	X		
Recruitment of Student Athletes	X		

5. Brief Summary/Analysis of The Corrective Action Plan (T-60)

Two areas are listed:

- A. Construction of a weight room in gym for use by female athletes; and
- B. Construction of a softball field.

Both items are planned to be completed in 2000.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

The present weight room is not suitable for many student athletes.

7. Facility Recommendations or Concerns

Softball facilities should be improved. The school has included this as an item for correction in its Corrective Action Plan.

8. Recommended Action To Be Taken by KHSAA

Recommend Additional Steps For Title IX Compliance (See comments below)

Probation For _____

Fine In The Amount of _____

Prohibition From Post Season Play

Suspension From the Association

Notify Equity Division and KBE of Potential Title IX Violations

Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations

9. **KHSAA To Follow-Up Regarding Corrective Action If Necessary On The Following:**

(Selection of Cheerleaders) On or before **January 2, 2001**, the school shall provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result in an arguably better (i.e., "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sports (i.e., boys' varsity and girls' varsity basketball games).

(Prime Time Contest/Girls' Basketball) On or before **January 2, 2001**, the school is requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and /or Saturday nights) for its girls' varsity basketball team during the 2000/2001 season. The school should also provide similar information for the 1999/2000 season. To the extent that a fewer percentage of girls' games are played during prime times (when compared with the percentage of boys' games scheduled for prime times), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.

(Insufficient Information) The school has not accurately summarized the information sought on Form T-6 which calls for the total number of game and practice uniforms and sport specific equipment within each category. The school is requested to supply this information on or before **January 2, 2001**.

(Opportunities) The school has not demonstrated compliance under the three-prong test. Based on information submitted, it appears that there is sufficient interest to form volleyball team(s). Accordingly, on or before **January 2, 2001**, the school shall either: (1) submit an amended Corrective Action Plan setting forth a plan for adding volleyball team(s) beginning with the 2001/2002 school year or (2) provide information demonstrating why such teams can not or should not be added.

(Weeks of Practice Before Contests) Information submitted by the school indicates that its girls' softball and soccer teams begin practice later than comparable boys' teams. On or before **January 2, 2001**, the school shall explain the reason for this difference.

(Weight Room) On or before **January 2, 2001**, the school should submit a schedule reflecting that its present weight training facilities are available for use by all teams desiring to use them. Alternatively, if the school has completed construction of its new facilities, it should advise the KHSAA of that fact.

(Missing Information) Several team forms lack information, signatures and/or dates. This information should be supplemented on or before **January 2, 2001**.

Boys' basketball (T-34);

Girls' basketball (T-5, T-11, T-34, T-38, T-40);

Boys' soccer (T-11, 15, 17, 28, 32, 34, 38, 40);

Girls' soccer (T-5); and

Football (T-5, 32, 38).