



TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2001-2002 school year)

School: **Union County High School**

Reviewed By: **Phyllis Catlett**

Date Of Visit: **November 14, 2001**

Telephone Number of Reviewer: **(859) 299-5472**

1. Completed Required Forms

GE-19 Yes No

The school was encouraged to add students to their Gender Equity Review Committee

Survey Student Interest Form Yes No Summary of Survey (1999-2000) was not included in the report.

Summary Forms T-1 Thru T-41 Yes No

Corrective Action Plan (Form T-60) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One Or More)

	A	Substantial Proportionality
X	B	History and Continuing Practice Of Programs Expansion
	C	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?

Yes No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

Comment:

B.) If History and Continuing Practice Of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?

Yes No

Comment:

C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?

Yes No

Comment:
Since the 1999-2000 report was completed the school has added volleyball to the girls program as a result of the student interest survey.

3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?

Yes No

Comment:
In talking with the principal, it was discovered that only the girls were surveyed.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		It was recommended that all students should be surveyed for the 2001-2002 school year.
Equipment and Supplies	X		It is suggested that the school establish a uniform replacement policy that assures that all sports receive equal opportunity for the replacement and purchase of new uniforms. The storage area for volleyball and girls' soccer was small. There is a difference in quality between the softball and baseball uniforms.
Scheduling of Games and Practice Time	X		For the most part, practice and game facilities are used in an equitable manner. Some adjustment is needed in the tennis program to accommodate one coach with two teams at different locations. Presently, the girls play all the prime time basketball games. The school plans to rotate prime time next season so that boys and girls participate equally in prime time.
Travel and Per Diem Allowances	X		The Boosters provide some of the money for transportation. It is the responsibility of the school to be fully aware of all monies regarding transportation.
Coaching	X		The boys' program has a slight advantage in this area with regards to experience and number of coaches.
Locker Rooms, Practice and Competitive Facilities	X		The dugouts at the softball facility need to be upgraded regarding the quality of the dugouts on the baseball field. The softball infield needs some field maintenance. There is no press box for softball. The girls' soccer coach expressed concern about the condition of the practice field used at the middle school.
Medical and Training Facilities and Services	X		It was recommended that a weight room schedule be posted to assure accessibility for all teams. In addition, some small weights need to be added to the weight room. A certified trainer is not available to a large number of participants in the athletic program.

Publicity	X		There are numerous areas that have the achievements of athletes on display for boys and girls. The school has one cheer squad that cheers equally for boys and girls.
Support Services	X		Some inequity exists in the area of awards pertaining to softball and baseball. The school indicated that this issue was being addressed.
Athletic Scholarships**			NA
Tutoring**			NA
Housing and Dining Facilities and Services **			NA
Recruitment of Student Athletes**			NA

10. Brief Summary/Analysis of The Corrective Action Plan (T-60)

The school has a very aggressive Corrective Action Plan, and they have made some progress. The school has added lights and a sprinkler system to the softball field. The school has also started a volleyball team for the girls. Finally, the school plans to meet with the Boosters to share concerns regarding fund-raising.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

There is lack of a certified trainer for all programs where injury may be more prevalent. A review and an evaluation of the tennis program in regards to uniforms and facility are needed.

7. Facility Recommendations or Concerns

A press box needs to be added to the softball facility.

8. KHSAA Recommended Action

- Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations
- Notify Equity Division and KBE of Potential Title IX Violations
- Suspension From the Association
- Prohibition From Post Season Play

- Probation For
- Fine In The Amount of _____
- None At This Time
- School shall submit the following additional information:

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Mike Beck, Principal

District Level Title IX Coordinator: Beth Fox
510 South Mart
Morganfield, KY

Name	Title	Telephone
Phyllis Catlett	KHSAA Audit Team Member	859-299-5472
Gary Lawson	KHSAA Audit Team Member	859-875-3817
Mike Beck	Principal	270-389-1454
Charlie Bob Paris	Teacher	270-389-1454
Connie Thomas	Gender Equity Board Member	270-389-0461
Sam L. Smith	Central Office of U.C. Schools	270-389-1694
Brooke White	Guidance Counselor @ UCHS	270-389-1454
Antonette Healy	Teacher	270-389-1454
Rose Marie Shouse	Teacher	270-389-1454
Denise Sandifar	Athletic Director/Teacher	270-389-1454
James Watkins	Manager/ Counselor @ Clements Job Corps	270-389-5337
Rick Johnson	Director of District Services	270-389-1694
Bruce Danhauer	Gender Equity Board Member	270-389-4898

10. Comments

Several parents of the students at the school attended the public comment session and most of the questions were related to the tennis program. Some of the questions asked by those present were unrelated to Title IX.