



**KHSAA TITLE IX RE-VISIT
FINAL AUDIT REPORT**

(For schools re-visited during the 2007-2008 school year)

School: **Walton-Verona High School**
 Prepared By: **Gordon D. Bocock**
 Date of Re-Visit: **November 19, 2007**
 Telephone Number of Reviewer: **(859) 299-5472**
 Reviewed By: **Larry G. Boucher**

1. Completed Required Forms

- Verification of Forms (Form GE-50) Yes No
- Participation Opportunities Summary Chart (Form T-70) Yes No
- Benefits Summary Charts (Forms T-71 & T-72) Yes No
- Benefits Publicity (Form T-73) Yes No
- Corrective Action Plan Summary Charts (Form T-74) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One or More)

X	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
	C	Full and Effective Accommodation of Interest and Abilities

- A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments: The calculations are being performed correctly and it appears that Walton-Verona High School is in compliance with the requirement for passing the T-1 Test.

- B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments: Walton-Verona did not meet the requirements for being in compliance with T-2.

- C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments: Walton-Verona is a school that is trying very much to meet the need and interests of the student body. Until the massive building phase is complete, the total interest of the student body cannot be addressed. Probably a year away from being in compliance in the area of T-3.

3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?
Yes No

Comments: With the last Student Interest Survey being given in March of 2006 the school does not appear to be meeting the needs and interest of the students at Walton-Verona as the surveys showed significant interest in Football, Girls Swimming and Girls Tennis. Since that last survey a massive Sports Complex has been built and is setting the stage for some changes in the Walton-Verona Athletic program. The school, administration and community is to be commended for the joint effort they have made to the children and youth of the Walton and Verona area. The Gender Equity Committee is reminded that when future surveys indicate an interest in a particular area that they follow up with efforts to assure the interest is real and genuine.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		When the last survey is observed it appears that the school may not be in compliance, however when you tour Walton-Verona and feel the excitement of the students, the staff and the community you can tell that the new Sports Complex has the entire community ready to add sports that will improve what is already a sound Athletic Program.
Equipment and Supplies	X		A Uniform Replacement Policy is in place and the current selections of uniforms are both attractive and of high quality. The Gender Equity Committee needs to keep involved in yearly looking at and updating this policy if needed. At the time of this audit it appears that all of the teams have the equipment they need to perform. At the time of the last audit, January of 2002, there was a real shortage of storage for the various sports teams but with the Field House at the new Sports Complex this issue has been addressed.
Scheduling of Games and Practice Time	X		Walton-Verona has a practice rotation for the gymnasium in basketball and there appears to be no conflict. Prime Time scheduling is in good shape as the girls are playing 55% of there home games this year on prime dates. The Gender Equity Committee is reminded that checking this Prime Date Schedule is a task that must be reviewed yearly. The new sports complex has two practice soccer fields which eliminated the sharing of fields and practice time.
Travel and Per Diem Allowances	X		The steps are in place for a Travel and Per Diem Policy but it needs to be completed. It is highly recommended that the Gender Equity Committee look at the current School Board Policy in regard to travel and add to it so that the new Travel and Per Diem Policy would include all areas of travel (housing, meals, etc.).
Coaching	X		The quality of coaching for boys and girls is comparable and having a lady involved in each of the female sports is excellent. The pay scales are comparable to those of coaches at surrounding schools in the area.

Locker Rooms, Practice and Competitive Facilities	X		With the new field house having a large boys and girls dressing room the two dressing rooms in the gymnasium have received a tremendous break. The dressing rooms are equal for boys and girls. The new sports complex has a baseball field and a softball fields that are equal. It has two practice soccer field that are equal. It has five new tennis courts. A practice football field and a very nice football, soccer and track stadium. A new eight lane track that has a couple of field event issues. A new cross-country course has be laid out on the campus of the new Sports Complex. No lighting on any of the venues. The gymnasium is well kept and in good shape. The Gender Equity Committee needs to tour the facilities annually to assure that things stay comparable in all the areas that make up this section.
Medical and Training Facilities and Services	X		Athletic Trainer is an aide in the school and is on campus for all home athletic events. The weight room is well maintained and has many weights and machines that are more than adequate for young ladies to use.
Publicity	X		The school has a banners and awards policy in place and the Gender Equity Committee needs to meet yearly and review and/or update to make sure that the total package is being equitable. Equal sports banquets are being provided for both boys and girls. The Public Address system at the school is used daily to promote not only the game times but the performances of the individuals involved.
Support Services	X		During the first audit the school was deficient in this area with two cheerleader squads with the boys receiving the top squad. Walton-Verona now has three levels of cheerleading (Varsity, Junior Varsity and Freshman) and they cheer for the same number of boys/girls games at each of the levels. The Gender Equity Committee needs to review this situation yearly. It is recommended that the Gender Equity Committee add a Booster Member to there committee so that this group can have a better understanding of Title IX and what roll the Boosters can play in the total program at Walton-Verona.

Athletic Scholarships			Does not apply at Walton-Verona.
Tutoring			Does not apply at Walton-Verona.
Housing and Dining Facilities and Services			Does not apply at Walton-Verona.
Recruitment of Student Athletes			Does not apply at Walton-Verona.

5. **Brief Summary/Analysis of the Corrective Action Plan (Form T-60)**

Walton-Verona does a good job on corrective action and they give themselves credit when they reach goals.

6. **Observed Deficiencies in Overall Girls and Boys Athletics Programs**

At this time there are no deficiencies in the overall programs offered. Some areas need some attention and the Gender Equity Committee needs to continue to work together as a team to monitor all the components of Title IX to assure that the school is going in the right direction.

- The Gender Equity Committee needs to develop a Travel and Per-Diem Policy that covers all the aspects of teams traveling. A partial policy is in place that needs a new look to help Walton-Verona stay in compliance in this area. A copy of this new policy should be included with the **April 15, 2008** yearly report.
- The Gender Equity Committee needs to look every Spring at the make up of the committee to assure that a total overview of the Title IX Programs are being reviewed. It is recommended that a Booster member be added to this committee. All gender equity policies should be reviewed and/or updated at this overview meeting.

7. **KHSAA Recommended Action in relation to new deficiencies**

None at this time.

8. **KHSAA Recommended Action in relation to reoccurring deficiencies**

None at this time.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

<u>High School Title IX Coordinator</u> Nancy Ryan 30 School Road Walton, Kentucky 41094 859-486-7721	<u>District Title IX Coordinator</u> Pam Saylor 16 School Road Walton, Kentucky 41094 859-485-4181
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Name	Title	Telephone
Nancy Ryan	Athletic Director	859-485-7721
Mark G. Keummen	Principal	859-485-7721
Fran Edwards	KHSAA Audit Team	859-299-5472
Kyle Bennett	Boys Basketball/Asst. AD	859-468-4259
Bill Boyle	Superintendent of Schools	859-485-7182
Ashley Bowling	Student	859-485-7022
Lauren Heeger	Student	859-356-2263
Betty Heeger	Parent	859-356-2263
K.F. Fulmer	School Board Chairman	859-485-6273
Gordon Bocock	KHSAA Title IX Auditor	859-299-5472

10. **Comments** There was no one that showed up for the public forum. The KHSAA Audit Team would like to thank everyone involved with this Audit for the warm welcome we received. The time schedule was observed and everything went smoothly because the Athletic Director had things organized and in place. The uniforms were laid out and easy to observe and the schools Title IX file was well organized and easy to find the necessary documents. Mrs. Ryan was very helpful and answered all questions as we toured the athletic facilities. The three students that we talked with were well informed with Gender Equity issues and have attended meetings and seen the various reports. The female coaches were very responsive and are well pleased with the progress that Title IX has made at Walton-Verona High School. The Athletic Director and Principal were in attendance for the interview period and were open for ideas that could improve the current situations.

With the development of some policies and the revamping of other policies, things will be in place that will help make the control of Boosters easier and will give the Athletic Department a better direction in years to come.