



**KHSAA TITLE IX RE-VISIT
FINAL AUDIT REPORT**

(For schools re-visited during the 2016-2017 school year)

School: Wayne County High School
 Prepared By: Sharon Tippett
 Date of Re-Visit: October 20, 2016
 Telephone Number of Reviewer: **(859) 299-5472**
 Reviewed By: **Darren Bilberry, Asst. Commissioner**

1. Completed Required Forms

Verification of Forms (Form GE-19) Yes X No

Participation Opportunities Summary Chart (Form T-1, T-2, T-3 & T-4) Yes X No

Benefits Summary Charts (Forms T-35 & T-36) Yes X No

Checklist Overall Athletics Program (Form T-41) Yes x No

Corrective Action Plan Summary Charts (Form T-60) Yes X No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One or More)

	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
X	C	Full and Effective Accommodation of Interest and Abilities

- A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments: Based on the data presented, the school does not meet the standards for Test 1, the test for Substantial Proportionality.

- B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments: It appears that the school does not meet the standards for Test 2, the test of History and Continuing Practice of Expansion, based on the data reported

- C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments: Based on data reported, the school meets the criteria of standards of Test 3, the test of Full and Effective Accommodation of Student Interests.

3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?
Yes No

Comments: The results of the Student Interest Survey showed an interest in Swimming and the school indicated follow-up procedures to determine real and genuine interests, were being scheduled.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		The standards for Test 1 and 2 were not met, however, Test 3 results were valid and the school has indicated follow-up procedures to determine if the interests is real and genuine for swimming.
Equipment and Supplies	X		The uniforms were of high quality and equitable in numbers. A three-year rotation plan for uniform replacement was in place. The equipment needs for all teams appeared equitable in quality. Proper oversight by the AD and administrators ensure the needs of all athletes are met, evidenced by spending in this area which has maintained the proper parameters for the past two years.
Scheduling of Games and Practice Time	X		Schedules for all athletic teams were on file. The like sports teams appeared compatible in use of facilities and practice time, and the number of events met the standards for event opportunities. Schedules were on file as well as posted for shared facilities, including practice times. All teams had a locker room assigned, except archery, bowling, fishing, and golf. These athletes' facilities for both practice and events are off campus and the athletes use those facilities for locker rooms. Storage-space was listed for all teams with the exception of bowling fishing, and golf. The nature of these activities does not require storage space.
Travel and Per Diem Allowances	X		Although policies and guidelines have been included in the Title IX file as requested in the 2010-2011 audit, it is recommended that the Gender Equity Committee develop specific guidelines for travel and per diem. Guidelines for lodging parameters, mode of transportation, and per diem for meals need to be included. Although there was an amount for meals specified, it was determined through interviews with students and coaches that the

			specific amount given needs to be updated.
Coaching	X		<p>The ratio of coaches to athletes were equitable, 1/10 for females and 1/9 for male athletes. The number of coaches on/off campus was about 50/50. Students interviewed indicated no difficulty in availability of coaches. There were 3 female coaches of girls' sports and it is suggested that efforts are made, when possible, to provide female coaches for the female athletic teams either as head or assistant coaches. A schedule for coaches' compensation is on file. All levels of coaches for various teams was listed and the pay schedule was equitable for like sports. Boys and Girls Basketball coaches and the Volleyball each have extended days. It was observed that only 5 head coaches have assigned offices. It is suggested that all head coaches have a designated office for conferences with a player and/or parent. Because office space is limited, it may not be possible for all coaches to have a "workable" office, but each coach needs to have a designated office when needed for conference purposes.</p> <p>Evaluations of coaches are conducted by the principal and AD at the end of the season, but no written instrument is used.</p>
Locker Room, Practice and Competitive Facilities	X		<p>The improvements made to the softball field (lights) has eliminated the deficiency as noted in the previous audit. Even though the amenities slightly favor the baseball team (the locker room size and amenities of the locker room), the fact that there are two softball fields side by side makes the locker room issue equitable.</p> <p>As stated previously, teams that practice and compete off campus have no assigned locker rooms and this appears to not be a serious problem. However, because all athletes deserve an area for dressing and security of personal items, it is recommended that archery, bowling, fishing, and golf be assigned a locker room. Whether or not they choose to use it is left up to the athlete.</p> <p>It was also noted that the volleyball dressing room had no lockers. Because this does not</p>

			<p>offer the benefit of securing personal items, it is recommended that lockers be installed in the volleyball locker room/pe locker room, as soon as feasible and within a reasonable time. Plans for this process can be included in the improvement plans.</p> <p>Storage assignments were noted for all teams in the Title IX file, except the sports that are off campus.</p>
Medical and Training Facilities and Services	X		<p>A trainer is available for teams after school and during practice times. The trainer is provided through the Monticello Physical Therapy, and in addition, the local EMTs are available at the home football games. A schedule is posted at the training room. Free physicals are offered for all athletes at the Healthy Kids Clinic.</p> <p>The weight room is available for all teams and a schedule is in the file and posted at the weight room. The location is accessible for female use. Although there are a few light weights, it is suggested that more of the lighter weights be made available for the female athletes.</p> <p>A very detailed Athletic Emergency Medical Action Plan was on file.. .</p>
Publicity	X		<p>There is one cheerleading squad that cheers at home football games and three home basketball games for both the boys' and girls' basketball teams. The squad does cheer at games after the regular season. The pep band also performs at only 3 each boys' and girls' basketball games, while the dance team performs at all home football games and basketball games.</p> <p>In the Title IX file were guidelines for banner and picture displays. No evidence of awards guideline was observed, but student interviews indicated that awards are presented, based on game statistics primarily. It is noted, according to the T35-T36 forms, not all teams present awards because no amount was recorded on the T-35 Form, it is recommended that the GEC develop guidelines for awards to ensure equity to all athletes.</p> <p>There are guidelines addressing banquets for</p>

			<p>each athletic team.</p> <p>The volleyball and football teams had schedule cards and the girls' and boys' basketball teams each had a program. No others were observed.</p> <p>Included in the file was a very detailed coaches' handbook. In addition, there were guidelines for the Boys' Basketball Hall of Fame. The girls' basketball team is in the process of developing a Hall of Fame.</p> <p>Spending in this area falls within acceptable parameters.</p>
Support Services	X		<p>The athletic teams have their own booster club. Financial statements detailing income and spending, plus a yearly budget for each athletic booster club was included in the Title IX File. Through the interviews, it was learned that the school officials have oversight of booster club spending, but there were no signed contracts between the booster clubs and the school officials. It is recommended that contracts be developed and signed by school officials and Booster Club officers. In prior audits, spending favored the male athlete, and a signed contract is a proven method of ensuring spending equity for male/female teams of like sports. It is suggested that Booster Club money be deposited in the schools' athletic account to further ensure equitable spending for the overall athletic program. It is commendable that all fundraisers are approved by school officials, as well as a process of approval for purchasing by the Booster Clubs. These procedures provide oversight for overall spending.</p> <p>Spending the past two years has been within the acceptable parameters, indicating proper oversight of spending in the entire athletic program.</p>
Athletic Scholarships	NA		
Tutoring	NA		

Housing and Dining Facilities and Services	NA		
Recruitment of Student Athletes	NA		

5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60)
No plans have been included in the Title IX Improvement Plans (Form T-60) the past two years. The school officials have been advised to include any improvements, additions, or future plans to the athletic facilities on this form.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

There were no observed deficiencies in the athletic program

7. KHSAA Recommended Action in relation to new deficiencies

Although there were no new deficiencies observed, there are recommendations that will prevent deficiencies occurring in the future.

A. **Travel/Per Diem**-It is recommended that the Gender Equity Committee develop specific guidelines for travel and per diem. These should include lodging parameters, mode of transportation, and money for meal allotment.

B. **Locker Room, Practice, and Competitive Facilities**-It is recommended that archery, bowling, fishing and golf teams be assigned a locker room in order that these athletes are provided with privacy and/or security of personal items.

It is also recommended that lockers be installed in the Volleyball Locker rooms to provide security of personal items and to be equitable with other athletic teams. This should be done as soon as feasible and within a reasonable time. (12-24 months).

C. **Publicity**-In this area, it is recommended that the Gender Equity Committee develop guidelines for athletic awards to ensure equity to all athletes.

D. **Support Services**-In this area it is recommended that contracts be developed and signed by school officials and Booster Club officers. This contract should include all policies that are currently in place for fundraising, purchase policies, financial arrangements, and any other issues that will ensure the school officials have complete oversight of the various Booster Clubs supporting Wayne County High School athletics.

8. KHSAA Recommended Action in relation to reoccurring deficiencies

All deficiencies from the previous audit have been corrected.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Rodney Woods

District Level Title IX Coordinator: Allen Clark

Name	Title	Telephone
Ashtyn Bell	Student Athlete	606-348-5575
Jakson Baker	Student Athlete	606-872-7103
Danny Upchurch	Softball/Wrestling Coach	606-348-5575
Jamie Hutchinson	Bowling Coach	606-348-5575
Kevin Jones	AD	606-348-5575
Justin Alley	Principal	606-348-5575
Rodney Woods	Boys BKB/HS Title IX Coord.	606-278-0676
Allen Clark	District Title IX Coordinator	606-348-8484
Allen Burchett	Tennis Coach	606-348-5575
Jennifer Sawyer	Student Athlete	606-348-5575
Jill Wright	Parent	
Nikki Criswell	Parent	
Gary Lawson	KHSAA	502-545-3393
Sharon Tippet	KHSAA	859-533-2721

10. Comments: The Wayne County Athletic facilities and over-all athletic program have improved since the last Title IX visit in 2010-2011. The softball facilities have been greatly improved and are equitable with the baseball facility. The Athletic Director and school administrators are to be commended for their continued efforts to provide opportunities and benefits for their athletes. The Title IX File was up to date with the data required and was very well organized. If the recommendations in this report are acted upon, the school will be in good standing with Title IX compliance.

One parent attended the public forum. His concern was with the time of the public meeting. The starting time does not allow working parents to attend the forum.