



TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2003-2004 school year)

School: **Webster County High School**

Reviewed By: **Phyllis Catlett**

Date of Visit: **September 10, 2003**

Telephone Number of Reviewer: **(859) 299-5472**

1. Completed Required Forms

GE-19 Yes No

Survey Student Interest Form Yes No

Summary Forms T-1 Through T-41 Yes No

Corrective Action Plan (Form T-60) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One or More)

	A	Substantial Proportionality
X	B	History and Continuing Practice Of Programs Expansion
	C	Full and Effective Accommodation of Interest and Abilities

A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance? Yes No

Were the calculations performed correctly? Yes No

Comments:

B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?

Yes No

Were the calculations performed correctly? Yes No

Comments:

C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?

Yes No

Were the calculations performed correctly? Yes No

Comments:

The last two surveys have shown a student interest in girls' volleyball; however, after several meetings the level of interest has declined and the number of schools in the competitive region that offers volleyball is insufficient. School personnel were encouraged to continue to monitor the interest and to be aware of the schools in their region that add volleyball to their program. School personnel were also urged to document all issues involving volleyball.

3. Has the school properly surveyed its student body to accurately assess the interest and abilities of its students? Yes No

Comments:
The school had an excellent response from their student body.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		
Equipment and Supplies	X		
Scheduling of Games and Practice Time	X		The school is presently playing 20% of the girls' basketball games in "prime time". An item for correction should be to increase the "prime time" for girls' basketball to 50% on a constant basis year after year.
Travel and Per Diem Allowances	X		School personnel need to make some adjustments in the transporting of student-athletes to the soccer field. Presently, no transportation is provided by the school or the board of education. The field is approximately 12 miles from the high school campus.

Coaching	X		
Locker Rooms, Practice and Competitive Facilities	X		The school has not provided locker space for the girls' soccer program. All other sports appear to have ample and equal locker space. It was suggested that all sports be assigned locker space during that sports' playing season.
Medical and Training Facilities and Services	X		Excellent training benefits provided for all athletes. It was suggested that the school provide more user-friendly equipment in the weight room for female students, and that a schedule be posted in the weight room to assure equal access.
Publicity	X		It is suggested that the school have publications to support all sports.
Support Services	X		The principal is responsible for monitoring all monies raised by boosters and to see that it is distributed in an equitable manner, and that no one sport or booster organization operates as a separate entity.
Athletic Scholarships			N/A

Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

5. Brief Summary/Analysis of the Corrective Action Plan (T-60)

School personnel have completed several items for correction, such as adding heat to the softball/baseball locker room, updating track equipment and monitoring excessive travel by the boys' basketball team.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

The lack of school-sponsored transportation to the soccer field for the student-athletes, in particular those students who are under the driving age.

7. Facility Recommendations or Concerns

Although the quality and condition of the field is adequate, the location of the soccer field is a considerable distance from the campus, therefore requiring soccer coaches and student-athletes the burden of traveling on a regular basis that no other athlete is required to endure. The benefit of this facility being on-campus would be an advantage to the school, coaches and student-athletes. The school and Board of Education should actively investigate the feasibility of moving the soccer program on-campus.

8. **KHSAA Recommended Action**

- Notify Office of Civil Rights and Request Federal Investigation of Possible Violations
- Notify Equity Division and KBE of Potential Title IX Violations
- Suspension from the Association
- Prohibition from Post Season Play
- Probation For
- Fine In The Amount of _____
- None at This Time
- School shall submit the following additional information:

(Selection of Cheerleaders) On or before **April 15, 2004**, the school is requested to provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result in arguably better (i.e. "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sport (i.e., boys' varsity and girls' varsity basketball game).

(Prime Time Contest/Girls' Basketball) On or before **April 15, 2004**, the school is requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and/or Saturday nights) for its girls' varsity basketball team during the 2004-2005 season. To the extent that a fewer percentage of girls' games are played during "prime times" (when compared with the percentage of boys' games scheduled for "prime times"), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Regina A. Catlett

District Level Title IX Coordinator: Rachel Yarbrough

Name	Title	Telephone
Alan B. Vaughn	Girls' Basketball Coach	270-639-6391
Carolyn Sholar	Principal	270-639-5092
Matthew Bell	Boys' Basketball Coach	270-639-5092
Regina Catlett	Athletic Director	270-639-0155
Todd Marshall	Boys' & Girls' Golf Coach/Guidance Counselor	270-639-0395
Cindy Collins	Guidance Counselor	270-639-0157
Michael Heath	Assistant Principal	270-639-0176
Phyllis Catlett	KHSAA Audit Staff	859-299-5472
Fran Edwards	KHSAA Audit Staff	859-299-5472

10. Comments