



**KHSAA TITLE IX RE-VISIT  
FINAL AUDIT REPORT**

**(For schools re-visited during the 2013-2014 school year)**

School: West Jessamine High School  
Prepared By: Kathy Johnston  
Date of Re-Visit: January 9, 2014  
Telephone Number of Reviewer: **(859) 299-5472**  
Reviewed By: **Darren Bilberry, Asst. Commissioner**

1. Completed Required Forms

Verification of Forms (Form GE-19) Yes  No

Participation Opportunities Summary Chart (Form T-1, T-2, T-3 & T-4) Yes  No

Benefits Summary Charts (Forms T-35 & T-36) Yes  No

Checklist Overall Athletics Program (Form T-41) Yes  No

Improvement Plan Summary Charts (Form T-60) Yes  No

2. Opportunities Component of Title IX Compliance

Area of Compliance:  
(Check One or More)

	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
x	C	Full and Effective Accommodation of Interest and Abilities

- A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?  
Yes  No

Comments: According to the data and reports submitted for the school years 2010-2013, it appears that West Jessamine High School does not meet the standard of Test 1 for the provision of athletic opportunities.

- B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?  
Yes  No

Comments: According to the data and reports submitted for the school years 2010-2013, it appears that West Jessamine High School does not meet the standard of Test 2 for the provision of athletic opportunities.

- C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?  
Yes  No

Comments: According to the data and reports submitted for the school years 2010-2013, it appears that West Jessamine High School has met the standard of Test 3 for the provision of athletic opportunities.

3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?  
Yes  No

Comments: According to submitted reports, the most recent Student Interest Survey was administered during the 2011-2012 school year. Students in grades 8-11 were surveyed with a return rate of 80%. Eighty percent is the minimal percentage allowed for survey validation.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	x		The most recent Student Interest Survey was conducted during the 2011-2012 school year. Students in grades 8-11 were surveyed with a return rate of 80%. According to submitted reports and data, there are eighteen (18) sport level opportunities for females and nineteen (19) for males; eleven (11) varsity sports for each gender. The most recently added sport activities are bowling and archery, for both males and females.
Equipment and Supplies	x		There was written evidence of a four (4) year uniform review and/or replacement plan for all sports. The cycle viewed went thru 2018. Coaches interviewed were aware of the uniform plan. Uniforms viewed appeared to be of high quality and comparable in the overall quantity provided for the athletic program. All other viewed equipment appeared to be of excellent quality and available for equitable access.
Scheduling of Games and Practice Time	x		There was viewed evidence of the most recent athletic schedules for all sports. Schedules viewed showed comparability in the number of competitive events provided and parity for the like sports. There was written evidence that showed equitable scheduling and access for the shared facilities of the gymnasium and indoor hitting facility.

Travel and Per Diem Allowances	x		There was written evidence of a travel and per diem guideline that followed school board regulation with regard to the approval and provision for overnight stay and mode of transportation (school bus and charter). The guideline also provided the parameters of allowable expenditures for meal(s) and housing for overnight stay.
Coaching	x		There was viewed evidence of a school board approved salary schedule which showed equivalence in salary and parity in the number of coaching positions for the like sports. Based on reported data, the current athlete to coach ratio is 6:1 for females and 5:1 for males. Interviews with administration indicate that approximately 45% of head coaches for female sports are located on-campus and currently 20% of head coaches for male sports are on-campus. Interviews with students indicated the opportunity for available access to all coaches. Interviews with administration indicated a process in place for evaluation for all head coaches. This process includes a self-evaluation by each head coach with a follow-up evaluation conducted by School Administration, Athletic Director, and Coach. Evaluations are done at the conclusion of each sports season. Administration also indicated that each sport head coach evaluates assistant coaches with follow-up review.

Locker Rooms, Practice and Competitive Facilities	x		<p>There was written evidence of locker room assignment for all sponsored teams. Viewed locker rooms appeared to be equitable and with similar amenities. There was also written and viewed evidence of storage assignment available for all teams. Most practice and competitive facilities are located on campus. Off campus sites include Connemara Golf Course for golf teams, Asbury University facilities for cross country and swimming, Danville Bowling Center for bowling teams, and the PAC Center for archery. All facilities are excellent and very well maintained. Interviews with administration indicated recent school board approval for the designation of infield practice areas for baseball and softball. There was viewed evidence of the baseball infield area but the softball area had not yet been developed.</p> <p>(see recommendation 6.a.)</p>
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<p>Medical and Training Facilities and Services</p>	<p>x</p>		<p>There was evidence of one (1) weight room located in the Fitness Center Complex on the high school campus. It is spacious, well maintained, and with appropriate equipment for female use. It provides equitable access and a schedule showing use and access was in the Title IX file, and posted at the site. Athletic Training Services are provided on a daily basis and at all athletic events. Athletic Trainer hours showing availability and access are posted at the training room site. Interviews with administration and athletes indicate that athletic physicals are the responsibility of each student. Announcements are made available to all students with regard to local health agencies that provide athletic physicals. There was also viewed evidence of emergency action plans for athletic venues.</p>
<p>Publicity</p>	<p>x</p>		<p>There was written evidence of an awards and recognition guideline that outlined criteria for giant photo display, banner display, trophy display, retirement of jerseys, and end-of-season banquets. There was written evidence of a guideline that provided for equitable recognition with regard to pep rallies. There was also the written provision of administrative oversight that would ensure equitable support provided by cheerleading, band, dance team, and mascot at varsity football, girls, and boys varsity basketball games and post-season contests.</p>

Support Services	x		An overall review of a three-year spending pattern shows that West Jessamine High School has met the acceptable expenditure parameters both on a percentage and per athlete spending basis. An overall review of spending shows that approximately \$651.00 was spent per female athlete and \$670.00 spent per male athlete. The school is to be commended for its development of a booster club guideline that includes administrative oversight with regard to fundraising and expenditure approval. Interviews with coaches indicated knowledge of the procedure regarding the school process for approval to purchase items. All available office space appeared to be assigned equitably.
Athletic Scholarships			N/A
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60)

- Publicize sport opportunities for all students
- Monitor booster expenditures
- Recruitment of assistant coaches
- Build practice infield for softball team
- Fix softball field drainage
- Giant photo of teams advancing to KHSAA State Championships
- Possible addition of girls freshman soccer and JV bowling teams

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

Although there were no observed deficiencies in the overall athletics program at West Jessamine High School, the following recommendations should be addressed to ensure overall equity:

- a. Please submit to the KHSAA, no later than **April 1, 2014**, completed photos, and/or progress updates relative to the completion of the softball practice infield area.

7. KHSAA Recommended Action in relation to new deficiencies

N/A

8. KHSAA Recommended Action in relation to reoccurring deficiencies

N/A



9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Dean Geary 859-221-9116

District Level Title IX Coordinator: Paul Hamann 859-536-2284

Name	Title	Telephone
Jackson Pearce	Student Athlete	859-887-2421
Kelsey Garrett		859-887-2421
Wes Holifield		859-887-2421
Mark Miracle	Co-Athletic Director	859-887-2421
Kevin W. Wright	Teacher/Girls Soccer Coach	859-887-2421
Lindsay Owsley	Softball Coach	859-887-2421
Gina Pearce	Parent	859-509-8519
Damon Kelley	Boys Basketball Coach	859-489-0521
Dean Geary	Co- AD, Title IX Coordinator	859-221-9116
Paul Hamann	Interim District Athletic Direct.	859-536-2284
Gordon Bocock	KHSAA Title IX Auditor	
Kathy Johnston	KHSAA Title IX Auditor	859-494-2509 – kjohnston@khsaa.org

10. Comments

The school administration was very welcoming and well prepared for the visit. The Title IX file was well organized and complete.

Interviews with students and coaches were very positive. Everyone appeared to be well informed and knowledgeable of all procedures and guidelines. Members of the committee are very committed to ensuring the overall equivalence in the areas of Opportunities and Benefits for the students at West Jessamine High School.

The public forum, scheduled for 3:00 pm was held in the school library. With no one in attendance, the audit team left West Jessamine High at 3:20 pm.