



## TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2001-2002 school year)

School: **Western Hills High School**

Reviewed By: **Phyllis Catlett**

Date Of Visit: **May 2, 2002**

Telephone Number of Reviewer: **(859) 299-5472**

### 1. Completed Required Forms

GE-19 Yes  No

Survey Student Interest Form Yes  No

Summary Forms T-1 Thru T-41 Yes  No  Some information was missing from the team reports. Forms T-26 and T-27 are not team reports.

Corrective Action Plan (Form T-60) Yes  No

### 2. Opportunities Component of Title IX Compliance

Area of Compliance:  
(Check One Or More)

	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
X	C	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?

Yes  No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

Comment:

B.) If History and Continuing Practice Of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?

Yes  No

Comment:

C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?

Yes  No

Comment:

**3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?**

Yes  No

Comment:
The school had only a 46% response rate from the students. The school should adopt a method by which the survey would be completed by a greater number of students.

**4. Checklist of the Title IX Components of the Interscholastic Program**

<b>Benefit to Students</b>	<b>Satisfactory</b>	<b>Deficient</b>	<b>Comments</b>
<b>Accommodation of Interests and Abilities</b>	<b>X</b>		
<b>Equipment and Supplies</b>	<b>X</b>		There was a slight difference in the number of managers with boys having the advantage. Some team reports listed uniforms by sets rather than by individual per piece of attire count as the report had requested. Some team reports were not consistent with summary reports.
<b>Scheduling of Games and Practice Time</b>	<b>X</b>		There was no individual team report for girls' basketball, (Form T-11). However, there was summary information provided on girls' basketball. The school was urged to immediately address prime time scheduling for girls' basketball.
<b>Travel and Per Diem Allowances</b>	<b>X</b>		There were no discrepancies noted. All athletes who don't have transportation available to off campus sites are transported by school busses.
<b>Coaching</b>	<b>X</b>		The boys have an advantage in this area. Nineteen girls' coaches work off campus, seven of which are head coaches. The boys' have 19 coaches that work off campus, but only 4 are head coaches. This is an area that needs to be monitored closely.
<b>Locker Rooms, Practice and Competitive Facilities</b>		<b>X</b>	Because of the distance to the softball facility, the girls' are at a disadvantage. The opportunities that a campus facility would provide for participants are not available to the girls' softball program. Some cooperative planning by school officials is needed to develop an on campus facility.
<b>Medical and Training Facilities and Services</b>	<b>X</b>		The school was urged to develop and post a weight room schedule to assure equal access and use for girls and boys. It appears, from the report, that a certified trainer is available for the football and track programs. The school should consider having trainers for all sports

			where injury is more prevalent.
<b>Publicity</b>	<b>X</b>		Some teams reported that they would like support from the pepband and mascot.
<b>Support Services</b>	<b>X</b>		There were no significant differences that were observed. Forms T-35 and T-36 were incomplete. No expenditures were reported. All subsequent reports shall reflect all expenditures including all monies provided by boosters.
<b>Athletic Scholarships**</b>			NA
<b>Tutoring**</b>			NA
<b>Housing and Dining Facilities and Services **</b>			NA
<b>Recruitment of Student Athletes**</b>			NA

**5. Brief Summary/Analysis of The Corrective Action Plan (T-60)**

The Corrective Action Plan addressed some, but not all of the advantages that the boys' program had over the girls' program which the school identified. Those that had been addressed did not have specific deadlines for implementation.

**6. Observed Deficiencies in Overall Girls and Boys Athletics Programs**

There was a lack of a certified trainer for team sports where injury may be more prevalent. The absence of a certified trainer has been corrected since the initial Title IX Audit Report was prepared (1999-2000). The school also has a shortage of storage space.

**7. Facility Recommendations or Concerns**

The disadvantages of using an off campus softball facility are presently being addressed by the school. Space has been designated for a softball facility on campus. The school is requested to submit plans and target dates for the completion of the facility by **September 1, 2002**.

**8. KHSAA Recommended Action**

- Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations
- Notify Equity Division and KBE of Potential Title IX Violations
- Suspension From the Association

- Prohibition From Post Season Play
- Probation For
- Fine In The Amount of \_\_\_\_\_
- None At This Time
- School shall submit the following additional information:

**(Selection of Cheerleaders)** On or before **May 20, 2002**, the school is requested to provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result in arguably better (i.e. "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sport (i.e., boys' varsity and girls' varsity basketball game).

**(Prime Time Contest/Girls' Basketball)** On or before **May 20, 2002**, the school is requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and/or Saturday nights) for its girls' varsity basketball team during the 2002/2003 season. To the extent that a fewer percentage of girls' games are played during prime times (when compared with the percentage of boys' games scheduled for prime times), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.

**9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING**

**High School Title IX Coordinator:** Chrissy Jones 502-875-8400

**District Level Title IX Coordinator:** Deborah Wiggington 502-695-6700

<b>Name</b>	<b>Title</b>	<b>Telephone</b>
Phyllis Catlett	KHSAA Audit Team Member	859-299-5472
Larry Boucher	Assistant Commissioner	859-299-5472
Phil Plant	Title IX Committee Member	502-875-1332
Mark J. Nauro	Assistant Principal	502-875-8400
Teresa Abell	Title IX Committee Member	502-875-4180
George Renold	Title IX Committee Member	502-223-7284
Jenny McCarty	Athletic Director	502-875-8400
Phillip Bell	Coach	502-825-8400
Chrissy Jones	Principal	502-875-8400

10. **Comments**

There were some team reports that were missing. Other team reports had no heading or identification, and some reports had information missing or insufficient information. There was some duplication of reports that were summaries and not team reports. All other subsequent reports since 1999-2000 have been more thorough and complete.

The Public Comments Session began at 6:08 p.m. and was attended by several coaches. No one from the general public attended. The meeting adjourned at 6:20 p.m.