

Goal 7.0 – Evaluate the composition and operations of the Board of Control and communication systems to ensure inclusion of the membership.

Strategy 7.1 –To ensure that the Board is optimally representing all groups, Board of Control members shall establish a formal and routine communication system for ensuring that all effected constituencies are involved in understanding the Board’s role within the.

Communication is the hallmark of a good organization. And an efficiently functioning Board of Control is vital to the success of the Association. The designated members of the Board of Control, as well as those elected from specific regions must ensure that the business of managing interscholastic athletics is communicated to all effected groups. In addition, the at-large representatives need to ensure that members of the Kentucky Board of Education are updated not only by the office staff, but by those individuals directly appointed to represent the Kentucky Board of Education.

Tactic 7.1.1- The Board shall review its current composition and ensure that it is representing all needed constituencies.

Implementation 7.1.1.1 – In a comprehensive manner, the Board shall review proposals and other items for consideration that call for potential Board of Control expansion in order to identify the desired outcomes and rationale for change.

Implementation 7.1.1.2 – The Board shall review the current election procedures for the Board of Control along with its current makeup, and determine any possible revisions to its composition based on the identified desired outcomes.

Implementation 7.1.1.3 – Along with Association staff, members of the Board of Control shall meet with representatives of the Kentucky Department of Education to attempt to use the existing at-large member framework to help in underrepresented areas.

Implementation 7.1.1.4 – Prior to adoption of any changes to the Board composition, the Board shall conduct a cost analysis and review of the fiscal impact of any change and its impact on the Association.

Implementation 7.1.1.5 – Prior to adoption of any changes to the Board composition, the Board shall ensure that any adopted changes to help underrepresented areas does not disproportionately add to the representation of any area.

Implementation 7.1.1.6 – Prior to adoption of any changes to the Board composition, the Board shall work with legal counsel to ensure that all proposed changes adhere to the Federal Court Order of 1971 as amended in 1987.

Tactic 7.1.2- Communicate with school representatives and other effected groups as to the activities of the Board of Control and of upcoming action items. Ensure that all constituent groups are adequately represented.

Implementation 7.1.2.1 – Using email, fax and other phone communication, the regional representatives must ensure that items that are on the current agenda are known to the schools, including references to web site postings and other information.

Implementation 7.1.2.2 – Regularly and routinely notify schools following the meetings as to specific concerns of the effected schools and how they were dispensed with in the meeting..

Implementation 7.1.2.3 – Emphasize that the section representatives are to routinely meet and communicate with the member schools of the region in which the Board member is not employed.

Implementation 7.1.2.4 – Make special emphasis among the designated representatives, to routinely address special concerns necessary to those groups, and actively communicate such concerns both to the Board and to the Commissioner’s office.

Tactic 7.1.3- Ensure that the membership is aware of the unique functions of the Board of Control and the role that the Board member is serving.

Implementation 7.1.3.1 – Reiterate the legal obligations of the Board members as they relate to student eligibility appeals and emphasize the need to minimize ex-parte communication.

Implementation 7.1.3.2 – Ensure that the schools are aware of the need for the Board to regularly and consistently exercise its fiduciary responsibilities in managing the finances of the Association.

Implementation 7.1.3.3– Reinforce the Board of Control’s responsibility in making decisions in the best interest of the Association and not a particular school.

Implementation 7.1.3.4– Reinforce the stance that the Board does not desire to reject any change proposed by the membership, but must accept the responsibility to do such if it is in the best interest of the Association, per the Constitution.

Strategy 7.2 – The Board of Control shall review its operational procedures to ensure that it functions in an efficient and progressive manner.

The Board shall review its meeting schedule, basic operations and procedures to ensure that the meeting and workload of the members doesn’t preclude qualified candidates from seeking the positions, while at the same time, keeps the needs of the student-athletes foremost in the mind of the Board of Control.

Tactic 7.2.1- Evaluate the Board of Control role in the Due Process Procedure.

Implementation 7.2.1.1 – Annually review with counsel, Kentucky Department of Education, and other state agencies, the adopted Due Process Procedure and continue to refine deadlines and operations.

Implementation 7.2.1.2 – Evaluate current operations within the Due Process Procedure to ensure that the process of reviewing student eligibility cases is done in the most efficient and expedient manner.

Implementation 7.2.1.3 – Evaluate the current procedure and determine if a procedure whereby all eligibility cases are heard by 100% of the seated Board of Control is the most effective and efficient.

Tactic 7.2.2- Review the meeting schedule of the Board of Control and its committee system to ensure efficient operations.

Implementation 7.2.2.1 – The Board shall regularly schedule its meetings so that an optimal number of members can attend.

Implementation 7.2.2.2 – The Board shall determine if a more effective means of committee operations is possible and feasible, to minimize the amount of time that Board members are taken away from administrative and obligated responsibilities at their school or employer.