

# Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner  
Brigid L. DeVries, Executive Assistant Commissioner

Date: June 22, 2001

Subject: Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-2001 Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner  
Brigid L. Devries, Executive Assistant Commissioner

Date: June 22 2001

Re: 2001 Title IX Forms Submission

School Allen Central H.S. Reviewed by Danny C. Reeves  
(859) 288-4064

The following is a status report regarding the required 2000 - 2001 Title IX submission of forms due in to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> GE 19 (Annual Verification)   | <input checked="" type="checkbox"/> T-4 (Summary Program Chart 4)                      |
| <input checked="" type="checkbox"/> T-1 (Summary Program Chart 1) | <input checked="" type="checkbox"/> T-41 (Checklist - Overall Interscholastic Program) |
| <input checked="" type="checkbox"/> T-2 (Summary Program Chart 2) | <input checked="" type="checkbox"/> T-60 (Corrective Action Plan)                      |
| <input checked="" type="checkbox"/> T-3 (Summary Program Chart 3) | <input checked="" type="checkbox"/> T-63 (Interscholastic Survey Results)              |

II. Status

- A.  2000 - 2001 Forms are satisfactory and no further information or action is necessary at this time.
- B.  Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.

T-2 & T-4

- C.  The following forms were omitted and must be submitted by school representatives.

T-41 partially incomplete; resubmit by July 21, 2001

- D.  Other Recommendation and Comments:

If numbers are incorrect on T-4, then other calculations performed on Forms T-1 & T-2 will also be incorrect, & will need to be resubmitted

**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

**Participation Opportunities Test Two**

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 6	4	35 $35 \div 12 =$	52% 48.6%
	j.v.: 3	3	18 $18 \div 12 =$	21% 25%
	frosh: 1	0	0	
	other: 0	0	0	
	total: 10	7	53 $53 \div 12 =$	70% 73.6%
BOYS	varsity: 6	0	0	
	j.v.: 3	0	0	
	frosh: 0	0	0	
	other: 0	0	0	
	total: 9	0	0	

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: John Martin Date: 04-03-01

**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	6	6
2. Number of Participants on all Varsity Teams	69	84
3. Percentage of Total Varsity Participants By Sex	95% ✓	93% ✓
4. Total Number of Male Participants At All Levels		90
5. Number of Junior Varsity Teams Offered	3	3
6. Number of Participants on all Junior Varsity Teams	2	6
7. Percentage of Total Junior Varsity Participants By Sex	32%	72% ✓
8. Number of Freshman Teams Offered	1	0
9. Numbers of Participants on all Freshman Teams	1	0
10. Percentage of Total Freshman Participants By Sex	2%	0

72 total      90 Total

- Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- Calculate the percentage of female and male participants at each level. (3, 6, 9)  
Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: John Martin Date: 4-3-01

*Each student on JV teams should be counted; Total # of JV participants appears incorrect*

*DCR*

*den*

**2000-2001 KHSAA TITLE IX ATHLETICS AUDIT**

**Checklist - Overall Interscholastic Athletics Program**

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Opportunities			✓
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships**			
Tutoring**			
Housing and Dining Facilities and Services**			
Recruitment of Student Athletes**			

*complete  
may be  
"N/A"*

\*\* Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: John Martin Date: 4-3-01

**2000-2001 KHSAA TITLE IX ATHLETICS AUDIT**

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Scheduling of Games and Practice Time			
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Coaching			
Locker Rooms, Practice and Competitive Facilities			
Medical and Training Facilities and Services			
Publicity			
Support Services			
Athletic Scholarships**			
Tutoring**			
Housing and Dining Facilities and Services**			
Recruitment of Student Athletes**			

\*\* Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_