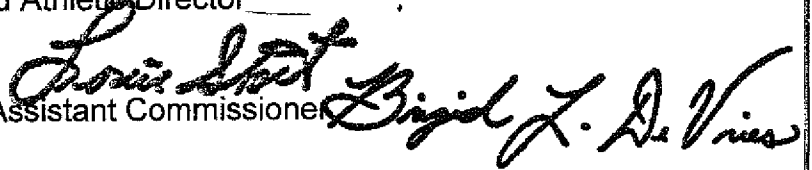


Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director _____

From: Louis Stout, Commissioner
Brigid L. DeVries, Executive Assistant Commissioner



Date: June 5, 2001

Subject: Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-2001 Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

Kentucky High School Athletic Association

Memo

To: KHSAA Member School Principals, Superintendents, Athletic Directors

From: Louis Stout, Commissioner
Brigid L. Devries, Executive Assistant Commissioner

Date: May 31, 2001

RE: 2001 Title IX Forms Submission

School Anderson Co. H.S. Reviewed By Danny C. Reeves

The following is a status report regarding the required 2000 - 2001 Title IX Submission of forms due in to the KHSAA office by April 15, 2001. Appropriate Audit Personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms Submitted:

- GE 19 (Annual Verification)
- Form T-1 (Summary Program Chart 1)
- Form T-2 (Summary Program Chart 2)
- Form T-3 (Summary Program Chart 3)
- Form T-4 (Summary Program Chart 4)
- Form T-41 (Checklist - Overall Interscholastic Program)
- Form T-60 (Corrective Action Plan)
- Form T-63 (Interscholastic Survey Results)

II. Status

A. Forms are satisfactory and no further information or action is necessary at this time.

B. All forms have been submitted. However, errors have been noted with respect to the following.

T-1, T-2 (see copies attached). Please please corrected copies in your permanent Title IX file. It is not necessary to resubmit them.

C. Other

Time table for correcting scheduling issue too long; T-60 to be resubmitted addressing this issue. Data requested from audit visit of 12-12-2000 has been submitted in satisfactory order.

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	462	✓ 50.3%	✓ 147	$147 \div 496 = 29.6\%$ X 31.8%
BOYS	457	✓ 49.7%	✓ 349	X 76.4%
Totals (2)	919	100%	✓ 100% 496	$349 \div 496 = 70.4\%$

Instructions:

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.

- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: Bill Reinle A.D. Date: March 28, 2001

DEW

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity:	8	2	$37 \div 147 = 25.2\%$
	j.v.:	3	1	$15 \div 147 = 10.2\%$
	frosh:	1	0	0%
	other:			
	total:	12	3	$52 \div 147 = 35.3\%$
BOYS	varsity:	9	1	$24 \div 349 = 6.9\%$
	j.v.:	6	1	$21 \div 349 = 6\%$
	frosh:	3	0	0%
	other:			
	total:	18	2	$45 \div 349 = 12.9\%$

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Bill Reinle A.D. Date: March 28, 2001

School Year: 2000-2001
Signature: Bill Remb A.D.
Date: March 28, 2001

**TITLE IX
CORRECTIVE ACTION PLAN**

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<p>Prime time scheduling for girls basketball.</p>	<p>We have started scheduling girls/boys doubleheaders. We have added 3 Doubleheaders in last 2 years. Have tried to schedule some girls games on Saturday night. Girls hate it and have provided documentation. Will continue to add to D.A. in the future.</p>	<p>Next 4-5 years as schedules allow and girls put up less resistance.</p> <p>700 long!</p> <p>Should show immediate actions</p>

ANDERSON CO

APR 03 2001

**KENTUCKY HIGH SCHOOL
ATHLETIC ASSOCIATION**

TITLE IX

**MEMBER SCHOOLS
2000-2001 ANNUAL REPORT
FORMS**

**Submitted to KHSAA
By April 15, 2001**



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2001 along with other required forms)**

The ANDERSON COUNTY High School, LAWRENCEBURG, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
LARRY BASHAM	103 N. MAIN ST, LAWRENCEBURG, KY, 40342	(502)839-3406	ASSISTANT SUPERINTENDENT
TOM SWARTZ	ONE BEARCAT DR. LAWRENCEBURG, KY, 40342	(502)839-1530	PRINCIPAL
BILL REINLE	"	"	ATHLETIC DIRECTOR
BOB SARVER	"	"	GUIDANCE COUNSELOR
HOLLY HOLLON	"	"	TEACHER
JEFF HARDIN	1022 GREGORY LN, L-BURG, KY, 40342	(502)839-839-5854	STUDENT
MELISSA EMERY	1059 BONDS MILL RD, L-BURG, KY, 40342	(502)839-0743	STUDENT

- Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:

12/12/2000, 2/14/2001, 4/18/2001

- Designated the following person as the Title IX coordinator for the school:

BILL REINLE ATHLETIC DIRECTOR ONE BEARCAT DR. L-BURG, KY (502)839-2530
Name Title Address 40342 Phone

- School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Bill Reinle
(School Authorized Signature)

Athletic Director D.R.
Position (Principal, Designated Rep)

March 28, 20 01
(Date)

Ronald "Sonny" Fentress
(Superintendent Signature)

John Miller
(School Board Chairperson)

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	462	50.3%	147	31.4%
BOYS	457	49.7%	349	76.4%
Totals (2)	919	100%	100% 496	

919
76.4%
31.4%

Instructions:

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: Bill Reinle A.D. Date: March 28, 2001

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)	
GIRLS	varsity:	8	2	37%	
	j.v.:	3	1	37.5%	
	frosh:	1	0	0%	
	other:				
	total:	12	3	52	35.3%
BOYS	varsity:	9	1	24	14.2%
	j.v.:	6	1	21	16.5%
	frosh:	3	0	0	0%
	other:				
	total:	18	2	45	12.9%

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
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- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Bill Reinle A.D. Date: March 28, 2001

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

O.K.

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	<i>No</i>		
2. For a sport not currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	<i>No</i>		
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	<i>No, we are hoping to field a J.V. soccer team for girls next year. we will have the 1st</i>		
4. If you answered yes to question one, two, or three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	<i>NA</i>		

Signature: Bill Reinle A.D. Date: March 28, 2001

We have scheduled 4 girls J.V. soccer matches for next fall. Will add more if numbers are large enough.

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Opportunities			✓
Equipment and Supplies			✓
Scheduling of Games and Practice Time		★ <i>more prime time games</i>	
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships**			N/A
Tutoring**			N/A
Housing and Dining Facilities and Services**			N/A
Recruitment of Student Athletes**			N/A

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: Bill Reindle A.D. Date: March 28, 2001

★ We have added more prime time girls games but girls don't like it. Have included documentation from girls basketball players.

My daughter plays on basketball team and hates to play on Fridays & Saturdays!

School Year: 2000-2001
 Signature: Bill Rende A.D.
 Date: March 28, 2001

TITLE IX
 CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
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INTERSCHOLASTIC ATHLETICS SURVEY
Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-64) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.

Date: March 28, 2001
Completed By: Bill Reimb A.D.

Fall Sports (List Total Number of Participation Responses)

85 Football
78 Girls' Volleyball
18 Boys' Volleyball
9 Boys' Cross-Country
13 Girls' Cross-Country
12 Girls' Field Hockey
22 Boys' Golf
12 Girls' Golf
21 Boys' Soccer
22 Girls' Soccer

Winter Sport (List Total Number of Responses)

61 Boys' Basketball
41 Girls' Basketball
25 Boys' Swimming & Diving
50 Girls' Swimming & Diving
33 Boys' Wrestling
46 Girls' Gymnastics
15 Boys' Indoor Track
8 Girls' Indoor Track

Spring Sport (List Total Number of Responses)

30 Boys' Track
21 Girls' Track
29 Girls' Tennis
26 Boys' Tennis
31 Girls' Slow Pitch Softball
34 Girls' Fast Pitch Softball
65 Boys' Baseball

Other Sports (From Survey Question 10)

Name of Sport

Number of Students Interested In Participating

None

Number of Students who participate in Intramural Sports. (From Survey Question 5)

Sport

Number

None

List Intramural Sports students are interested in adding: (From Survey Question 6)

Sport

Number

Bowling 2
Soccer 5
Hockey 5
Rugby 5
Swimming & Diving 11
Basketball 15
Football 6
Boating 3
Field Hockey 3

Participation in Non-School Sports Activities (From Survey Question 7)

Sport

Number

Basketball
Soccer
Baseball
Volleyball
Swimming

60
20
20
5
4

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
<u>40</u> I prefer other activities such as band, chorus, etc.	
<u>75</u> I don't have time	
<u>10</u> The practice schedules and game times are inconvenient	
<u>10</u> The sport I like isn't offered	
<u>5</u> It's too expensive	
<u>10</u> I prefer to participate in club or intramural sports	
<u>80</u> Working	
<u>90</u> Other	
<i>Don't like sports was popular answer</i>	

Student Suggestions to encourage participation

Bill Reinle A.D.
Signature

March 28, 2001
Date

I sent out 750 questionnaires to
 on 9th, 10th, and 11th grade students.
 I got back 521. I had to throw out
 74 for vulgarity, stupid remarks, etc.
 These answers are based on 447 surveys
 completed and turned back in.