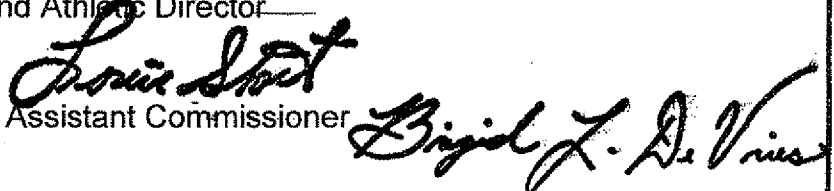


Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner
Brigid L. DeVries, Executive Assistant Commissioner



Date: May 29, 2001

Subject: Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-2001 Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner
Brigid L. Devries, Executive Assistant Commissioner

Date: May 21, 2001

RE: 2001 Title IX Forms Submission

School Belfry H.S. Reviewed By Danny C. Reeves

The following is a status report regarding the required 2000 - 2001 Title IX submission of forms due in to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

- | | |
|---|--|
| <input checked="" type="checkbox"/> GE 19 (Annual Verification) | <input checked="" type="checkbox"/> T-4 (Summary Program Chart 4) |
| <input checked="" type="checkbox"/> T-1 (Summary Program Chart 1) | <input checked="" type="checkbox"/> T-41 (Checklist - Overall Interscholastic Program) |
| <input checked="" type="checkbox"/> T-2 (Summary Program Chart 2) | <input checked="" type="checkbox"/> T-60 (Corrective Action Plan) |
| <input checked="" type="checkbox"/> T-3 (Summary Program Chart 3) | <input checked="" type="checkbox"/> T-63 (Interscholastic Survey Results) |

II. Status

A. 2000 - 2001 Forms are satisfactory and no further information or action is necessary at this time.

B. Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.

Form T-1; Please place this corrected form in your permanent Title IX file. No further action is necessary.

C. The following forms were omitted and must be submitted by school representatives.

D. Other Recommendation and Comments:

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)	
GIRLS	277	45%	94	34%	32.3%
BOYS	343	55%	197	57%	47.7%
Totals (2)	620	100%	100% 291	47%	100%

Instructions:

- Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- Add the total number of girls and boys enrolled to determine total enrollment.
- Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: Philip Hayward Date: 3-29-01

APR 03 2001



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2001 along with other required forms)

The BELFRY High School, BELFRY, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
Rita Scott	Box 160 Belfry, Ky.	606-353-7239	Teacher
William Bevins	Box 160 Belfry, KY.	606-353-7239	Teacher, Asst VB/SB Coach
Heather Birchfield	Box 160 Belfry, KY	606-353-7239	Assistant Girls Basketball Coach
Royce Mayo	Box 160 Belfry, KY	606-353-7239	Assistant Principal
David Varney	Box 205 Toler, KY	606-353-4923	CPA
Rod Varney	Box 160 Belfry, KY	606-353-7239	Principal
Philip Haywood	Box 160 Belfry, KY	606-353-7239	Counselor/Athletic Director
John Hunt	Box 160 Belfry, KY	606-353-7239	Technology Coordinator

- Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:
December 12, 2000
March 30, 2001
May 31, 2001

- Designated the following person as the Title IX coordinator for the school:

Name	Title	Address	Phone
Philip Haywood	Athletic Director	Box 160 Belfry, Ky. 41514	(606)353-7239

- School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Philip Haywood
(School Authorized Signature)

A.D.
Position (Principal, Designated Rep)

3-30, 20 01
(Date)

Frank Welch
(Superintendent Signature)

Amara Johnson
(School Board Chairperson)

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	277	45%	94	34%
BOYS	343	55%	197	57%
Totals (2)	620	100%	100% 291	47%

Instructions:

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: Philip Hayward Date: 3-29-01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity:	1	15	16%
	j.v.:	1	13	14%
	frosh:			
	other:			
	total:	2		30%
BOYS	varsity:			
	j.v.:			
	frosh:			
	other:			
	total:			

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Philip Hayward Date: 3-29-01

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	N		N
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	N		N
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	N		N
4. If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)			

Signature: Philip Hayward Date: 3-29-01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	3	3
2. Number of Participants on all Varsity Teams	46	85
3. Percentage of Total Varsity Participants By Sex	49%	43%
4. Total Number of Male Participants At All Levels	94	197
5. Number of Junior Varsity Teams Offered	3	3
6. Number of Participants on all Junior Varsity Teams	38	78
7. Percentage of Total Junior Varsity Participants By Sex	40%	40%
8. Number of Freshman Teams Offered	1	2
9. Numbers of Participants on all Freshman Teams	10	34
10. Percentage of Total Freshman Participants By Sex	11%	17%

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
 Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Philip A. Haywood Date: 3-29-01

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Opportunities			✓
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships**			NA
Tutoring**			NA
Housing and Dining Facilities and Services**			NA
Recruitment of Student Athletes**			NA

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: Philip Hayward Date: 3-29-01

School Year: 2000-2001
Signature: Phyllis Haysworth
Date: 3-29-01

TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<ul style="list-style-type: none"> * Improve Girls Softball Sports specific equipment 	<p>Purchase new equipment for Girls Softball Team.</p> <p>Have equal number of Friday/Saturday games for boys/girls basketball.</p>	<p>Spring 2001 - already purchased</p> <p>Have met with coaches and have instructed them to schedule equal number of prime time games for 2001-2002.</p>
<ul style="list-style-type: none"> * Equalize Boys/Girls Basketball Prime Time Games 	<p>Implement intramural girls soccer. 47 girls showed interest on survey. Conducted meeting and 28 said they would participate. Presently looking for coaches.</p> <p>- Add Boys/Girls Track.</p>	<p>-Plan to implement intramural girls soccer fall 2001. Do 2 years to develop a base. Would like to field a team in conjunction with our new school and facilities (if enough schools in the area are ready to compete) in fall of 2003.</p> <p>-Implement with new school as facilities become available 2003-2004.</p>
<ul style="list-style-type: none"> * Increased sports opportunities 	<p>- Implement intramural girls soccer. 47 girls showed interest on survey. Conducted meeting and 28 said they would participate. Presently looking for coaches.</p> <p>- Add Boys/Girls Track.</p>	<p>-Plan to implement intramural girls soccer fall 2001. Do 2 years to develop a base. Would like to field a team in conjunction with our new school and facilities (if enough schools in the area are ready to compete) in fall of 2003.</p> <p>-Implement with new school as facilities become available 2003-2004.</p>
<ul style="list-style-type: none"> * Cheerleading Squads 	<p>Go from girls varsity and boys varsity squad to a varsity and junior varsity squad.</p>	<p>Completed Spring 2001</p>
<ul style="list-style-type: none"> * Improve Practice Wear Girls Volley Ball 	<p>Order new uniforms and use last years for practice.</p>	<p>Completed Fall 2000.</p>

INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

1. Is the School District offering the interscholastic sport(s) you want to play?
287 Yes
106 No, I want to play _____
129 I am not interested in athletics

2. During the **fall season**, which interscholastic sport would you like to play?
124 Football
69 Girls' Volleyball
18 Boys' Volleyball
6 Boys' Cross-Country
8 Girls' Cross-Country
7 Girls' Field Hockey
32 Boys' Golf
11 Girls' Golf
26 Boys' Soccer
47 Girls' Soccer
137 I would not participate

3. During the **winter season**, which interscholastic sport would you like to play?
103 Boys' Basketball
42 Girls' Basketball
18 Boys' Swimming & Diving
49 Girls' Swimming & Diving
40 Boys' Wrestling
51 Girls' Gymnastics
37 Boys' and Girls' Indoor Track
186 I would not participate

4. During the **spring season**, which interscholastic sport would you like to play?
49 Boys' Track
32 Girls' Track
65 Girls' Tennis
39 Boys' Tennis
24 Girls' Slow Pitch Softball
30 Girls' Fast Pitch Softball
81 Boys' Baseball
208 I would not participate

5. Do you participate in intramural sports? If you do, which sports(s)?
25 Yes _____
495 No

6. Which intramural sports, if any, would you like to see added?
Bowling, Swimming

7. Do you participate in non-school sport activities? If you do, which sport(s)?

139 Yes Football-14 Basketball-21 Baseball-30 Softball-11
378 No Golf-12 Tennis-4 Bowling-7 Karate-2 Band-1

No Activity Listed-37

8. Are you currently participating in interscholastic athletics during any season?

154 Yes
372 No Why don't you participate in interscholastic athletics?

- 26 I prefer other activities such as band, chorus, etc.
- 139 I don't have time
- 17 The practice schedules and game times are inconvenient
- 53 The sport I like isn't offered
- 11 It's too expensive
- 9 I prefer to participate in club or intramural sports
- 26 Working
- 61 Other

9. Do you have any suggestions to encourage participation?

10. Please list OTHER SPORTS you are interested in participating in and the sports season.

<u>Sport</u>	<u>Season</u>
<u>Dance Team</u>	_____
<u>Girls Football</u>	_____
<u>Biking</u>	_____
<u>Wrestling</u>	_____
_____	_____
_____	_____
_____	_____
_____	_____

Optional
 Name: _____
 Age: _____
 Male: _____ Female _____

Weight Room Schedule

<u>FALL</u>					<u>WINTER</u>					<u>SPRING</u>				
M	T	W	R	F	M	T	W	R	F	M	T	W	R	F
FB (Girls')	BB (Girls')	BB (Boys')	BB (Girls')	BB (Boys')	SB (Boys')	FB	SB	FB	---	CL	FB	CL	FB	---
CL (Girls')	CL (Boys')		CL		CL									

Notes: Almost all members of our baseball team are either on the football or basketball team and lift with those groups accordingly. Our baseball coach does not request a day.

Most of the volleyball team plays softball and lifts with them accordingly. Our volleyball coaches are also our softball coaches.

Not every group will use the weight room on their specific days, but it is available to them.

Some Fridays are flexible. Any group that needs an extra day or missed a day may be worked in on that day.