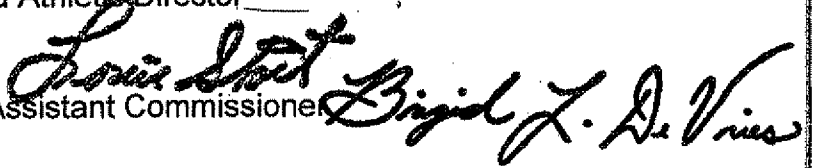


Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director _____

From: Louis Stout, Commissioner
Brigid L. DeVries, Executive Assistant Commissioner



Date: June 5, 2001

Subject: Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-2001 Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner
Brigid L. Devries, Executive Assistant Commissioner

Date: May 21, 2001

RE: 2001 Title IX Forms Submission

School Conner H.S. Reviewed By Danny C. Reeves

The following is a status report regarding the required 2000 - 2001 Title IX submission of forms due in to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

- | | |
|---|---|
| <input checked="" type="checkbox"/> GE 19 (Annual Verification) | <input checked="" type="checkbox"/> T-4 (Summary Program Chart 4) |
| <input checked="" type="checkbox"/> T-1 (Summary Program Chart 1) | <input type="checkbox"/> T-41 (Checklist - Overall Interscholastic Program) |
| <input checked="" type="checkbox"/> T-2 (Summary Program Chart 2) | <input type="checkbox"/> T-60 (Corrective Action Plan) |
| <input checked="" type="checkbox"/> T-3 (Summary Program Chart 3) | <input checked="" type="checkbox"/> T-63 (Interscholastic Survey Results) |

II. Status

A. 2000 - 2001 Forms are satisfactory and no further information or action is necessary at this time.

B. Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.

Forms T-1, T-4. Please place these corrected forms in your permanent Title IX file. No further action required.

C. The following forms were omitted and must be submitted by school representatives.

D. Other Recommendation and Comments:

Conforming to T-41, it does not appear that the school is providing equivalent opportunities to female students at this time.

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	569	48%	172 ÷ 410 =	38.2% 41.9%
BOYS	605	52%	228 238	26.5% 58.1%
Totals (2)	1174	100%	100%	100%

Total (410)

Instructions:

- Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- Add the total number of girls and boys enrolled to determine total enrollment.
- Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: Tom Stellman Date: 2-10-04

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	8	9
2. Number of Participants on all Varsity Teams	95	121
3. Percentage of Total Varsity Participants By Sex	55.2% [Ⓢ]	53.07% ^{Ⓢ 50.8%}
4. Total Number of Varsity Participants At All Levels	172	228 238
5. Number of Junior Varsity Teams Offered	8	9
6. Number of Participants on all Junior Varsity Teams	57	77
7. Percentage of Total Junior Varsity Participants By Sex	33.1% [Ⓢ]	32.6% ^{Ⓢ 32.4%}
8. Number of Freshman Teams Offered	2	2
9. Numbers of Participants on all Freshman Teams	20	40
10. Percentage of Total Freshman Participants By Sex	11.6% [Ⓢ]	17% ^{Ⓢ 16.8%}

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Tom Stoll Date: 2-10-01

CONNOR

APR 12 2001

**KENTUCKY HIGH SCHOOL
ATHLETIC ASSOCIATION**

TITLE IX

**MEMBER SCHOOLS
2000-2001 ANNUAL REPORT
FORMS**

**Submitted to KHSAA
By April 15, 2001**



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2001 along with other required forms)

The Conner High School, Hebron, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
Tom Stellman	30969 War Admiral	334-4400	A.D. / Bd. Rep.
Chandra Dixon	7658 CATANBA LN	746-9174	Softball Coach
Mike Puthoff	3128 WOODPECKER RD	586-8994	PARENT / Vol.
Linda Hicks	3111 Allen Fowl	689-4444	PARENT
GREG CLAYTON	2830 LAUREL DR.	689-4682	Former Parent
Wayne Baldida	1786 PIONEER DR.	586-5949	WRESTLING COACH
Cathy Schetter	7992 East Blvd.	334-4400	ASST. PRIN.

Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:
9-7-2000
10-26-2000
1-4-2001

Designated the following person as the Title IX coordinator for the school:

Tom Stellman A.D. Des. Rep. 3310 Cougar Path 859-334-4400
 Name Title Address Hebron, Ky Phone

School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Tom Stellman
(School Authorized Signature)

Conner AD.
Position (Principal, Designated Rep)

2-10, 2001
(Date)

[Signature]
(Superintendent Signature)

[Signature]
(School Board Chairperson)

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	569	48%	172	38.2%
BOYS	605	52%	228	26.5%
Totals (2)	1174	100%	100%	

Instructions:

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: Tom Stellman Date: 2-10-04

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 8	—	—	—
	j.v.: 8	—	—	—
	frosh: 2	1 VB	6 ÷ 172 = 2.86%	
	other:			
	total:			
BOYS	varsity: 9	—	—	—
	j.v.: 9	—	—	—
	frosh: 2	—	—	—
	other:			
	total:			

-) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
-) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
-) Determine the total number of participants that are currently on the teams that were added in the last five years.
-) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300 (taken from Form T-1, Column 4), then 21% of the current opportunities (63 of 300) have been added in the last five years. **Note:** The total number of male/female participants should be the same as Column 4 on Summary Program Chart 1 on Form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a normal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Tom Stebbins Date: 2-10-01

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4**

Levels of Competition Test One

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	8	9
2. Number of Participants on all Varsity Teams	95	121
3. Percentage of Total Varsity Participants By Sex	55.2% ^(#)	53.07% ^(#)
4. Total Number of Varsity Participants At All Levels	172	228
5. Number of Junior Varsity Teams Offered	8	9
6. Number of Participants on all Junior Varsity Teams	57	77
7. Percentage of Total Junior Varsity Participants By Sex	33.1% ^(#)	32.6% ^(#)
8. Number of Freshman Teams Offered	2	2
9. Numbers of Participants on all Freshman Teams	20	40
10. Percentage of Total Freshman Participants By Sex	11.6% ^(#)	17% ^(#)

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
 Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Tom Stoll Date: 2-16-01

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Opportunities	Same ✓		None Boys Sports Girls Golf (As)
Equipment and Supplies	Same		
Scheduling of Games and Practice Time	Same		
Travel and Per Diem Allowances	\$5.00 meals	\$5.00 meals	
Coaching	All pay is the same ...		
Locker Rooms, Practice and Competitive Facilities	Even when we get girls SB dugouts finished...		
Medical and Training Facilities and Services	Same		
Publicity	Same		
Support Services	Same		
Athletic Scholarships**			
Tutoring**	All students have equal ability to be tutored.		
Housing and Dining Facilities and Services**	None		
Recruitment of Student Athletes**	No Recruiting District!		

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: Tom Stellan Date: 3-20-01

School Year: 2000-2001

Signature: Tom Stillmore

Date: 2-10-01

**TITLE IX
CORRECTIVE ACTION PLAN**

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Women's Lockerroom	Changed from a men's locker	Finished 2-10-01
Softball Dugout	Put in Dugouts for Softball	6-10-01
" Scoring Table	Put in Scoring Table ^{behind} Plate	6-10-01
New Women's Lockerroom	Put in New building	2-10-01
Softball New uniforms	New Uniforms	1-10-01
Girls Track New uniforms	New Girls Uniforms	5-10-00
Training Room	Brand New Room & Location	2-10-01
Girls Golf Team	Start New Team	7-15-01

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

Girls Sports

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or <u>NO</u>)			
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or <u>NO</u>)			
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or <u>NO</u>)			
4. If you answered yes to question one, two, or three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or <u>NO</u>)			

SITUATION:

Signature: Tom Stillman Date: 2-10-01



Kentucky High School Athletic Association

KHSAA Form T63
Rev. 12/00

INTERSCHOLASTIC ATHLETICS SURVEY Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-64) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.

Survey Passed out TO
720 (11th - 9th Grade Students)

Date: 3-20-01
Completed By: Tom Stillman

Fall Sports (List Total Number of Participation Responses)

37 Football
28 Girls' Volleyball
5 Boys' Volleyball
1 Boys' Cross-Country
5 Girls' Cross-Country
8 Girls' Field Hockey
6 Boys' Golf
1 Girls' Golf
10 Boys' Soccer
13 Girls' Soccer

Winter Sport (List Total Number of Responses)

32 Boys' Basketball
18 Girls' Basketball
2 Boys' Swimming & Diving
8 Girls' Swimming & Diving
15 Boys' Wrestling
11 Girls' Gymnastics
9 Boys' Indoor Track
9 Girls' Indoor Track

Spring Sport (List Total Number of Responses)

11 Boys' Track
12 Girls' Track
11 Girls' Tennis
5 Boys' Tennis
4 Girls' Slow Pitch Softball
15 Girls' Fast Pitch Softball
25 Boys' Baseball

Other Sports (From Survey Question 10)

Name of Sport	Number of Students Interested In Participating
Ice Hockey	11
Boxing	11
Lacrosse	11
Dance	3
Cheerleading	5
Girls Football	2

Number of Students who participate in Intramural Sports. (From Survey Question 5)

Sport	Number
We don't offer intramurals	

List Intramural Sports students are interested in adding: (From Survey Question 6)

Sport	Number
Girls Soccer	1
Boys Basketball	5
Girls Basketball	1
Baseball	2
Hockey	11

Participation in Non-School Sports Activities (From Survey Question 7)

Sport	Number
Snowboarding	2
Boxing	2
Dance	4
Skating	1
Wrestling	2
Soccer	1
Rugby	1

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
<u>7</u> I prefer other activities such as band, chorus, etc.	
<u>8</u> I don't have time	
<u>8</u> The practice schedules and game times are inconvenient	
<u>6</u> The sport I like isn't offered	
<u>2</u> It's too expensive	
<u>0</u> I prefer to participate in club or intramural sports	
<u>8</u> Working	
<u>8</u> Other	
<u>Don't like sports; Dance is NOT sport.</u>	

Student Suggestions to encourage participation

- ① Offer cheerleading as a sport.
 - ② " Band " " " "
 - ③ " Dance " " " "
 - ④ Not require practices for teams.
-
-

Tom Stellan
Signature

3-28-01
Date

People in all Sports...

Boys Sports Fresh

Golf	
Cross Country	"
Football	" <u>28</u>
Boy Soci	
Wrestling	
Basketball	" <u>12</u>
Baseball	
Tennis	
Track	"

J.V.	VAR.
<u>2</u>	<u>6</u>
" <u>4</u>	" <u>8</u>
" <u>12</u>	" <u>28</u>
" <u>12</u>	" <u>18</u>
" <u>12</u>	" <u>13</u>
" <u>6</u>	" <u>11</u>
" <u>20</u>	" <u>17</u>
" <u>2</u>	" <u>8</u>
" <u>7</u>	" <u>12</u>

Girls Sports

Cross Country	"
Volleyball	" <u>8</u>
Soccer	
Swim	
Basketball	" <u>12</u>
Softball	
Tennis	
Track	"

" <u>5</u>	" <u>7</u>
" <u>7</u>	" <u>12</u>
" <u>12</u>	" <u>20</u>
" <u>2</u>	" <u>7</u>
" <u>6</u>	" <u>10</u>
" <u>10</u>	" <u>14</u>
" <u>5</u>	" <u>10</u>
" <u>10</u>	" <u>13</u>