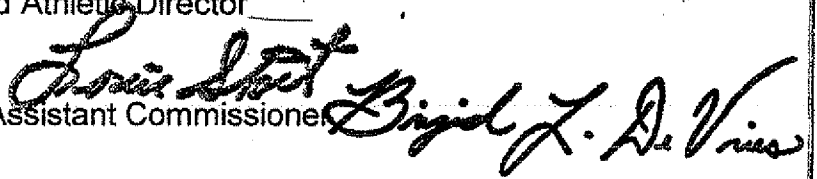


# Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director \_\_\_\_\_

From: Louis Stout, Commissioner  
Brigid L. DeVries, Executive Assistant Commissioner



Date: June 5, 2001

Subject: Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-2001 Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner  
Brigid L. Devries, Executive Assistant Commissioner

Date: May 31, 2001

RE: 2001 Title IX Forms Submission

School East Jessamine Reviewed By Danny C. Reeves

The following is a status report regarding the required 2000 - 2001 Title IX submission of forms due in to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> GE 19 (Annual Verification)   | * <input type="checkbox"/> T-4 (Summary Program Chart 4)                               |
| * <input type="checkbox"/> T-1 (Summary Program Chart 1)          | <input checked="" type="checkbox"/> T-41 (Checklist - Overall Interscholastic Program) |
| <input checked="" type="checkbox"/> T-2 (Summary Program Chart 2) | <input checked="" type="checkbox"/> T-60 (Corrective Action Plan)                      |
| <input checked="" type="checkbox"/> T-3 (Summary Program Chart 3) | <input checked="" type="checkbox"/> T-63 (Interscholastic Survey Results)              |

II. Status

A.  2000 - 2001 Forms are satisfactory and no further information or action is necessary at this time.

B.  Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.

Forms T-1 + T-4. Please place these corrected copies in your permanent Title IX file. No further action required.

C.  The following forms were omitted and must be submitted by school representatives.

D.  Other Recommendation and Comments:

TRAVEL & PER diem not addressed in Corrective Action Plan; T-60 should be resubmitted on or before JUNE 20, 2001.

**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

**Participation Opportunities Test One**

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	435	45.6%	145	36
BOYS	519	54.4%	<del>255</del> 256	64
Totals (2)	954	100%	40%	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: \_\_\_\_\_

- 1) Determine the total number of girls enrolled.  
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport they participate in. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included.
- 5) Calculate the percentage of female participation (Column 5) based on information from (Column 4).  
  
Calculate the percentage of male participation (Column 5) based on information from (Column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in Column 5 is within 3% of Column 3, then it provides a good target within which compliance is likely.

Signature: \_\_\_\_\_

*Robert L. McLeod*

Date: 4-6-01

**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

Team Levels	GIRLS	BOYS
Total Number of Athletics Participants in All Levels	145	256
1. Number of Varsity Teams Offered	7	8
2. Number of Participants on all Varsity Teams	85	155
3. Percentage of Total Varsity Participants By Sex	59%	60%
4. Number of Junior Varsity Teams Offered	3	4
5. Number of Participants on all Junior Varsity Teams	47	91
6. Percentage of Total Junior Varsity Participants By Sex	32%	36%
7. Number of Freshman Teams Offered	1	1
8. Numbers of Participants on all Freshman Teams	13	10
9. Percentage of Total Freshman Participants By Sex	9%	4%

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 4, 7)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 5, 8)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)  
Example: Take the total number of female participants from the Summary Program Chart 1 (Form T-1) and divide it into the number of total participants for each varsity, junior varsity and freshman level. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Note: The total number of male/female participants should be the same as Column 4 on Summary Program Chart 1 on Form T-1.

Signature: *Robert M. Conwell* Date: 4-6-01

EAST JESSAMINE

APR 09 2001

**KENTUCKY HIGH SCHOOL  
ATHLETIC ASSOCIATION**

**TITLE IX**

**MEMBER SCHOOLS  
2000-2001 ANNUAL REPORT  
FORMS**

**Submitted to KHSAA  
By April 15, 2001**



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
(To be submitted by April 15, 2001 along with other required forms)

The East Jessamine High School, Nicholasville, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
<i>see attached list</i>			

Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:

*see attached list*

Designated the following person as the Title IX coordinator for the school:

<u>Andrew T. McConnell</u>	<u>Athletic Director</u>	<u>Nicholasville, KY 875 Sulphur Well Rd</u>	<u>885-7240</u>
Name	Title	Address	Phone

School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

<u>Andrew T. McConnell</u> (School Authorized Signature)	<u>Athletic Director</u> Position (Principal, Designated Rep)	<u>4-6-</u> , 20 <u>01</u> (Date)
<u>Linda France</u> (Superintendent Signature)	<u>[Signature]</u> (School Board Chairperson)	

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

EJHS TITLE IX  
GENDER EQUITY REVIEW COMMITTEE

Margaret Hazlette	101 Lantern Way	Nich	Asst. Principal
Suzanne Weaver	3470 Greentree Rd.	Lex	Asst. Principal
Charles Temple	413 Kinlaw Dr.	Wil	District Athletic Dir
Andrew McConnell	114 Lake Street	Nich	Athletic Director
Debbie Egan	3430 Sugar Creek	Nich	Guidance Counselor
Rachel Baker	515 Bell Place	Nich	Teacher
Monica Noble	2017 Glade Lane	Lex	Teacher
Paul Roher	106 Lowry Lane	Wil	Football Coach
Tim Doyle	3745 Camelot Drive	Lex	Boys Soccer
Paul McEwan	123 Pickett Drive	Wil	Girls Soccer
Kelly Zabilka	105 Pickett Drive	Wil	Girls Tennis
Greg Stegner			Parent Representative
Vickey Stegner			Parent Representative

All can be reached by phone: (859) 885-7240

Dates of Gender Equity Committee Meetings

February 20, 2001

March 20, 2001

April 4, 2001

Meeting Times: 4:00 pm EJHS library

**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

**Participation Opportunities Test One**

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
<b>GIRLS</b>	<b>435</b>	<b>45.6%</b>	<b>145</b>	<b>36</b>
<b>BOYS</b>	<b>519</b>	<b>54.4%</b>	<b>255</b>	<b>64</b>
<b>Totals (2)</b>	<b>954</b>	<b>100%</b>	<b>40%</b>	<b>100%</b>

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: \_\_\_\_\_

- 1) Determine the total number of girls enrolled.  
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport they participate in. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included.
- 5) Calculate the percentage of female participation (Column 5) based on information from (Column 4).

Calculate the percentage of male participation (Column5) based on information from (Column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in Column 5 is within 3% of Column 3, then it provides a good target within which compliance is likely.

Signature: *Robert L. McCune* Date: 4-6-01



**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

**Participation Opportunities Test Two**

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity:	0	0	0
	j.v.:	0	0	0
	frosh:	0	0	0
	other:	0	0	0
	total:	0	0	0
BOYS	varsity:	0	0	0
	j.v.:	0	0	0
	frosh:	0	0	0
	other:	0	0	0
	total:	0	0	0

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: *Paul T. McConell* Date: 4-6-2001

**ACCOMMODATION OF INTERESTS AND ABILITIES**

**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO) YES	Bowling		Bowling
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO) NO	No		No
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	N/A		N/A
4. If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	Volleyball		_____

Signature: *Robert T. McCreath* Date: 4-6-2001

**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

Team Levels	GIRLS	BOYS
<b>Total Number of Athletics Participants in All Levels</b>		
<b>1. Number of Varsity Teams Offered</b>	7	8
<b>2. Number of Participants on all Varsity Teams</b>	85	155
<b>3. Percentage of Total Varsity Participants By Sex</b>	59%	60%
<b>4. Number of Junior Varsity Teams Offered</b>	3	4
<b>5. Number of Participants on all Junior Varsity Teams</b>	47	91
<b>6. Percentage of Total Junior Varsity Participants By Sex</b>	32%	36%
<b>7. Number of Freshman Teams Offered</b>	1	1
<b>8. Numbers of Participants on all Freshman Teams</b>	13	10
<b>9. Percentage of Total Freshman Participants By Sex</b>	9%	4%

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 4, 7)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 5, 8)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)  
Example: Take the total number of female participants from the Summary Program Chart 1 (Form T-1) and divide it into the number of total participants for each varsity, junior varsity and freshman level. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Note: The total number of male/female participants should be the same as Column 4 on Summary Program Chart 1 on Form T-1.

Signature:  Date: 4-6-01

**2000-2001 KHSAA TITLE IX ATHLETICS AUDIT**

**Checklist - Overall Interscholastic Athletics Program**

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Equipment and Supplies		*	
Scheduling of Games and Practice Time		*	
Travel and Per Diem Allowances		*	
Coaching			*
Locker Rooms, Practice and Competitive Facilities			*
Medical and Training Facilities and Services			*
Publicity			*
Support Services			*
Athletic Scholarships**			*
Tutoring**			ESS
Housing and Dining Facilities and Services**			*
Recruitment of Student Athletes**			*

\*\* Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: *Donald T. Mc Connell* Date: 4-6-01

School Year: 2000-2001

Signature: \_\_\_\_\_

Date: 4/6/01

## TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
1. Accommodations & Interest & Abilities	The addition of Volleyball for 2001	The schedule has been made out. A coach has been chosen. Practice will begin July 16-18 with a camp.
2. Equipment supplies	Volleyball will be fully equipped and supplied. Uniforms for girls basketball.	Fall of 2001
3. Scheduling of games & practice times.	Moving more girls games to Friday nights.	New uniforms for 2002 For the 2001-2002 season at least two more games have been moved to Friday night @ 7:30pm.

\* modified version of the survey we used

**East Jessamine High School  
Interscholastic Athletic Student Survey**

1. Please check what grade you are **presently** in:  
8<sup>th</sup>: \_\_\_\_\_ 11<sup>th</sup>: \_\_\_\_\_  
9<sup>th</sup>: \_\_\_\_\_ 12<sup>th</sup>: \_\_\_\_\_  
10<sup>th</sup>: \_\_\_\_\_
  
2. What **gender** are you?      **Male:** \_\_\_\_\_      **Female:** \_\_\_\_\_
  
3. Is EJHS offering the interscholastic sport(s) you want to play?  
\_\_\_\_\_ Yes  
\_\_\_\_\_ No, I want to play \_\_\_\_\_  
\_\_\_\_\_ I am not interested in playing athletics.
  
4. During the **Fall Season**, which interscholastic sport would you like to play?  
\_\_\_\_\_ Football  
\_\_\_\_\_ Girls' Volleyball  
\_\_\_\_\_ Boys' Volleyball  
\_\_\_\_\_ Boys' Cross Country  
\_\_\_\_\_ Girls' Cross Country  
\_\_\_\_\_ Girls' Field Hockey  
\_\_\_\_\_ Boys' Golf  
\_\_\_\_\_ Girls' Golf  
\_\_\_\_\_ Girls' Soccer  
\_\_\_\_\_ Boys' Soccer  
\_\_\_\_\_ Other (please list **any** sport that you are interested in playing)  
\_\_\_\_\_  
\_\_\_\_\_ I would not participate
  
5. During the **Winter Season**, which interscholastic sport would you like to play?  
\_\_\_\_\_ Boys' Basketball  
\_\_\_\_\_ Girls' Basketball  
\_\_\_\_\_ Girls' Swimming/Diving  
\_\_\_\_\_ Boys' Swimming/Diving  
\_\_\_\_\_ Boys' Wrestling  
\_\_\_\_\_ Girls' Gymnastics  
\_\_\_\_\_ Girls' Indoor Track  
\_\_\_\_\_ Boys' Indoor Track  
\_\_\_\_\_ Bowling  
\_\_\_\_\_ Other (please list **any** sport that you are interested in playing)  
\_\_\_\_\_  
\_\_\_\_\_ I would not participate

6. During the **Spring Season**, which interscholastic sport would you like to play?

- Boys' Baseball
- Girls' Slow Pitch Softball
- Girls' Fast Pitch Softball
- Boys' Tennis
- Girls' Tennis
- Girls' Track
- Boys' Track
- Other (please list any sport that you are interested in playing)
- \_\_\_\_\_  
I would not participate

7. If intramural sports were to be offered, would you participate?

- Yes (which sports) \_\_\_\_\_
- No

8. Do you participate in non-school sports activities?

- Yes (which sports) \_\_\_\_\_
- No

9. Are you currently participating in any interscholastic athletics during any season?

- Yes
- No Why don't you participate in interscholastic athletics?
  - I prefer other activities such as band, chorus, etc....
  - I don't have time.
  - The practice schedule and game times are inconvenient.
  - The sport I like isn't offered.
  - It's too expensive.
  - I prefer to participate in club, intramural or non-school sport activities.
  - Working
  - Other \_\_\_\_\_

10. Do you have any suggestions to encourage interscholastic participation?

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**Optional:**

Name: \_\_\_\_\_

Age: \_\_\_\_\_

## INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

1. Is the School District offering the interscholastic sport(s) you want to play?  
284 Yes  
87 No, I want to play \_\_\_\_\_  
170 I am not interested in athletics
  
2. During the **fall season**, which interscholastic sport would you like to play?  
100 Football  
74 Girls' Volleyball  
8 Boys' Volleyball  
5 Boys' Cross-Country  
8 Girls' Cross-Country  
12 Girls' Field Hockey  
21 Boys' Golf  
6 Girls' Golf  
27 Boys' Soccer  
42 Girls' Soccer  
228 I would not participate
  
3. During the **winter season**, which interscholastic sport would you like to play?  
82 Boys' Basketball  
39 Girls' Basketball  
10 Boys' Swimming & Diving  
50 Girls' Swimming & Diving  
40 Boys' Wrestling  
26 Girls' Gymnastics  
33 Boys' and Girls' Indoor Track  
242 I would not participate
  
4. During the **spring season**, which interscholastic sport would you like to play?  
32 Boys' Track  
29 Girls' Track  
46 Girls' Tennis  
24 Boys' Tennis  
31 Girls' Slow Pitch Softball  
47 Girls' Fast Pitch Softball  
76 Boys' Baseball  
243 I would not participate
  
5. Do you participate in intramural sports? If you do, which sports(s)?  
\_\_\_\_\_ Yes: N/A Not offered.  
\_\_\_\_\_ No
  
6. Which intramural sports, if any, would you like to see added?  
We started bowling in 2001, and will continue to have this intramural squad.



7. Do you participate in non-school sport activities? If you do, which sport(s)?  
 180 Yes: basketball, baseball, football, softball, tennis, volleyball & golf  
 240 No

8. Are you currently participating in interscholastic athletics during any season?  
 159 Yes  
 341 No Why don't you participate in interscholastic athletics?  
 52 I prefer other activities such as band, chorus, etc.  
 110 I don't have time  
 35 The practice schedules and game times are inconvenient  
 42 The sport I like isn't offered  
 22 It's too expensive  
 27 I prefer to participate in club or intramural sports  
 95 Working  
 47 Other

---

9. Do you have any suggestions to encourage participation?

Awareness

10. Please list OTHER SPORTS you are interested in participating in and the sports season.

<u>Sport</u>	<u>Season</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Optional Name: *Chris T. McCann*  
 Age: \_\_\_\_\_  
 Male: \_\_\_\_\_ Female \_\_\_\_\_