

Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner
Brigid L. DeVries, Executive Assistant Commissioner



Date: June 19, 2001

Subject: Review of 2000-2001 Title IX Forms

School: Garrett Co. H.S.

The KHSAA Audit Staff has received your re-submission of some of the 2000-2001 Title IX forms or additional information requested on your athletic programs. We have reviewed the information submitted and have found it to be satisfactory and no further information or action is necessary at this time.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records Requests.

If we could be of further assistance, please do not hesitate to call anytime.

Forms submitted 6/18/01 contain math errors which have been corrected. There is no need to submit other information for 2000/2001 school year.

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	325	50.47%	242 276 ÷ 430 =	55.9% 56%
BOYS	320	49.6%	188 178 ÷ 430 =	41.2% 44%
Totals (2)	645	100%	430 404	100% 100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 56

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport they participate in. If applicable, please asterisk the above notation as to how many 8th grade students & below are included.
- 5) Calculate the percentage of female participation (Column 1) based on information from (Column 4).

Calculate the percentage of male participation (Column 1) based on information from (Column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in Column 5 is within 3% of Column 3, then it provides a good target within which compliance is likely.

Signature: Kenneth D. Hunt Date: 4/3/01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 9	3	$74 \div 242 =$	30.57% 30.57%
	j.v.: 4	2	$35 \div 242 =$	14.5% 14.5%
	frosh: 1	0	0	0%
	other: -	-	-	-
	total: 14	5	$109 \div 242 =$	45% 45%
BOYS	varsity: 9	2	$28 \div 188 =$	15% 15%
	j.v.: 3	0	0	0%
	frosh: 1	0	0	0%
	other: -	-	-	-
	total: 13	2	$28 \div 188 =$	15% 15%

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300 (taken from Form T-1, Column 4), then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as Column 4 on Summary Program Chart 1 on Form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: _____

Kenneth D. Hunt

Date: _____

4/3/01

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4**

Levels of Competition Test One

$145 + 81 + 16 = 242$

$118 + 60 + 10 = 188$

Team Levels	GIRLS	BOYS
Total Number of Athletics Participants in All Levels	226	178
1. Number of Varsity Teams Offered	9	9
2. Number of Participants on all Varsity Teams	145	118
3. Percentage of Total Varsity Participants By Sex	$\frac{145}{242} = 60\%$	$\frac{118}{188} = 63\%$
4. Number of Junior Varsity Teams Offered	4	3
5. Number of Participants on all Junior Varsity Teams	81	60
6. Percentage of Total Junior Varsity Participants By Sex	$\frac{81}{242} = 33.5\%$	$\frac{60}{188} = 32\%$
7. Number of Freshman Teams Offered	1	1
8. Numbers of Participants on all Freshman Teams	16	10
9. Percentage of Total Freshman Participants By Sex	$\frac{16}{242} = 6.5\%$	$\frac{10}{188} = 5\%$

- Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 4, 7)
- Determine the total number of participants for boys and girls at each competitive level. (#2, 5, 8)
- Calculate the percentage of female and male participants at each level. (3, 6, 9)
Example: Take the total number of female participants from the Summary Program Chart 1 (Form T-1) and divide it into the number of total participants for each varsity, junior varsity and freshman level. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Kenneth D. Hunt Date: 4/3/01



Stamp: APR 18 2001
Signature: Danny

**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
 ANNUAL VERIFICATION OF TITLE IX COMPLIANCE**

(To be submitted by April 15, 2001 along with Title IX compliance report)

The Garrard County High School, LanCASTER Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
<u>Kevin Stull</u>			<u>Principal</u>
<u>Ken Hurt</u>			<u>Assistant Principal/A.D.</u>
<u>Anita Begley</u>			<u>Title IX</u>
<u>Cecil Combs</u>			<u>Head Coach</u>
<u>Linda Rudolph</u>			<u>Counselor/Coach</u>
<u>Gary Oliver</u>			<u>Board Member</u>
<u>Complete list and all information on attached sheet.</u>			

- Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:

January 3, 2001 April 4, 2001
February 1, 2001
February 2, 2001

- Designated the following person as the Title IX coordinator for the school:

<u>Ken Hurt</u>	<u>Assistant Principal/AD</u>	<u>304 W. Maple, Lancaster, Ky.</u>	<u>(859)792-2146</u>
Name	Title	Address	Phone

- School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Ken Hurt Assistant Principal/A.D. April 3, 2001
 (School Authorized Signature) Position (Principal, Designated Rep) (Date)

 (Superintendent Signature) (School Board Chairperson)

GENDER EQUITY REVIEW COMMITTEE

GARRARD COUNTY HIGH SCHOOL

KEVIN STULL
214 ROYALTY DRIVE
LANCASTER, KY. 40444
(859)792-1404
PRINCIPAL

GARY OLIVER
1447 RICHMOND ROAD
LANCASTER, KY. 40444
(859)792-4141
BOARD MEMBER

MR. KENNETH HURT
59 LONG BRANCH DRIVE
LANCASTER, KY. 40444
(859) 792-3510
ASSISTANT PRINCIPAL/A.D.

VINCE PENNINGTON
114 S. 4TH STREET
DANVILLE, KY. 40422
(859)236-4141
BOARD ATTORNEY

MS. ANITA BEGLEY
6975 HWY 52W
PAINT LICK, KY. 40461
(859)792-1375
TITLE IX

MICHAEL TAYLOR
316 W. BUFORD
LANCASTER, KY. 40444
(859)792-2056
STUDENT/ATHLETE

MR. CECIL COMBS
123 LONGVIEW CT.
LANCASTER, KY. 40444
(859)792-9484
HEAD COACH

SABRINA BRUNER
649 BALLARD DRIVE
LANCASTER, KY. 40444
(859)548-5881
STUDENT/ATHLETE

MS. LINDA RUDOLPH
241 LEXINGTON ST.
LANCASTER, KY. 40444
(859)792- 2608
COUNSELOR/COACH

DEBBIE CRADDOCK
373 HERRINGTON HAVEN
LANCASTER, KY. 40444
(859)792-4389
PARENT

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

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GIRLS	325	50.47%	226	55.9%
BOYS	320	49.6%	178	44.1%
Totals (2)	645	100%	404	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 56

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport they participate in. If applicable, please asterisk the above notation as to how many 8th grade students & below are included.
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Calculate the percentage of male participation (Column 1) based on information from (Column 4).

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Signature: Kenneth D. Hunt Date: 4/3/01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 9	3	74	32.7%
	j.v.: 4	2	35	15.5 %
	frosh: 1	0	0	0%
	other: -	-	-	-
	total: 14	5	112	49.6%
BOYS	varsity: 9	2	28	13%
	j.v.: 3	0	0	0%
	frosh: 1	0	0	0%
	other: -	-	-	-
	total: 13	2	28	13%

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
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Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Kenneth D. Hunt Date: 4/3/01

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO		NO
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO		NO
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	NO		NO
4. If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)			

Signature: Kenneth D. Hunt Date: 4/8/01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels	GIRLS	BOYS
Total Number of Athletics Participants in All Levels	226	178
1. Number of Varsity Teams Offered	9	9
2. Number of Participants on all Varsity Teams	145	118
3. Percentage of Total Varsity Participants By Sex	64.2%	66.3%
4. Number of Junior Varsity Teams Offered	4	3
5. Number of Participants on all Junior Varsity Teams	81	60
6. Percentage of Total Junior Varsity Participants By Sex	57.4	42.6
7. Number of Freshman Teams Offered	1	1
8. Numbers of Participants on all Freshman Teams	16	10
9. Percentage of Total Freshman Participants By Sex	61.5	38.5

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 4, 7)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 5, 8)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
Example: Take the total number of female participants from the Summary Program Chart 1 (Form T-1) and divide it into the number of total participants for each varsity, junior varsity and freshman level. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Kenneth D. Hunt Date: 4/3/01

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Equipment and Supplies			C
Scheduling of Games and Practice Time			C
Travel and Per Diem Allowances			C
Coaching			C
Locker Rooms, Practice and Competitive Facilities			C
Medical and Training Facilities and Services			C
Publicity			C
Support Services			C
Athletic Scholarships**	N/A	N/A	
Tutoring**	N/A	N/A	
Housing and Dining Facilities and Services**	N/A	N/A	
Recruitment of Student Athletes**	N/A	N/A	

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: Kenneth D. Hunt Date: 4/3/01

School Year: 2000-01
 Signature: [Signature]
 Date: 4/5/01

**TITLE IX
CORRECTIVE ACTION PLAN**

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
UPGRADE SOCCER FIELD	ADD LIGHTS WATERING SYSTEM BERMUDA GRASS	2000-01 (IF FUNDS AVAILABLE) 2 YEARS HAVE BEGUN TO SOW BERMUDA - 2 YEAR PROCESS
ADD TENNIS COURTS	BUILD TENNIS COURTS	2-3 YEARS AS MONEY BECOMES AVAILABLE
ADD TRACK	BUILD TRACK	WHEN MONEY BECOMES AVAILABLE
ADD OFFICE SPACE FOR WOMENS SPORTS	CREATE OFFICE SPACE-TURN P. E OFFICE INTO OFFICE SPACE	NEXT YEAR
LOCKER ROOMS FOR WOMENS SPORTS	TURN CONCESSIONS STORAGE AREA INTO LOCKER ROOMS- FOR GIRLS SOCCER AND SOFTBALL	



INTERSCHOLASTIC ATHLETICS SURVEY Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.

Date: 4/3/01
 Completed By: Kenneth D. Hunt

Fall Sports (List Total Number of Participation Responses)

135 Football
136 Girls' Volleyball
31 Boys' Volleyball
12 Boys' Cross-Country
15 Girls' Cross-Country
20 Girls' Field Hockey
24 Boys' Golf
22 Girls' Golf
46 Boys' Soccer
79 Girls' Soccer

Winter Sport (List Total Number of Responses)

109 Boys' Basketball
59 Girls' Basketball
20 Boys' Swimming & Diving
72 Girls' Swimming & Diving
65 Boys' Wrestling
84 Girls' Gymnastics
19 Boys' Indoor Track
18 Girls' Indoor Track

Spring Sport (List Total Number of Responses)

40 Boys' Track
47 Girls' Track
62 Girls' Tennis
16 Boys' Tennis
34 Girls' Slow Pitch Softball
77 Girls' Fast Pitch Softball
107 Boys' Baseball

Other Sports (From Survey Question 10)

Name of Sport	Number of Students Interested In Participating
<u>BOXING-5</u>	<u>KARATE-3</u>
<u>ICE HOCKEY-26</u>	<u>RUGBY-4</u>
<u>DANCE TEAM-24</u>	<u>BADMITTEN-5</u>
<u>BOWLING-3</u>	<u>FENCING-2</u>
<u>WRESTLING-18</u>	<u>RODEO-5</u>
<u>FIELD HOCKEY-2</u>	<u>WATER POLO-1</u>
<u>BOYS VOLLEYBALL-5</u>	<u>LACROSSE-6</u>
<u>GYMNASTICS-9</u>	

Number of Students who participate in Intramural Sports. (From Survey Question 5)

Sport	Number
<u>GIRLS SOCCER-4</u>	<u>RUNNING-1</u>
<u>FOOTBALL-8</u>	<u>VOLLEYBALL-3</u>
<u>BASKETBALL-20</u>	<u>DRAG RACING-2</u>
<u>SOFTBALL-10</u>	<u>SWIM-5</u>
<u>BASEBALL-9</u>	<u>RODEO-1</u>
<u>POWDER PUFF-1</u>	
	<u>TRUCK PULLS-2</u>
	<u>TENNIS-1</u>
	<u>GYMNASTICS-1</u>
	<u>POWDER PUFF-4</u>
	<u>SOCCER-5</u>
	<u>CHEERLEADING-2</u>
	<u>DANCE TEAM-2</u>
	<u>SKATING-1</u>

NOTE: 73 SAID THEY DID- WE DO NOT OFFER INTRAMURALS

List Intramural Sports students are interested in adding: (From Survey Question 6)

Sport	Number
<u>BOWLING-1</u>	<u>BASEBALL-5</u>
<u>BASKETBALL-27</u>	<u>GIRLS WRESTLING-6</u>
<u>SOFTBALL-5</u>	<u>RUGBY-3</u>
<u>ICE HOCKEY-12</u>	<u>BOYS VOLLEYBALL-6</u>
<u>FLAG FOOTBALL-2</u>	<u>LACROSSE-3</u>
<u>BOXING-3</u>	<u>POLO-1</u>
<u>SOCCER-14</u>	<u>BILLARDS-1</u>
	<u>FOOTBALL-14</u>
	<u>BOYS HOCKEY-5</u>
	<u>DIVING-2</u>
	<u>BADMITTEN-3</u>
	<u>DANCE TEAM-15</u>
	<u>MARTIAL ARTS-2</u>
	<u>VOLLEYBALL-8</u>
	<u>TENNIS-1</u>
	<u>WRESTLING-3</u>
	<u>GIRLS FOOTBALL-5</u>
	<u>POWDER PUFF-2</u>
	<u>RODEO-3</u>
	<u>TRUCK PULLS-2</u>
	<u>SKATEBOARDING-1</u>
	<u>DRAG RACING-1</u>
	<u>GYMNASTICS-3</u>
	<u>SWIM-3</u>
	<u>TRACK-1</u>
	<u>FIELD HOCKEY-2</u>
	<u>CHEERLEADING-3</u>

Participation in Non-School Sports Activities (From Survey Question 7)

Sport	Number
<u>BASKETBALL-57</u>	<u>BOXING-1</u>
<u>SOFTBALL-25</u>	<u>HORSEBACK RIDING-4</u>
<u>ICE HOCKEY-2</u>	<u>FOOTBALL-21</u>
<u>INDOOR SOCCER-3</u>	<u>RUNNING-2</u>
<u>BASEBALL-19</u>	<u>TENNIS-6</u>
<u>GYMNASTICS-10</u>	<u>DRAG RACING-1</u>
<u>TRACK-1</u>	<u>KARATE-4</u>
<u>X-COUNTRY-1</u>	<u>WEIGHTLIFTING-1</u>
<u>SOCCER-8</u>	<u>SKATING-2</u>
<u>HUNTING-4</u>	<u>VOLLEYBALL-7</u>
<u>FISHING-4</u>	<u>RODEO-4</u>
	<u>BULL RIDING-2</u>
	<u>TRUCK PULLS-1</u>
	<u>CAR RACING-1</u>
	<u>SWIM-6</u>
	<u>CO-ED FOOTBALL-1</u>
	<u>PAINTBALL-1</u>
	<u>BOWLING-4</u>
	<u>GOLF-4</u>
	<u>4-WHEELING-2</u>
	<u>BADMITTEN-1</u>
	<u>RUGBY-1</u>
	<u>ICESKATING-2</u>

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
	491

- 72 I prefer other activities such as band, chorus, etc.
- 109 I don't have time
- 42 The practice schedules and game times are inconvenient
- 43 The sport I like isn't offered
- 23 It's too expensive
- 9 I prefer to participate in club or intramural sports
- 116 Working
- 77 Other

TRANSPORTATION, HEALTH, GRADES, AND INTREST

Student Suggestions to encourage participation

OFFER MIDDLE SCHOOL VOLLEYBALL, OFFER WRESTLING, HAVE FUN, INNOVATIVE
SCHEDULING, MORE ACTIVITIES, BETTER EQUIPMENT, ONE HOUR PRACTICIES, ADD TENNIS
COURTS, ADD TRACK, VOLLEYBALL FOR BOYS, INCREASE SCHOOL SPIRIT, HELP WITH
TRANSPORTATION, ANNOUNCE TRYOUTS, UPGRADE SOCCER FIELD, ADD OUTDOOR BASKETBALL COURTS.

Kenneth D. Hunt
Signature

4/3/01
Date