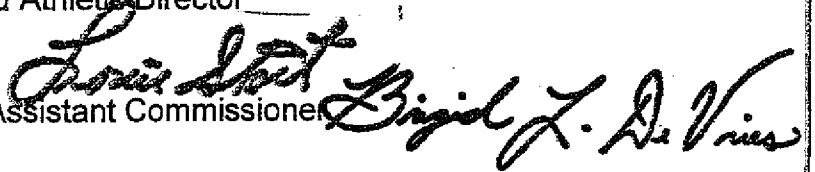


Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director _____

From: Louis Stout, Commissioner
Brigid L. DeVries, Executive Assistant Commissioner



Date: June 5, 2001

Subject: Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-2001 Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner
Brigid L. Devries, Executive Assistant Commissioner

Date: May 23 2001

RE: 2001 Title IX Forms Submission

School George Rogers Clark Reviewed By Danny C. Reeves / MARTHA

*MULLINS
5/29/01*

The following is a status report regarding the required 2000 - 2001 Title IX submission of forms due in to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

- GE 19 (Annual Verification)
- T-1 (Summary Program Chart 1)
- T-2 (Summary Program Chart 2)
- T-3 (Summary Program Chart 3)
- T-4 (Summary Program Chart 4)
- T-41 (Checklist - Overall Interscholastic Program)
- T-60 (Corrective Action Plan)
- T-63 (Interscholastic Survey Results)

II. Status

- A. 2000 - 2001 Forms are satisfactory and no further information or action is necessary at this time.
- B. Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.

- C. The following forms were omitted and must be submitted by school representatives.

D. Other Recommendation and Comments:

Information regarding selection of cheerleaders failed to explain just how cheerleaders are selected for boys' + girls' teams. Three squads are selected; one a "junior varsity", + two "varsity" teams. Criteria for selection to either of the two varsity squads were not given. Also it is recommended that the cheerleaders provide spirit activity for one more girls' sport i.e. softball.

Please resubmit the report outlining what criteria are used for selection of cheerleaders to each varsity squad, how each varsity squad is assigned to games, and, what priority exist, if any, for the assignment of a particular varsity squad to games. Please submit by June 20, 2001.


GEORGE DUBBERS CLARK

Kentucky High School Athletic Association

APR 09 2001

Memorandum

To: Superintendent and Principal

From: Louis Stout, Commissioner 

Date: December 8, 2000

Subject: **Required Title IX Forms
2000-2001 School Year**

The Kentucky High School Athletic Association, with the approval of the Kentucky Department of Education, has finalized the 2000-2001 Title IX plans for KHSAA member schools.

With your 1999-2000 Title IX submission, all schools have now completed the initial Title IX Audit Review. It is our opinion that this 2000-2001 update, and submission of certain forms, will adequately supplement your schools' efforts to be in compliance with Title IX.

Enclosed please find a copy of the required forms to be submitted, with appropriate signatures, to the KHSAA not later than April 15, 2001.

1. Form GE-19 (KHSAA Annual Verification of Title IX Procedures)
2. Forms T-1 through T-4 (Summary Forms for Determining Students Interests and Abilities)
3. Form T-41 (Checklist for the Overall Interscholastic Athletics Program)
4. Form T-60 (Updated Corrective Action Plan)
5. Form T-63 (Summary of the Interscholastic Student Interest Survey)

A re-cap of the KHSAA requirements for Title IX are as follows:

1. Gender Equity Review Committees shall be in place to address local concerns and meet a minimum of three times each year with minutes of the meetings kept in the school's Title IX File. The committee shall monitor progress with regard to the school's Corrective Action Plan goals and address Title IX issues at the school.
2. Schools need to keep their permanent Title IX File current to include copies of all information submitted to the KHSAA.
3. Schools must currently conduct, a Student Interest Survey (Form T-61), on an annual basis. Student Interest Surveys must be kept on file for the previous two years and may be examined by the visiting KHSAA Audit Team. The Student Interest Surveys shall include students in Grades 9, 10 and 11. Grade 12 may be included as well. Grade 8 students may also be included if they are in middle schools that feed into the high school.

The KHSAA Audit Team members will continue to visit 20% of the membership this year to assist schools with their compliance program. The KHSAA Annual Delegate Assembly Meeting scheduled for January 9, 2001 will once again include a workshop on Title IX requirements and current issues.

The KHSAA remains available at any time to assist you with this important project.

APR 09 2001

**KENTUCKY HIGH SCHOOL
ATHLETIC ASSOCIATION**

TITLE IX

**MEMBER SCHOOLS
2000-2001 ANNUAL REPORT
FORMS**

**Submitted to KHSAA
By April 15, 2001**



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2001 along with other required forms)

The George Rogers Clark High School, Winchester, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone (859)	Title
Jackie McCloud	3006 Stephenson, Win, Ky	808-2001	Athletic Director
Patricia Fraky	4675 Paris Rd, Win, Ky	744-0698	Teacher
Kelli Cateau	417 Lynnway, Win, Ky	745-4209	Teacher
Dwain Gay	3 Second St, Win, Ky	745-2180	Substance Counselor
Michael Henderson	3295 Snaffle Rd, hex Ky	296-5774	Principal
Coward Young	23 Village Dr, Win, Ky	744-9239	Central Off Admin
Souda Tippins	147 Shanahan Ln, Win, Ky	745-2644	SBDM Parent

Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:

January 16, 2001
February 26, 2001
April 2, 2001

Designated the following person as the Title IX coordinator for the school:

Name	Title	Address	Phone
Michael Henderson	Principal / CRHS	620 Boone Ave, Win, Ky	744-6111 859-

School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

[Signature] (School Authorized Signature) Jackie McCloud (Principal, Designated Rep) 4/5, 2001 (Date)
Robert E. Lee (Superintendent Signature) [Signature] (School Board Chairperson)

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	695	50.7%	128	32.7
BOYS	675	49.3%	263	67.3
Totals (2)	1370	100%	100%	100%

Instructions:

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: Jackie McCles Date: 4/5/01

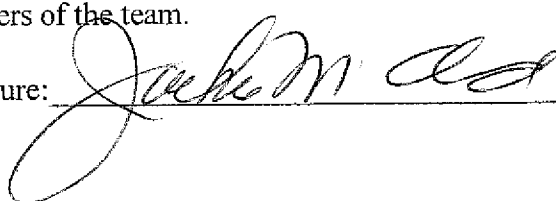
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 5	0	0	0
	j.v.: 3	0	0	0
	frosh: 1	0	0	0
	other: 0	0	0	0
	total: 9	0	0	0
BOYS	varsity: 6	0	0	0
	j.v.: 4	0	0	0
	frosh: 2	0	0	0
	other: 0	0	0	0
	total: 12	0	0	0

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example; if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature:  Date: 4/5/01

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	yes		no
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	yes		no
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	yes		no
4. If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	yes		no

Signature: *Jackie McClellan* Date: 4/5/01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	5	6
2. Number of Participants on all Varsity Teams	70	156
3. Percentage of Total Varsity Participants By Sex	54.7%	59.3%
4. Total Number of Male Participants At All Levels	128 female	263
5. Number of Junior Varsity Teams Offered	3	4
6. Number of Participants on all Junior Varsity Teams	48	68
7. Percentage of Total Junior Varsity Participants By Sex	37.5%	25.9%
8. Number of Freshman Teams Offered	1	2
9. Numbers of Participants on all Freshman Teams	10	39
10. Percentage of Total Freshman Participants By Sex	7.8%	14.8%

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: *Jessie McClellan* Date: 4/5/01

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Opportunities		✓	
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships**	NA		
Tutoring**	NA		
Housing and Dining Facilities and Services**	NA		
Recruitment of Student Athletes**	NA		

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: _____

Date: _____

4/5/01

School Year: 2001
 Signature: [Signature]
 Date: 4/4/01

**TITLE IX
 CORRECTIVE ACTION PLAN**

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<p style="text-align: center;">Please See Attached</p>		

TITLE IX CORRECTIVE ACTION PLAN

Item for Correction	Suggested Change	Time Table for Corrective Action
Participation Opportunities for Women	Add Women's Volleyball	Intramural Volleyball, Spring 2001 Intramural Volleyball, Fall 2001
		Intramural Volleyball, Spring 2002
		Interscholastic Volleyball, Fall 2002
Publicity	Band will perform for equal numbers of boy's and girl's contests Cheerleaders will alternate cheering for boy's and girl's sports	Fall 2001 Fall 2001. Plan has already been developed and is enclosed.
Financial Support-Booster Clubs	Develop guidelines for booster club spending	Spring 2002

INTERSCHOLASTIC ATHLETICS SURVEY
Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-64) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.

Date: _____
Completed By: _____

Fall Sports (List Total Number of Participation Responses)

210 Football
138 Girls' Volleyball
23 Boys' Volleyball
19 Boys' Cross-Country
19 Girls' Cross-Country
31 Girls' Field Hockey
49 Boys' Golf
29 Girls' Golf
57 Boys' Soccer
92 Girls' Soccer

Winter Sport (List Total Number of Responses)

169 Boys' Basketball
82 Girls' Basketball
43 Boys' Swimming & Diving
146 Girls' Swimming & Diving
94 Boys' Wrestling
114 Girls' Gymnastics
61 Boys' Indoor Track
61 Girls' Indoor Track } *combined 61 responses*

Spring Sport (List Total Number of Responses)

61 Boys' Track
70 Girls' Track
92 Girls' Tennis
41 Boys' Tennis
54 Girls' Slow Pitch Softball
47 Girls' Fast Pitch Softball
161 Boys' Baseball

Other Sports (From Survey Question 10)

Name of Sport

Number of Students Interested In Participating

Number of Students who participate in Intramural Sports. (From Survey Question 5)

Sport
Softball, Tennis
Volleyball, Baseball
Roller hockey, Football
Basketball, Wrestling
Soccer, Track, Karate
Archery, Rugby, Boxing
Swimming, Badminton

Number
100 - answered
yes to this
question for
this list of
sports

List Intramural Sports students are interested in adding: (From Survey Question 6)

Sport
Volleyball, Tennis,
Powerball Football,
Basketball, Baseball,
lacrosse, Judo
Soccer, Boxing,
Wrestling, Paratball
Hockey

Number

Participation in Non-School Sports Activities (From Survey Question 7)

Sport
Golf, yoga, hunting
Fishing, Hockey,
Softball, Kickball,
Skateboarding, Baseball
Volleyball, Basketball
Weightlifting, Swimming
Gymnastics, Football
Karate, Cheerleading
Soccer, Tennis
Dance

Number
367 - students
answered yes to
this question for
this list of
sports

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
----------	--------

- 110 I prefer other activities such as band, chorus, etc.
- 220 I don't have time
- 64 The practice schedules and game times are inconvenient
- 127 The sport I like isn't offered
- 27 It's too expensive
- 23 I prefer to participate in club or intramural sports
- 105 Working
- 98 Other
- Don't want to, Don't like Coach, Non-Athletic
- No transportation

Student Suggestions to encourage participation

Advertise, More Options, Convenient Practice Times, Don't
Know When + Where Trips Are, Trips, Pep Rallies,
Nicer Coaches, Too Expensive, No Transportation,
More Intramurals, Take more trips

Julie McClood
 Signature

4/5/01
 Date

**GEORGE ROGERS CLARK HIGH SCHOOL**

620 Boone Avenue
Winchester, Kentucky 40391-2398
(859) 744-6111 • Fax (859) 745-2418

**MEMORANDUM**

TO: Phylliss from KHSAA

DATE: January 30, 2001

FROM: Mr. Henderson (George Rogers Clark High School)

RE: Title IX meeting attendance

Those in attendance for the Title IX meeting were:

Michael A. Henderson	Principal GRC
Jackie McCloud	Athletic Director
Dwain Gay	Drug/Alcohol Counselor and Coach
Kelly Catron	Teacher
Jonda Tippins	Parent Representative from the SBDM
Conard Young	Assistant Superintendent



GEORGE ROGERS CLARK HIGH SCHOOL

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PRIME TIME GAMES FOR BASKETBALL

The Athletic Director, the boy's basketball coach, and the girl's basketball coach are developing a plan to allow girls basketball games to take place during prime time. The schedules for both teams are being modified to accomplish this objective. This plan includes varsity boys/varsity girl's double headers and girl's games to be held on Friday and Saturday nights.



GEORGE ROGERS CLARK HIGH SCHOOL

620 Boone Avenue
Winchester, Kentucky 40391-2398
(859) 744-6111 • Fax (859) 745-2418



June 12, 2001

KHSAA Report
for
Cheerleading

Procedure for Tryouts:

An Open Signup Day is held for all cheerleaders in late March or early April. [Each girl may choose which squad she wishes to try out for.] There are three squads available: Girls' Varsity, Boys' Varsity, and Junior Varsity. Girls from grades 9 through 12 may try out for either of the varsity squads. Only girls in grades 9 and 10 may try out for the Junior Varsity Squad.

There is a two-week period in April when all of the open gyms and tryouts are held. Each squad and sponsor conducts its own separate tryout. Every squad is given the same amount of gym time and its own day for the selection of its cheerleaders. In other words, three separate tryouts are held, and each girl has the freedom to choose which squad she wants to cheer for.

Respectfully submitted,

Ruth H. Thornberry
Ruth H. Thornberry
Cheerleader Coordinator
George Rogers Clark High School

How are cheerleaders assigned for any sport other than basketball? Do girls' varsity squads cheer for girls sports, & boys' for boys'?

If all participants in the competition are cheerleaders, then they are all cheerleaders.

GEORGE ROGERS CLARK HIGH SCHOOL

620 Boone Avenue • Winchester KY 40391 • (606) 744-6111

Ruth H. Thornberry
Cheerleader Coordinator

February 20, 2001

KHSAA Athletic Report on the Selection of Cheerleaders

Nella Payne, Girls' Varsity Cheerleading Sponsor, and Judi Rucken, Junior Varsity Cheerleading Sponsor, both agree with the contents of this report.

The selection of cheerleaders at GRC is carried out each spring in accordance with KAPOS rules. The tryouts are conducted within a two-week period, and a date for signups is posted about a week prior to the actual signing day. Any student in grades 8 through 11 may sign that day, on any day after that, up to the day of their chosen tryout. Each squad sets a separate day for their particular tryout.

There are approximately sixty girls who tryout for cheerleading at GRC every year. In order to accommodate each girl's wish to cheer, the GRC site-based council, in the spring of 1996, ruled that there should be three squads with a maximum number of 20 girls on each squad. They also ruled that anyone in grades 8 through 11 might tryout for either of the varsity squads. The Junior Varsity Squad would only be allowed to choose students from grades 8 and 9. This system of selection has worked very successfully for the past five years. We feel that if freedom of choice is taken away, it would be discrimination in the broadest sense.

None of our coaches are concerned about which games the girls cheer. We have so many teams for which to cheer, including basketball, football, and soccer, we will distribute the games

so that everyone receives equal exposure. We are all in favor of Girls' Varsity Basketball and Boys' Varsity Basketball being played on the same nights. That way the girls' basketball teams and the boys' basketball teams will have somewhat the same crowds.

Our cheerleading schedules include:

JV Football

Varsity Football

Varsity Soccer

Girls' Varsity Basketball

Junior Varsity Basketball

Boys' Varsity Basketball

Respectfully submitted,

Ruth Thornberry

Ruth Thornberry

Cheerleader Coordinator

George Rogers Clark High School