

Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner
Brigid L. DeVries, Executive Assistant Commissioner



Date: June 19, 2001

Subject: Review of 2000-2001 Title IX Forms

School: Ky. School for the Deaf

The KHSAA Audit Staff has received your re-submission of some of the 2000-2001 Title IX forms or additional information requested on your athletic programs. We have reviewed the information submitted and have found it to be satisfactory and no further information or action is necessary at this time.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records Requests.

If we could be of further assistance, please do not hesitate to call anytime.

Kentucky School for the Deaf

ESTABLISHED 1823

303 South Second Street ♦ P.O. Box 27 ♦ Danville, Kentucky ♦ 40423-0027 ♦ Telephone (859)-239-7017 V/TTY ♦ Fax (859)-239-7006

Harvey J. Corson, Ed.D.

Superintendent

JUN 15 2001

June 11, 2001

Louis Stout, Commissioner
KHSAA
2280 Executive Drive
Lexington, KY 40505

Dear Louis Stout,

Thank you for your letter of June 6, 2001 regarding the "Review of 2000-2001 Title IX forms."

Thank you for your correction made on our T-1 and T-4 forms. We have placed this correction in our permanent files as requested.

Attached is the correctly filled out T-3 form. We realize that our statement given – "Boys and Girls are not under represented" means "No", however we should have written "No" in the boxes.

Please contact KSD at anytime if we can provide any more information regarding our Title IX responsibilities.

Sincerely,



Paul W. Smiley

Lori Mohan

Co-Chairpersons

KSD Title Nine Committee

Cc: Dr. Harvey Corson – KSD Superintendent
Diane Everett – KSD Principal
Committee Members



KY Department of Education
Frankfort

Statewide Educational Resource Center on Deafness
Equal Education and Employment Opportunities M/F/D
www.ksd.k12.ky.us



Kentucky High School Athletic Association

S/KHSAA
E 6 JUN 2001

To: Superintendent, Principal, and Athletic Director _____

From: Louis Stout, Commissioner
Brigid L. DeVries, Executive Assistant Commissioner

Louis Stout
Brigid L. DeVries

Date: June 5, 2001

Subject: Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-2001 Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner
Brigid L. Devries, Executive Assistant Commissioner

Date: May 21, 2001

RE: 2001 Title IX Forms Submission

School Kipp Sch Flt Deaf Reviewed By ANNIE C. REEVES

The following is a status report regarding the required 2000 - 2001 Title IX submission of forms due in to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

- GE 19 (Annual Verification)
- T-1 (Summary Program Chart 1)
- T-2 (Summary Program Chart 2)
- T-3 (Summary Program Chart 3)
- T-4 (Summary Program Chart 4)
- T-41 (Checklist - Overall Interscholastic Program)
- T-60 (Corrective Action Plan)
- T-63 (Interscholastic Survey Results)

II. Status

A. 2000 - 2001 Forms are satisfactory and no further information or action is necessary at this time.

B. Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.

Forms T-1 + T-4: Please place the corrected forms in your permanent Title IX file. No further action is necessary.

C. The following forms were omitted and must be submitted by school representatives.

T-3 - incorrectly filled-out; re-submit by JUNE 15, 2001.

D. Other Recommendation and Comments:

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One (See attachments - A, B, C, D, E)

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	15	36%	30 $\div 58 = 200\%$	52%
BOYS	27	64%	28 $\div 58 = 103\%$	48%
Totals (2)	42	100%	100%	97% Girls

total: 58 100%

Instructions:

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: *Sau Mohar* Date: 4-5-01
Paul W. Smiley 4-5-01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	5	5
2. Number of Participants on all Varsity Teams	30	28
3. Percentage of Total Varsity Participants By Sex	200% 100%	103% 100%
4. Total Number of Male Participants At All Levels	30	28
5. Number of Junior Varsity Teams Offered	0	0
6. Number of Participants on all Junior Varsity Teams	0	0
7. Percentage of Total Junior Varsity Participants By Sex	0	0
8. Number of Freshman Teams Offered	0	0
9. Numbers of Participants on all Freshman Teams	0	0
10. Percentage of Total Freshman Participants By Sex	0	0

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
 Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Don Pphar Date: 4-5-01
Paulle Friday 4-5-01

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

YES OR NO!

Participation Opportunities Test Three

Boys and Girls are not under represented!

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO		NO
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO		NO
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	NO		NO
4. If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	NO		NO

Signature: David Mohan Date: 4-5-07
Paul W. Smelay 4-5-01