

Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director _____

From: Louis Stout, Commissioner
Brigid L. DeVries, Executive Assistant Commissioner



Date: June 5, 2001

Subject: Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-2001 Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner *(Signature)*
Brigid L. Devries, Executive Assistant Commissioner *(Signature)*

Date: May 20 2001

RE: 2001 Title IX Forms Submission

School Newport Central Catholic Reviewed By GARY W. LAWSON (502) 875-3817

The following is a status report regarding the required 2000 - 2001 Title IX submission of forms due in to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

- GE 19 (Annual Verification)
- T-1 (Summary Program Chart 1)
- T-2 (Summary Program Chart 2)
- T-3 (Summary Program Chart 3)
- T-4 (Summary Program Chart 4)
- T-41 (Checklist - Overall Interscholastic Program)
- T-60 (Corrective Action Plan)
- T-63 (Interscholastic Survey Results)

II. Status

A. 2000 - 2001 Forms are satisfactory and no further information or action is necessary at this time.

B. Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.

(1) Error in T-1 form are corrected on attachment. Please place corrected data in your Title IX file. All other forms look to be in good shape

C. The following forms were omitted and must be submitted by school representatives.

D. Other Recommendation and Comments:

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	207	46%	180	87
BOYS	241	54%	265	91
Totals (2)	448	100%	445	100%

→ 40%
(180 ÷ 445 =)
→ 60%
(265 ÷ 445 =)

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: _____

- Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- Add the total number of girls and boys enrolled to determine total enrollment.
- Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport they participate in. If applicable, please asterisk the above notation as to how many 8th grade students & below are included.
- Calculate the percentage of female participation (Column 5) based on information from (Column 4).

Calculate the percentage of male participation (Column 5) based on information from (Column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in Column 5 is within 3% of Column 3, then it provides a good target within which compliance is likely.

Signature: Robert Schneider Date: 4/10/01



APR 12 2001

**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2001 along with other required forms)**

The Newport Central Catholic High School, Newport, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
SEE ATTACHED			

- Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:
Aug. 18 - 2000
Mar. 12 - 2001
April 23 - 2001

- Designated the following person as the Title IX coordinator for the school:

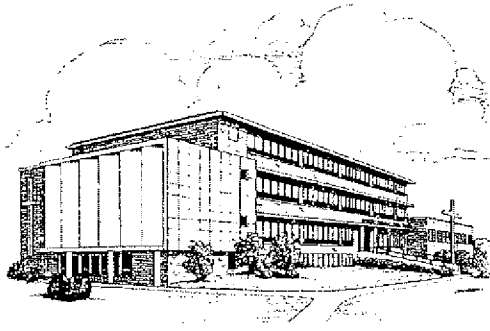
<u>Robert Schneider</u>	<u>A.D.</u>	<u>NCC 13 Carothers Rd Newport 41071</u>	<u>859-292-0001</u>
Name	Title	Address	Phone

- School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

<u>Robert Schneider</u> (School Authorized Signature)	<u>DESIGNATED PER</u> Position (Principal, Designated Rep)	<u>4/10/01</u> , 20 (Date)
<u>Lawrence M. Bowman</u> (Superintendent Signature)	<u>W. Michael Stone</u> (School Board Chairperson)	

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



Newport Central Catholic High School

13 CAROTHERS ROAD • NEWPORT, KENTUCKY 41071 • 292-0001

Robert Noll
Michael Desmond
Robert Schneider

Principal
Board Chair
Athletic Director

Jenny Mertle
Christie McDonald
Meredith Otte
Ron Dawn
Dan Lynn
Dave Ueding

Volleyball Softball
Girls Basketball
Girls Tennis
Boys Basketball
Girls Track
Boys Track
Boys & Girls Cross Country
Baseball
Boys & Girls Golf

Jeff Schulkens

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

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GIRLS	207	46%	180	87
BOYS	241	54%	265	91
Totals (2)	448	100%		100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: _____

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport they participate in. If applicable, please asterisk the above notation as to how many 8th grade students & below are included.
- 5) Calculate the percentage of female participation (Column 5) based on information from (Column 4).

Calculate the percentage of male participation (Column 5) based on information from (Column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in Column 5 is within 3% of Column 3, then it provides a good target within which compliance is likely.

Signature: Robert Schneider Date: 4/10/01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 8	2	23	13%
	j.v.: 5	1	15	8%
	frosh: 2	-	-	-
	other: -	-	-	-
	total: -	3	38	21%
BOYS	varsity: 8	-	-	-
	j.v.: 5	-	-	-
	frosh: 2	-	-	-
	other: -	-	-	-
	total: -	0	-	0

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300 (taken from Form T-1, Column 4), then 21% of the current opportunities (63 of 300) have been added in the last five years.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Signature: Robert Schneider Date: 4/10/01

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO		NO
2. For a sport not currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO		NO
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	YES added JV Softball 2001		NO
4. If you answered yes to question one, two, or three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	YES		NO

Signature: Robert Schneider Date: 4/10/01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels	GIRLS	BOYS
Total Number of Athletics Participants in All Levels		
1. Number of Varsity Teams Offered	8	8
2. Number of Participants on all Varsity Teams	106	138
3. Percentage of Total Varsity Participants By Sex	59%	52%
4. Number of Junior Varsity Teams Offered	5	5
5. Number of Participants on all Junior Varsity Teams	54	93
6. Percentage of Total Junior Varsity Participants By Sex	30%	35%
7. Number of Freshman Teams Offered	2	2
8. Numbers of Participants on all Freshman Teams	20	34
9. Percentage of Total Freshman Participants By Sex	11%	13%

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 4, 7)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 5, 8)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
 Example: Take the total number of female participants from the Summary Program Chart 1 (Form T-1) and divide it into the number of total participants for each varsity, junior varsity and freshman level. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Note: The total number of male/female participants should be the same as Column 4 on Summary Program Chart 1 on Form T-1.

Signature: Robert Schneider Date: 4/10/01

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Equipment and Supplies			X
Scheduling of Games and Practice Time		SEE PLAN X	
Travel and Per Diem Allowances			NA
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships**			NA
Tutoring**			NA
Housing and Dining Facilities and Services**			NA
Recruitment of Student Athletes**			NA

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: Robert Schneider Date: 4/10/01

School Year: 2000-2001
Signature: Robert Schmidt
Date: 4/10/01

**TITLE IX
CORRECTIVE ACTION PLAN**

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Basketball Practice times	Boys & girls coaches involved in scheduling gym time during basketball season.	Working very well
Basketball game times	Trying to schedule more boy/girl DH. No night reserved for any team. Coaches do their own scheduling.	Coaches were encouraged to schedule games when they wanted them. Girls coach wanted more weekend games.
Coaching	Problem getting coaches. Only have 8 teaching in the building 3 Females 5 Males	Always looking for Female Coaches
Facilities	Softball field not on campus However has restroom, concession stand, and 2 fields	Baseball on campus Not as good as softball field.

INTERSCHOLASTIC ATHLETICS SURVEY Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.

Date: 4/10/01
Completed By: Robert Schneider

Fall Sports (List Total Number of Participation Responses)

<u>68</u>	Football
<u>42</u>	Girls' Volleyball
<u>3</u>	Boys' Volleyball
<u>7</u>	Boys' Cross-Country
<u>10</u>	Girls' Cross-Country
<u>5</u>	Girls' Field Hockey
<u>20</u>	Boys' Golf
<u>4</u>	Girls' Golf
<u>38</u>	Boys' Soccer
<u>38</u>	Girls' Soccer

Winter Sport (List Total Number of Responses)

<u>70</u>	Boys' Basketball
<u>24</u>	Girls' Basketball
<u>3</u>	Boys' Swimming & Diving
<u>14</u>	Girls' Swimming & Diving
<u>23</u>	Boys' Wrestling
<u>17</u>	Girls' Gymnastics
<u>39</u>	Boys' Indoor Track
<u>119</u>	Girls' Indoor Track

Spring Sport (List Total Number of Responses)

<u>41</u>	Boys' Track
<u>45</u>	Girls' Track
<u>17</u>	Girls' Tennis
<u>5</u>	Boys' Tennis
<u>32</u>	Girls' Slow Pitch Softball
<u>3</u>	Girls' Fast Pitch Softball
<u>65</u>	Boys' Baseball

Other Sports (From Survey Question 10)

Name of Sport	Number of Students Interested In Participating
Rugby	3
Gymnastics	8
Wrestling	14
Swimming & Diving	14
Indoor Soccer	20
Figure skating	3
Cricket	1

Number of Students who participate in Intramural Sports. (From Survey Question 5)

Sport	Number
None	Unable to offer
	Lack of facilities

List Intramural Sports students are interested in adding: (From Survey Question 6)

Sport	Number
Basketball Boys	35
Basketball Girls	10
Volleyball Boys	3
Volleyball Girls	12
Wrestling	15

Participation in Non-School Sports Activities (From Survey Question 7)

Sport	Number
Baseball	81
Golf	35
Soccer	40
Basketball	25
Gymnastics	10

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

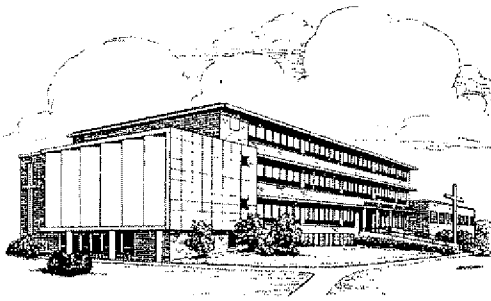
Response	Number
<u>11</u> I prefer other activities such as band, chorus, etc.	
<u>28</u> I don't have time	
<u>8</u> The practice schedules and game times are inconvenient	
<u>10</u> The sport I like isn't offered	
<u>1</u> It's too expensive	
<u>2</u> I prefer to participate in club or intramural sports	
<u>9</u> Working	
<u>34</u> Other	

Student Suggestions to encourage participation

- Helps make new friendships
- Create an Intramural Program
- Advertise the sport
- Make them more fun
- Offer activities for non-athletes

Robert Schneider
Signature

4/10/01
Date



Newport Central Catholic High School

13 CAROTHERS ROAD • NEWPORT, KENTUCKY 41071 • 292-0001

August 22, 2000

KHSAA
Louis Stout, Commissioner
2280 Executive Drive
Lexington, KY 40505

AUG 25 2000

Mr. Stout:

Due to an error of interpretation we failed to submit the following pages filled out by each coach in our program:

5	28	34
11	32	38
15		40

The pages enclosed are the originals filled out in May. I have included one copy of page 40 since it does not apply to us in any way.

Please accept my apology for this error. I hope this fulfills our obligation.

Sincerely,

Robert Schneider

Robert Schneider
Athletic Director

Kentucky High School Athletic Association

MEMO

TO: KHSAA Member School Superintendents and Principals
FROM: Louis Stout, Commissioner
DATE:
RE: Title IX Audit Document Material

Report complete 8/31
Team charts missing (T-5, T-11)
T-15, T-16, T-17, T-18, T-19, T-20, T-21, T-22, T-23, T-24, T-25, T-26, T-27, T-28, T-29, T-30, T-31, T-32, T-33, T-34, T-35, T-36, T-37, T-38, T-39, T-40, T-41, T-42, T-43, T-44, T-45, T-46, T-47, T-48, T-49, T-50, T-51, T-52, T-53, T-54, T-55, T-56, T-57, T-58, T-59, T-60, T-61, T-62, T-63, T-64, T-65, T-66, T-67, T-68, T-69, T-70, T-71, T-72, T-73, T-74, T-75, T-76, T-77, T-78, T-79, T-80, T-81, T-82, T-83, T-84, T-85, T-86, T-87, T-88, T-89, T-90, T-91, T-92, T-93, T-94, T-95, T-96, T-97, T-98, T-99, T-100

In an effort to assist KHSAA member school personnel, we have begun to review your Title IX Audit Document Materials and have found that we have not received the required form(s) as checked below. Please forward the required forms to the KHSAA by

KHSAA Audit Document Information Member School Name Newport Central C.H.S.

- GE 19 Form (signed by the principal, superintendent, school board chair and others)
- Student interest survey results
- Summary forms
 - T-1 Accommodations of Interest & Abilities, Chart 1
 - T-2 Accommodations of Interest & Abilities, Chart 2
 - T-3 Accommodations of Interest & Abilities, Chart 3
 - T-4 Accommodations of Interest & Abilities, Chart 4
 - T-5 Equipment & Supplies – Team Chart
 - T-6 Equipment & Supplies – Summary Program Comparison 1
 - T-7 Equipment & Supplies – Summary Program Comparison 2
 - T-8 Equipment & Supplies – Summary Program Comparison Chart 3
 - T-9 Equipment & Supplies – Summary Program Comparison Chart 4
 - T-10 Equipment & Supplies – Summary Program Comparison Chart 5
 - T-11 Scheduling of Games & Practice Times – Team Chart

