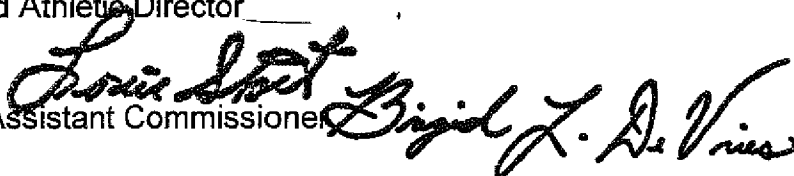


# Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director \_\_\_\_\_

From: Louis Stout, Commissioner  
Brigid L. DeVries, Executive Assistant Commissioner



Date: June 5, 2001

Subject: Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-2001 Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner *(Signature)*  
Brigid L. Devries, Executive Assistant Commissioner *(Signature)*

Date: May 30, 2001

RE: 2001 Title IX Forms Submission

School OWEN Co. Reviewed By PHYLLIS M. CATRETT

The following is a status report regarding the required 2000 - 2001 Title IX submission of forms due in to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

- GE 19 (Annual Verification)
- T-1 (Summary Program Chart 1)
- T-2 (Summary Program Chart 2)
- T-3 (Summary Program Chart 3)
- T-4 (Summary Program Chart 4)
- T-41 (Checklist - Overall Interscholastic Program)
- T-60 (Corrective Action Plan)
- T-63 (Interscholastic Survey Results)

II. Status

A.  2000 - 2001 Forms are satisfactory and no further information or action is necessary at this time.

B.  Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.

T-1, T-4 (see attached) Please place this corrected information in your file. No further action necessary.

C.  The following forms were omitted and must be submitted by school representatives.

D.  Other Recommendation and Comments:

Re-submit T-60 addressing deficits on the softball field with a more immediate date. May 15, 2001

Good job on your progress

**ACCOMMODATION OF INTERESTS AND ABILITIES**

**SUMMARY PROGRAM CHART I**

**Participation Opportunities Test One**

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
<b>GIRLS</b>	<b>258</b>	<b>49%</b>	<del>143</del> <b>151</b>	<del>42.3%</del> <b>42.5%</b>
<b>BOYS</b>	<b>267</b>	<b>51%</b>	<del>195</del> <b>204</b>	<del>57.7%</del> <b>57.5%</b>
<b>TOTALS (2)</b>	<b>525</b>	<b>100%</b>	<del>338</del> <b>100%</b>	<b>100%</b>

total = 338 ~~338~~

Instructions:

- 1) Determine the total number of girls enrolled. Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).  
Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: Gran Mefford CAA Date: 4/5/2001

**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

Team Levels			BOYS
Total Number of Athletics Participants in All Levels	GIRLS		
1. Number of Varsity Teams Offered	6		7
2. Number of Participants on all Varsity Teams	83		113
3. Percentage of Total Varsity Participants By Sex	54.9% 42.3%		57.7% 55.3%
4. Total Number of Male Participants At All Levels	151		204
5. Number of Junior Varsity Teams Offered	3		4
6. Number of Participants on all Junior Varsity Teams	31.7% 48		68
7. Percentage of Total Junior Varsity Participants By Sex	41.4%		58.6% 39.3%
8. Number of Freshman Teams Offered	1		1
9. Numbers of Participants on all Freshman Teams	12		14
10. Percentage of Total Freshman Participants By Sex	7.9% 46.2%		53.8% 6.8%

G - 143  
 does not reflect figures on T-1  
 B - 195

- Determine the number of teams at the varsity, Junior varsity, and freshman levels for boys and girls. (# 1, 5, 8)
- Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- Calculate the percentage of female and male participants at each level. (3, 6, 9)  
 Example: Take the total number of female participants from the Summary Program Chart I (form T- 1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Gran Mefford, CAA Date: 4/5/200

**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

Team Levels	GIRLS	BOYS
Total Number of Athletics Participants in All Levels		
1. Number of Varsity Teams Offered	6	7
2. Number of Participants on all Varsity Teams	83	113
3. Percentage of Total Varsity Participants By Sex	54.9% 42.3%	57.7% 53.3%
4. Total Number of Male Participants At All Levels	151	204
5. Number of Junior Varsity Teams Offered	3	4
6. Number of Participants on all Junior Varsity Teams	31.7% 48	68 33.3%
7. Percentage of Total Junior Varsity Participants By Sex	41.4%	58.6%
8. Number of Freshman Teams Offered	1	1
9. Numbers of Participants on all Freshman Teams	12	14
10. Percentage of Total Freshman Participants By Sex	7.9% 46.2%	53.8% 6.0%

G - 143  
B - 195  
data not reflected figure on T-1

- Determine the number of teams at the varsity, Junior varsity, and freshman levels for boys and girls. (# 1, 5, 8)
- Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- Calculate the percentage of female and male participants at each level. (3, 6, 9)

Example: Take the total number of female participants from the Summary Program Chart I (form T- 1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Gran Mefford, CAA Date: 4/5/2001

School Year: 2000-2001  
Signature: Gran Mofford  
Date: 4/5/2001

### TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Continue surveying students to consider adding Volleyball for girls in the fall.	Add one additional girls sport to have seven each.	We are building a new school and we hope to see it meet our facility needs.
Baseball field has lights, softball field is better but has no lights. We will continue to look at this situation.	Add lights on the softball field.	2005-if needed for girls fast-pitch softball. <i>No long need to show more immediate action.</i>
Locker rooms and coaching offices for boys' and girls' sports.	Build new school which will meet our facilities needs.	2002-hopefully new school will have adequate facilities.
We have a soccer complex on campus with game field and practice fields.	Build new fields with new school.	Too much use on football field-can not schedule what is necessary.

OWEN COUNTY

KENTUCKY HIGH SCHOOL  
ATHLETIC ASSOCIATION

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TITLE IX

MEMBER SCHOOLS  
2000-2001 ANNUAL REPORT  
FORMS

APR 06 2001

Submitted to KHSAA  
By April 15, 2001

**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION APR 06 2001**  
**ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
**(To be submitted by April 15, 2001 along with other required forms)**

The Owen County High School, Owenton, Kentucky  
 (Name of High School)(City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

**certify the following provisions in accordance with records at the school contained in the permanent title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
Gran Mefford	Owen County High School	(502) 484-2121	Athletic Director
Beth Johnson	Owen County High School	(502) 484-5509	Principal
Chris Reeves	Owen County High School	(502) 484-5509	Counselor
Terry Patterson	Schlumberger Industries	(502) 484-5747	Board of Education
Susan Traylor	Owen County Primary School	(502) 484-5499	Cheerleading Coach
Jane Clark	Owen County High School	(502) 484-5509	Girls' Soccer Coach
Greg Wilhoite	Owen County High School	(502) 484-5509	Teacher
Delmas Castle	Owen County Elementary School	(502) 484-3417	Girls' Basketball Coach
Tim Marcum	Bowling Middle School	(502) 484-5701	Softball Coach
Bob Osborne	Owen County Elementary School	(502) 484-3417	Baseball Coach
Debbie Scott	Owen County High School	(502) 484-5509	Parent/Bookkeeper
Buddy Berry	Owen County High School	(502) 484-5509	Football Coach
Breann Smith	955 Cull Road Owenton KY 40359	(502) 484-2776	Student
Clinton Mills	800 Eagle Hill Glencoe KY 41046	(859) 643-2236	Student

Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:  
August 4, 2000      August 16, 2000      November 30, 2000      February 15, 2001

Designated the following person as the Title IX coordinator for the school:

Gran Mefford	Athletic Director	Owen County High School	(502) 484-2715
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

<u>Gran Mefford</u> (School Authorized Signature)	<u>Designated Rep</u> Position (Principal, Designated Rep)	<u>April 5, 2001</u> (Date)
<u>Mark W. ...</u> (Superintendent Signature)	<u>Terry Patten</u> (School Board Chairperson)	

*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*



**ACCOMMODATION OF INTERESTS AND ABILITIES**

**SUMMARY PROGRAM CHART I**

**Participation Opportunities Test One**

<b>Program</b>	<b>Enrollment (1)</b>	<b>Percentage of Total Enrollment (3)</b>	<b>Number of Interscholastic Participants (double and triple count) (4)</b>	<b>Percent of Total Participation (5)</b>
<b>GIRLS</b>	<b>258</b>	<b>49%</b>	<b>151</b>	<b>42.5%</b>
<b>BOYS</b>	<b>267</b>	<b>51%</b>	<b>204</b>	<b>57.5%</b>
<b>TOTALS (2)</b>	<b>525</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

Instructions:

- 1) Determine the total number of girls enrolled. Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: Gran Mefford CAA Date: 4/5/2001

**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

**Participation Opportunities Test Two**

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity:	1-Girls' Soccer	26	17.2%
	j.v.:	1-Girls' Soccer	24	15.9%
	frosh:			
	other:			
	total:			
BOYS	varsity:	1-Boys' Soccer	23	11.3%
	j.v.:	1-Boys' Soccer	20	9.8%
	frosh:			
	other:			
	total:			

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21 % of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart I on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Gran Mefford CAA Date: 4/5/2001

**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 3**

Participation Opportunities Test Three

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO		
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO		
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	NO		
4. If you answered yes to question one, two, or three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)			

Signature: Gran Mefford CAA Date: 4/5/2001

**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	6	7
2. Number of Participants on all Varsity Teams	83	113
3. Percentage of Total Varsity Participants By Sex	42.3%	57.7%
4. Total Number of Male Participants At All Levels	151	204
5. Number of Junior Varsity Teams Offered	3	4
6. Number of Participants on all Junior Varsity Teams	48	68
7. Percentage of Total Junior Varsity Participants By Sex	41.4%	58.6%
8. Number of Freshman Teams Offered	1	1
9. Numbers of Participants on all Freshman Teams	12	14
10. Percentage of Total Freshman Participants By Sex	46.2%	53.8%

- 1) Determine the number of teams at the varsity, Junior varsity, and freshman levels for boys and girls. (# 1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)  
 Example: Take the total number of female participants from the Summary Program Chart I (form T- 1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Gran Mefford, CAA Date: 4/5/2001

**2000-2001 KHSAA TITLE IX ATHLETICS AUDIT**

**Checklist - Overall Interscholastic Athletics Program**

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Opportunities		√	
Equipment and Supplies			√
Scheduling of Games and Practice Time			√
Travel and Per Diem Allowances			√
Coaching			√
Locker Rooms, Practice and Competitive Facilities			√
Medical and Training Facilities and Services			√
Publicity			√
Support Services			√
			√
Athletic Scholarships**			√
Tutoring**			√
Housing and Dining Facilities and Services**			√
Recruitment of Student Athletes**			√

\*\* Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: Greg Mefford CAA Date: 4/5/01

School Year: 2000-2001  
Signature: Gran Mofford  
Date: 4/5/2001

**TITLE IX  
CORRECTIVE ACTION PLAN**

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Continue surveying students to consider adding Volleyball for girls in the fall.	Add one additional girls sport to have seven each.	We are building a new school and we hope to see it meet our facility needs.
Baseball field has lights, softball field is better but has no lights. We will continue to look at this situation.	Add lights on the softball field.	2005-if needed for girls fast-pitch softball.
Locker rooms and coaching offices for boys' and girls' sports.	Build new school which will meet our facilities needs.	2002-hopefully new school will have adequate facilities.
We have a soccer complex on campus with game field and practice fields.	Build new fields with new school.	Too much use on football field-can not schedule what is necessary.

## INTERSCHOLASTIC ATHLETICS SURVEY Summary Of Student Responses

### Instructions-

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-64) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.

Date: 4/5/2001  
Completed By: Oran Mefford CAA

### Fall Sports (List Total Number of Participation Responses)

80 Football  
77 Girls' Volleyball  
25 Boys' Volleyball  
26 Boys' Cross-Country  
25 Girls' Cross-Country  
26 Girls' Field Hockey  
32 Boys' Golf  
28 Girls' Golf  
31 Boys' Soccer  
38 Girls' Soccer

### Winter Sport (List Total Number of Responses)

55 Boys' Basketball  
36 Girls' Basketball  
34 Boys' Swimming & Diving  
55 Girls' Swimming & Diving  
53 Boys' Wrestling  
50 Girls' Gymnastics  
25 Boys' Indoor Track  
124 Girls' Indoor Track

### Spring Sport (List Total Number of Responses)

40 Boys' Track  
37 Girls' Track  
40 Girls' Tennis  
27 Boys' Tennis  
36 Girls' Slow Pitch Softball  
40 Girls' Fast Pitch Softball  
56 Boys' Baseball

Other Sports (From Survey Question 10)

Name of Sport	Number of Students Interested In Participating
Swimming	5
Volleyball	5
Tennis	3
Wrestling	1
Hockey	1
Boxing	3
Gymnastics	5

---

Number of Students who participate in Intramural Sports. (From Survey Question 5)

Sport	Number
None	None

List Intramural Sports students are interested in adding: (From Survey Question 6)

Sport	Number
Swimming & Diving	5
Basketball	13
Volleyball	12
Boxing	15
Softball	10
Tennis	9

Participation in Non-School Sports Activities (From Survey Question 7)

Sport	Number
Volleyball	3
Swimming	2
Soccer	18
Football	11
Basketball	10
Softball	10
Basball	10



Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
7	prefer other activities such as band, chorus, etc.
43	on't have time
3	The practice schedules and game times are inconvenient
15	The sport I like isn't offered
25	It's too expensive
0	I prefer to participate in club or intramural sports
14	Working
10	Other

Student Suggestions to encourage participation

- 1) Add Intramural Sports
- 2) Better Uniforms
- 3) New Coach
- 4) Offer More Sport Opportunities
- 5) Offer More Scholarships & Rewards

Signature: Gran Mefford CAA Date: 4/5/2001

APR 06 2001

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**Owen County High School**

2060 Highway 22 East  
Owenton Kentucky 40359

**Title IX**

**Audit Report**

**Response**

**April 5, 2001**

Gran Mefford, CAA

**(Selection of Cheerleaders)** On or before **April 15, 2001**, the school is requested to provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result in arguably better (i.e. "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sports (i.e., boys' varsity and girls' varsity basketball game).

**(Prime Time Contest/Girls' Basketball)** On or before **April 15, 2001**, the school is requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and/or Saturday nights) for its girls' varsity basketball team during the 2000/2001 season. To the extent that a fewer percentage of girls' games are played during prime times (when compared with the percentage of boys' games scheduled for prime times), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.

**9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING**

**High School Title IX Coordinator:** Gran Mefford, 2060 Highway 22E Owen Co, KY  
(502) 484-2121

**District Level Title IX Coordinator:** Gran Mefford

<b>Name</b>	<b>Title</b>	<b>Telephone</b>
Larry Boucher	Assistant Commissioner KHSAA	859-299-5472
Phyllis Catlett	Auditor - KHSAA	859-299-5472
Buddy Berry	Head Football Coach	502-484-4162
Delmas Castle	Women's Basketball Coach	502-484-3417
Beth Johnson	Principal	502-484-2715
Susan Traylor	Varsity Cheerleading Coach	502-484-5565
Jane Clark	Girls' Soccer Coach	502-484-4160
Debbie Scott	Parent Rep	502-484-4196
Terry Patterson	Board Member	859-643-5511
Robert Osborne	Head Baseball/Girls' Jr. Varsity Basketball Coach	502-484-3033
Terry Spaulding	Freshmen Girls' Basketball	502-484-5342

**10. Comments**

No one attended the public session which was adjourned at 6:15.