

PARIS

APR 09 2001

**KENTUCKY HIGH SCHOOL
ATHLETIC ASSOCIATION**

TITLE IX

**MEMBER SCHOOLS
2000-2001 ANNUAL REPORT
FORMS**

**Submitted to KHSAA
By April 15, 2001**



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2001 along with other required forms)**

The Paris High School, Paris, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
See attached list			

- Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:

Nov. 30, 2000

Jan. 25, 2001

Apr. 05, 2001

- Designated the following person as the Title IX coordinator for the school:

<u>Jeff Isaacs</u>	<u>Athletic Director</u>	<u>Paris HS Paris, KY</u>	<u>859-987-2168</u>
Name	Title	Address	Phone

- School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Tickett Grayson
(School Authorized Signature)

Principal
Position (Principal, Designated Rep)

4-06, 2001
(Date)

Ron Hecker
(Superintendent Signature)

Wab Brea
(School Board Chairperson)

**Paris High School
Title IX/Gender Equity Committee
2000-01**

Jeff Isaacs	Chairperson - PHS Athletic Director	1418 Cypress St. Paris, KY 40361 859-987-7601 (H) 859-987-2168 (S)
Vickie Grigson	PHS Principal	462 Bourbon Acres Paris, KY 859-987-0723 (H) 2168 (S)
Darrell Treece	Paris Independent Assistant Superintendent	859-234-8779 (H) 859-987-2160 (S) Rt. 1 Box 315A Cynthiana, KY 41031
Janice Cox-Blackburn	Paris Independent Assistant Superintendent	366 Patchen Dr. Lexington, KY 40517
Randy Reese	PHS Head Varsity Football Coach	646 David Ct. Paris, KY 859-987-4415(H) 2163 (S)
Judy Cox	PHS Head Varsity Girls' Basketball Coach	859-259-0085 (H) 859-987-2168 (S) 1055 Duncan Ave. Lexington, KY 40504
Cary Barr	PHS Head Varsity Boys' Basketball Coach	859-269-3175 (H) 859-987-2168 (S) P.O. Box 25 Paris, KY
Catherine Caldwell	PHS Head Varsity Girls' Soccer Coach	324 Collier Rd. Paris, KY 859-484-2143 (H) 987-2163 (S)
Ann Mitchell	PHS Head Varsity Fastpitch Softball Coach	859-987-0754 (H) 211 Bourbon Acres Paris, KY
Wallis Brooks	Chairperson -Paris Independent Board of Education	859-987-8091 (H) 1795 (W) 211 Doyle Ave. Paris, KY
Brad Mitchell	PHS Parent	859-987-0754 (H) bmittchell@aaep.org (W) 211 Bourbon Acres Paris, KY
Nancy Fightmaster	PHS Parent	859-987-0272 (H) 1795 (W) 1262 Currentsville Ln. Paris, KY 40361
David Yeiser	PHS Student	859-987-6687 (H) 313 Winchester St. Paris, KY
Adrienne Gilbert	PHS Student	859-987-2649 (H) 401 Lilleston Ave. Paris, KY

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	7	7
2. Number of Participants on all Varsity Teams	74	74
3. Percentage of Total Varsity Participants By Sex	97%	79%
4. Total Number of Male Participants At All Levels	74	88
5. Number of Junior Varsity Teams Offered	1	2
6. Number of Participants on all Junior Varsity Teams	13	24
7. Percentage of Total Junior Varsity Participants By Sex	17%	27%
8. Number of Freshman Teams Offered	1	1
9. Numbers of Participants on all Freshman Teams	10	8
10. Percentage of Total Freshman Participants By Sex	13%	9%

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Jeff Deans Date: 4-30-01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity:	7	34	46%
	j.v.:	1	*22	30%
	frosh:	1	12	16%
	other:	0	0	0
	total:	9	4	*68/46
BOYS	varsity:	7	0	0
	j.v.:	2	0	0
	frosh:	1	0	0
	other:	0	0	0
	total:	10	0	0

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Jeff Deason Date: 4-06-01

* JV girls' soccer and JV girls' FP softball moved up to varsity status 2000-01.
 We no longer have these two JV teams.

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	Within 3% variance.		Within 3% variance.
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NA		NA
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	NA		NA
4. If you answered yes to question one, two, or three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	NA		NA

Signature: Jeff Adams Date: 4-30-01

ACCOMMODATION OF INTERESTS AND ABILITIES**SUMMARY PROGRAM CHART 1****Participation Opportunities Test One**

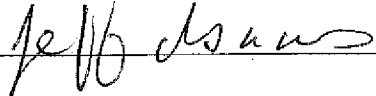
Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	76	45%	74	44%
BOYS	94	55%	88	52%
Totals (2)		100%	100%	100%

Instructions:

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature:  Date: 4-06-01

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT**Checklist - Overall Interscholastic Athletics Program**

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Opportunities			X
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities	X		
Medical and Training Facilities and Services		X	
Publicity			X
Support Services			X
Athletic Scholarships**			NA
Tutoring**			NA
Housing and Dining Facilities and Services**			NA
Recruitment of Student Athletes**			NA

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: Jeff AdamsDate: 4-06-01

School Year: 00-01

Signature: *Michelle Davis*

Date: 4-06-01

TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Girls' Basketball Practice Uniforms	Purchase new practice uniforms for each member of freshman, JV, and varsity girls' basketball teams.	Completed Oct. 2000
Physical Exams for athletes	Discontinue paying for physical exams for PHS athletes, except in cases of indigent students who cannot afford to pay.	Completed Jan. 2001 All head coaches notified.
Meals	Boys' and Girls' teams will eat at comparable restaurants.	2001-2002 School Year All head coaches notified.
Weight Training	Girl athletes will use weight room without boy athletes present. Schedule posted on wall.	Completed Jan. 2001 Weight room supervisor notified. All head coaches notified.

School Year: 00-01

Signature: *M. H. Brown*

Date: 4-06-01

TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<p>Travel</p> <p>Scheduling of basketball games</p> <p>Competitive Facilities</p>	<p>Softball team offered spring break trip. After meeting with coaches, offer declined. PHS Band attending New York City during same time - most softball team members to go with band.</p> <p>For 2000-01, girls' basketball teams played on five Friday nights and one Saturday. For 2001-02, the girls' team will play on six Friday nights and one Saturday.</p> <p>Grant and applicable permits requested for construction of new baseball and softball fields.</p>	<p>Completed Nov. 2000</p> <p>On-going</p> <p>Permits completed April 5, 2001. Grant to be received May 15, 2001. Completion projected for Feb. 2002.</p>

INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-64) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.

Date: 4-06-01
 Completed By: Jeff Daws

Fall Sports (List Total Number of Participation Responses)

38 Football
7 Girls' Volleyball
1 Boys' Volleyball
0 Boys' Cross-Country
0 Girls' Cross-Country
1 Girls' Field Hockey
5 Boys' Golf
2 Girls' Golf
4 Boys' Soccer
12 Girls' Soccer

Winter Sport (List Total Number of Responses)

34 Boys' Basketball
9 Girls' Basketball
0 Boys' Swimming & Diving
10 Girls' Swimming & Diving
3 Boys' Wrestling
8 Girls' Gymnastics
6 Boys' Indoor Track
6 Girls' Indoor Track

Spring Sport (List Total Number of Responses)

15 Boys' Track
6 Girls' Track
13 Girls' Tennis
2 Boys' Tennis
7 Girls' Slow Pitch Softball
8 Girls' Fast Pitch Softball
26 Boys' Baseball

Paris HS Other Sports (From Survey Question 10)

Name of Sport	Number of Students Interested In Participating
LaCrosse	2
Ice Hockey	1
Martial Arts	1
Weightlifting	1
Powder Puff Football	10
Dance	2
Bowling	1
Skeet	1

Number of Students who participate in Intramural Sports. (From Survey Question 5)

Sport	Number
None at Paris HS	0

List Intramural Sports students are interested in adding: (From Survey Question 6)

Sport	Number
Gymnastics	1
Fishing	1
Volleyball	2
Wrestling	1
Ice Hockey	1
Co-ed Soccer	1
Volleyball	1

Powder Puff
FB 1

Participation in Non-School Sports Activities (From Survey Question 7)

Sport	Number
Cheerleading	7
Indoor Soccer	1
Equestrian	1
Aerobics	1
AAU Basketball	5
Dance	1
Ice Skating	1
Roller Blading	1
Pep Club	1
Polo	1
Street Hockey	1
Bowling	1

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
<u>8</u> I prefer other activities such as band, chorus, etc.	
<u>11</u> I don't have time	
<u>3</u> The practice schedules and game times are inconvenient	
<u>8</u> The sport I like isn't offered	
<u>1</u> It's too expensive	
<u>0</u> I prefer to participate in club or intramural sports	
<u>5</u> Working	
<u>7</u> Other	

Don't want to, out of season, no ride home,

Don't like playing

Student Suggestions to encourage participation

Have middle school baseball, cheer at away games, have

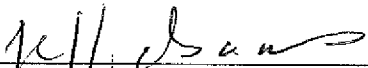
championship games, more pep rallies, publicize spring

sports, have fun, recognize all players, more funds, better

fields, more activities, have bowling league, try-outs during

school day, more girls sports, have powder puff, build fields,

have gymnastics class


Signature

April 06, 2001
Date