

Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner 
Brigid L. DeVries, Executive Assistant Commissioner 

Date: May 23, 2001

Subject: Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-2001 Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner *(Signature)*
Brigid L. Devries, Executive Assistant Commissioner *(Signature)*

Date: May __, 2001

RE: 2001 Title IX Forms Submission

School Russellville Reviewed By GARY W. LAWSON

The following is a status report regarding the required 2000 - 2001 Title IX submission of forms due in to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

- GE 19 (Annual Verification)
- T-1 (Summary Program Chart 1)
- T-2 (Summary Program Chart 2)
- T-3 (Summary Program Chart 3)
- T-4 (Summary Program Chart 4)
- T-41 (Checklist - Overall Interscholastic Program)
- T-60 (Corrective Action Plan)
- T-63 (Interscholastic Survey Results)

II. Status

A. 2000 - 2001 Forms are satisfactory and no further information or action is necessary at this time.

B. Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.

(1) Errors on T-1 form have been corrected on attachment. Please place corrected forms in your Title IX file.

C. The following forms were omitted and must be submitted by school representatives.

D. Other Recommendation and Comments:

(1) The number of participants listed on your T-4 form does not equal the number listed on your T-1 form. Please correct the form which is in error and place corrected information in your Title IX file.

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	205	35%	131	$131 \div 308 =$ <u>64%</u> → 42.5%
BOYS	168	45%	177	$177 \div 308 =$ <u>105%</u> → 57.5%
Totals (2)	373	100%	308	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 44

- Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- Add the total number of girls and boys enrolled to determine total enrollment.
- Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport they participate in. If applicable, please asterisk the above notation as to how many 8th grade students & below are included.
- Calculate the percentage of female participation (Column 1) based on information from (Column 4).

Calculate the percentage of male participation (Column 1) based on information from (Column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in Column 5 is within 3% of Column 3, then it provides a good target within which compliance is likely.

Signature: Murphy McGuire Date: 4/6/01

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4**

Levels of Competition Test One

Team Levels	GIRLS	BOYS
Total Number of Athletics Participants in All Levels	131	177
1. Number of Varsity Teams Offered	10	13
2. Number of Participants on all Varsity Teams	(87)	(119)
3. Percentage of Total Varsity Participants By Sex	66	67
4. Number of Junior Varsity Teams Offered	2	4
5. Number of Participants on all Junior Varsity Teams	(33)	(53)
6. Percentage of Total Junior Varsity Participants By Sex	25	45
7. Number of Freshman Teams Offered	1	1
8. Numbers of Participants on all Freshman Teams	(15)	(7)
9. Percentage of Total Freshman Participants By Sex	11	4

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 4, 7) ✓ number of participants in #2 + #5 + #8 should equal number of participants listed on T-1 form
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 5, 8)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
 Example: Take the total number of female participants from the Summary Program Chart 1 (Form T-1) and divide it into the number of total participants for each varsity, junior varsity and freshman level. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Mickey Magnus Date: 4/6/01

APR 12 2001



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2001 along with other required forms)**

The Russellville High School, Russellville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
(SEE ATTACHMENT)			

Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:
August 2, 2000
November 13, 2000
March 13, 2001

Designated the following person as the Title IX coordinator for the school:

<u>Mickey Meguiar</u>	<u>Principal</u>	<u>1101 West 9th Street</u>	<u>270-726-8421</u>
Name	Title	Address	Phone

School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Mickey Meguiar
(School Authorized Signature)

Mickey Meguiar
Position (Principal, Designated Rep)

3/13, 2001
(Date)

Donna Preston
(Superintendent Signature) Donna Preston

Thomas A. Lockett
(School Board Chairperson) Thomas A. Lockett

Russellville High School Gender Equity Committee 2000-2001

<u>Member</u>	<u>Position</u>	<u>Phone</u>	<u>Address</u>
Mickey Meguiar	Principal/AD	726-8421	2813 Bowling Green Road
Matt Tipton	Girl's Track/Game Dir.	726-8421	1365 J. Harper Road
Shirley Nylin	Swim Coach	726-4799	145 E. 8 th Street
Bob Neison	Football Coach	726-8421	P.O. Box 622
Tom Thompson	Soccer Coach	726-8421	506 E. 8 th Street
Martha Davis	Counselor	726-8421	426 DL Wilkins Rd.
Donna Bryan	Parent/SBDM Member	726-8544	702 Crittenden Circle
James Milam	School Board Member	726-3145	100 SW Park Street
Lucy Clark	Student		296 S. Main Street
Kaye Wilkins	Title IX Coordinator	726-7834	1007 Brookhaven Dr.

Schedule of meeting for 2000-2001

August 2, 2000	4:00 P.M.
November 13, 2000	4:00 P.M.
March 13, 2001	4:00 P.M.

All meeting will be held in principal's office

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART I

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	205	35%	131	64%
BOYS	168	45%	177	105%
Totals (2)	373	100%	308	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 44

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport they participate in. If applicable, please asterisk the above notation as to how many 8th grade students & below are included.

- 5) Calculate the percentage of female participation (Column 1) based on information from (Column 4).

Calculate the percentage of male participation (Column 1) based on information from (Column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in Column 5 is within 3% of Column 3, then it provides a good target within which compliance is likely.

Signature: Murphy McGuire Date: 4/6/01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 6	0	0	0
	j.v.: 3	1	17	13
	frosh: 1	0	0	0
	other: 0	0	0	0
	total: 10	1	17	13
BOYS	varsity: 8	0	0	0
	j.v.: 4	0	0	0
	frosh: 1	0	0	0
	other: 0	0	0	0
	total: 13	0	0	0

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300 (taken from Form T-1, Column 4), then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as Column 4 on Summary Program Chart 1 on Form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Michelle Meyer Date: 4/6/01

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	YES		NO
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	YES		NO
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	YES		NO
4. If you answered yes to question one, two, or three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	YES		

Signature: Michele Mepner Date: 4/6/01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels	GIRLS	BOYS
Total Number of Athletics Participants in All Levels	131	177
1. Number of Varsity Teams Offered	10	13
2. Number of Participants on all Varsity Teams	87	119
3. Percentage of Total Varsity Participants By Sex	66	67
4. Number of Junior Varsity Teams Offered	2	4
5. Number of Participants on all Junior Varsity Teams	33	53
6. Percentage of Total Junior Varsity Participants By Sex	25	45
7. Number of Freshman Teams Offered	1	1
8. Numbers of Participants on all Freshman Teams	15	7
9. Percentage of Total Freshman Participants By Sex	11	4

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 4, 7)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 5, 8)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
Example: Take the total number of female participants from the Summary Program Chart I (Form T-1) and divide it into the number of total participants for each varsity, junior varsity and freshman level. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Michey Mignone Date: 4/6/01

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships**			N/A
Tutoring**			N/A
Housing and Dining Facilities and Services**			N/A
Recruitment of Student Athletes**			N/A

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: *M. M. M. M.* Date: 4/6/01

School Year: 2000-01

Signature: *Mike McNeppan*

Date: 03/19/01

TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
1. Coaching Supplements	1. Co-ed Soccer Coach's Supplement should be more equal with Football Coach's Supplement	1. The Board has made a commitment to increase the soccer supplement \$600 per year until equal with the football supplement. Projected year of equality is 2003.
2. Additional sports offering for girls	2. Addition of varsity and j.v. volleyball.	2. RHS will implement varsity and j.v. volleyball in the Fall of 2001.
3. Scheduling of girls basketball games	3. Schedule girls basketball games in "prime time"	3. In the 2001-02 seasons, girls' basketball games will have the same "prime time" periods. Scheduled at 7:30 after boys' varsity at 6:00 p.m.
4. Girls softball field has no permanent concession stand nor storage.	4. Construct storage/concession stand equal to baseball field	4. Complete by Spring of 2002

INTERSCHOLASTIC ATHLETICS SURVEY
Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.

Date: 03/13/01

Completed By: *Marky McGee*

Grades 8-11

Fall Sports (List Total Number of Participation Responses)

<u>87</u>	Football
<u>96</u>	Girls' Volleyball
<u>21</u>	Boys' Volleyball
<u>9</u>	Boys' Cross-Country
<u>15</u>	Girls' Cross-Country
<u>10</u>	Girls' Field Hockey
<u>17</u>	Boys' Golf
<u>9</u>	Girls' Golf
<u>32</u>	Boys' Soccer
<u>50</u>	Girls' Soccer

Winter Sport (List Total Number of Responses)

<u>58</u>	Boys' Basketball
<u>50</u>	Girls' Basketball
<u>7</u>	Boys' Swimming & Diving
<u>34</u>	Girls' Swimming & Diving
<u>44</u>	Boys' Wrestling
<u>65</u>	Girls' Gymnastics
<u>21</u>	Boys' Indoor Track
<u>21</u>	Girls' Indoor Track

Spring Sport (List Total Number of Responses)

<u>31</u>	Boys' Track
<u>29</u>	Girls' Track
<u>39</u>	Girls' Tennis
<u>19</u>	Boys' Tennis
<u>38</u>	Girls' Slow Pitch Softball
<u>42</u>	Girls' Fast Pitch Softball
<u>60</u>	Boys' Baseball

Other Sports (From Survey Question 10)

Name of Sport	Number of Students Interested In Participating
Bowling	1
Lacrosse	1
Rugby	3
Ping Pong	4
Indoor Soccer	8
Polo	1

Number of Students who participate in Intramural Sports. (From Survey Question 5)

Sport	Number
Volleyball	22

List Intramural Sports students are interested in adding: (From Survey Question 6)

Sport	Number
Flag Football	3
Archery	2
Ping Pong	4
Skydiving	1
Indoor Football	1
Lacrosse	1

Participation in Non-School Sports Activities (From Survey Question 7)

Sport	Number
Indoor Soccer	
Soccer	
Football	
Rugby	
Skateboarding	
Baseball	
Archery	
Volleyball	
Softball	
Gymnastics	
Swimming	
Ping Pong	
Bowling	
Football	
Basketball	
Racquetball	
Golf	
Tennis	

117 Students participate in non-school sports activities.

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
<u>39</u> I prefer other activities such as band, chorus, etc.	
<u>81</u> I don't have time	
<u>18</u> The practice schedules and game times are inconvenient	
<u>28</u> The sport I like isn't offered	
<u>12</u> It's too expensive	
<u>11</u> I prefer to participate in club or intramural sports	
<u>36</u> Working	
<u>41</u> Other	

Student Suggestions to encourage participation

See Attached List


Signature

4/6/01
Date

9. -have different activities for the teams (dinners, movies, etc.)
-better organized; better equipment
-many of us are not talented enough to play college or pro sports so it is our chance to have fun and participate in a tradition of excellence
-make it cheaper to play
-It will keep you out of trouble and it is fun.
-Assemblies to promote activities
-More pep rallies for big games and every sport
-Have "Meet the Panthers" for every sport
-Give more recognition to sports other than football and basketball.
-Give more recognition to girls teams
-Inform people about the different sports
-Offer new sports
-More pep rallies
-Make more welcoming to all
-Get the school involved with school activities such as ball games, pep rallies, etc.
-More publicity for girls sports and for sports other than football and basketball
-More fundraising opportunities
-Help with money in sports, helping the teams with things they need
-Allow more people on the teams
-Have practice session for beginners
-If you want to participate in anything just go for it
-the time of practice should be convenient to a majority of the team without taking away from the time that they need
-If you enjoy sports then you should participate! You should not worry about what other people think of you
-If you don't like to participate you shouldn't play in any sports because the only thing that you'll do is let your team down. So you play a sport you have to participate because all sports require participation
-You should offer something interesting for the students-- different activities for the team
-the teams need state of the art equipment and uniforms.
- Everybody needs to be in some kind of sport in their life because if they don't do anything it could hurt them in life
-they should have more African American cheerleaders and they should have an indoor pool
-Give some benefits for participation and tell them they will have fun
-Playing sports is a great way to stay fit and in shape. It develops strong leadership. If you are thinking about backing out, don't do it. When you are a senior you will regret not playing.
-Play sports because it gets you in school spirit
-Add more sports
-Will get you in shape and learn teamwork
-Make grade requirements A to C
-Activities for the team
-Lower the price