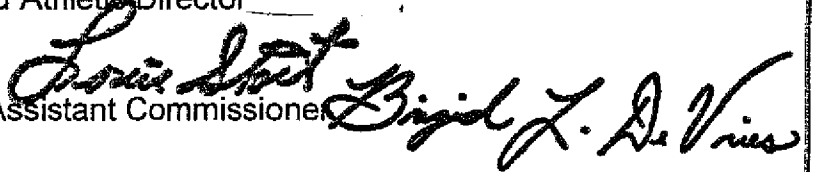


Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director _____

From: Louis Stout, Commissioner
Brigid L. DeVries, Executive Assistant Commissioner



Date: June 5, 2001

Subject: Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-2001 Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner
Brigid L. Devries, Executive Assistant Commissioner

LS

B.L.D.

Date: May 22, 2001

RE: 2001 Title IX Forms Submission

School SAWANEE Reviewed By PHYLLIS W. CATRETT

The following is a status report regarding the required 2000 - 2001 Title IX submission of forms due in to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

- GE 19 (Annual Verification)
- T-1 (Summary Program Chart 1)
- T-2 (Summary Program Chart 2)
- T-3 (Summary Program Chart 3)
- T-4 (Summary Program Chart 4)
- T-41 (Checklist - Overall Interscholastic Program)
- T-60 (Corrective Action Plan)
- T-63 (Interscholastic Survey Results)

II. Status

A. 2000 - 2001 Forms are satisfactory and no further information or action is necessary at this time.

B. Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
T-1 (see attached) Please place the corrected information in your file. No further action necessary.

C. The following forms were omitted and must be submitted by school representatives.

D. Other Recommendation and Comments:

All materials & information requested as a result of the January 20, 2001 audit visit has been submitted in satisfactory condition.

Good job on all the progress you made this year. I hope you get the softball program started soon. Thanks for your hard work.

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

| Program | Enrollment (1) | Percentage of Total Enrollment (3) | Number of Interscholastic Participants (double and triple count) (4) | Percent of Total Participation (5) |
|------------|----------------|------------------------------------|--|---|
| GIRLS | 234 | 43% | 81 | 35% 31.4 |
| BOYS | 306 | 57% | 177 | 58% 68.4 |
| Totals (2) | 540 | 100% | 100% 258 | |

Instructions:

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: William Green Date: 4/4/01



APR 16 2001

**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2001 along with other required forms)

The SHAWNEE High School, LOUISVILLE, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

| Name | Address | Phone | Title |
|-----------------|--------------------|----------|-------------------------|
| CLINT LOVELY | 5209 SILVERTOWN | 412-1547 | GIRLS BASKETBALL COACH |
| KENNY WALKER | 717 E. KENTUCKY | 939-2016 | GIRLS TRACK COACH |
| EVELYN SPURLEY | 4405 PARKER | 778-0654 | DANCE TEAM SPONSOR |
| DR. Rhonda GRAY | 8812 LAKERIDGE | 935-6950 | ASST. ATHLETIC DIRECTOR |
| KAMREX BRADLEY | 218 N. 36TH ST | 774-2640 | STUDENT |
| MARCUS JOHNSON | 133 N. WESTERN HWY | 776-3611 | STUDENT |
| HOWARD JOHNSON | | 491-3092 | BOY BASKETBALL COACH |
| CORNELL BRADLEY | 218 N. 36TH ST | 774-2640 | PARENT |

- Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:

July 11, 2000
Sept. 6, 2000
Nov. 8, 2000

- Designated the following person as the Title IX coordinator for the school:

William Green Athletic Director 4018 W MARKET 485-8683
Name Title Address Phone

- School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

William Green Athletic Director 4/2/ 20 01
(School Authorized Signature) Position (Principal, Designated Rep) (Date)
Stephen D.
(Superintendent Signature) (School Board Chairperson)

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

| Program | Enrollment (1) | Percentage of Total Enrollment (3) | Number of Interscholastic Participants (double and triple count) (4) | Percent of Total Participation (5) |
|------------|----------------|------------------------------------|--|------------------------------------|
| GIRLS | 234 | 43% | 81 | 35% |
| BOYS | 306 | 57% | 177 | 58% |
| Totals (2) | 540 | 100% | 100% | |

Instructions:

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: William [Signature] Date: 4/4/01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

| Program | Number of Teams Currently Offered (1) | Number of Teams Added in Last Five Years (2) | Number of Participants Added in Last Five Years (3) | Percent of Total Participation By Sex (4) |
|---------|---------------------------------------|--|---|---|
| GIRLS | varsity: 6 | 1 | 1 | 1.2% |
| | j.v.: 2 | | | |
| | frosh: 0 | | | |
| | other: | | | |
| | total: 8 | 1 | 1 | |
| BOYS | varsity: 8 | 2 | 2 | 1.1% |
| | j.v.: 2 | | | |
| | frosh: 1 | | | |
| | other: | | | |
| | total: 11 | 2 | 2 | |

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: William Green Date: 4/9/01

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

| If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only. | GIRLS | | BOYS |
|---|-------|--|----------------|
| 1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO) | NO | | YES |
| 2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO) | NO | | YES |
| 3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO) | NO | | YES |
| 4. If you answered yes to question one, two, or three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO) | | | |

Signature: William Green Date: 4/4/01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

| Team Levels | | |
|---|-------|------|
| Total Number of Athletics Participants in All Levels | GIRLS | BOYS |
| 1. Number of Varsity Teams Offered | 6 | 8 |
| 2. Number of Participants on all Varsity Teams | 56 | 130 |
| 3. Percentage of Total Varsity Participants By Sex | 69% | 73% |
| 4. Total Number of Male Participants At All Levels | 81 | 177 |
| 5. Number of Junior Varsity Teams Offered | 2 | 2 |
| 6. Number of Participants on all Junior Varsity Teams | 25 | 35 |
| 7. Percentage of Total Junior Varsity Participants By Sex | 31% | 20% |
| 8. Number of Freshman Teams Offered | 0 | 1 |
| 9. Numbers of Participants on all Freshman Teams | 0 | 12 |
| 10. Percentage of Total Freshman Participants By Sex | 0% | 7% |

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: William Green Date: 4/4/01

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

| Areas of Compliance | ADVANTAGE TO | | |
|---|----------------|---------------|------------------------------|
| | GIRLS' PROGRAM | BOYS' PROGRAM | NEITHER PROGRAM (Compliance) |
| Opportunities | | | ✓ |
| Equipment and Supplies | | | ✓ |
| Scheduling of Games and Practice Time | | | ✓ |
| Travel and Per Diem Allowances | | ✓ | |
| Coaching | | | ✓ |
| Locker Rooms, Practice and Competitive Facilities | | | ✓ |
| Medical and Training Facilities and Services | | | ✓ |
| Publicity | | | ✓ |
| Support Services | | | ✓ |
| Athletic Scholarships** | N/A | N/A | N/A |
| Tutoring** | N/A | N/A | N/A |
| Housing and Dining Facilities and Services** | N/A | N/A | N/A |
| Recruitment of Student Athletes** | N/A | N/A | N/A |

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: William Green Date: 4/4/01

**TITLE IX
CORRECTIVE ACTION PLAN FROM 1999-2000 FINAL AUDIT REPORT
AND 2000-2001 ANNUAL REPORT
SCHOOL YEAR 2000-2001**

SIGNATURE: *William J. ...* **DATE:** *4/3/01*

ITEM FOR CORRECTION FROM 1999-2000 SUGGESTED CHANGE TIMETABLE FOR CORRECTIVE ACTION

1. SCHEDULING OF PRACTICE TIMES ROTATION OF PRACTICE TIMES WOULD SERVE BOTH BOY'S AND GIRLS' BASKETBALL PROGRAMS BETTER IMPLEMENTED OCTOBER OF 2000. ✓

2. TRACK SURFACE IN POOR CONDITION RESURFACE TRACK TRACK IS ON SCHEDULE TO BE RESURFACED JUNE OF 2001. ✓

3. IMPROVEMENTS NEEDED IN GIRLS' LOCKER ROOMS MEN'S URINAL TO BE REMOVED COMPLETED OCTOBER 2000. ✓

4. IMPROVEMENTS NEEDED IN WEIGHT ROOMS SCHEDULE POSTED FOR USAGE ADDITION OF WEIGHTS FOR FEMALES IMPLEMENTED JULY 2000. ✓

5. NO CERTIFIED TRAINING PERSONNEL AVAILABLE TO STUDENTS AND NO MEDICAL PERSONNEL AVAILABLE DURING FOOTBALL GAMES NURSE IS ON DUTY DURING SCHOOL HOURS MEDICAL TECHNICIAN AVAILABLE AT ALL FOOTBALL GAMES IMPLEMENTED JULY OF 2000.

6. REMODELING OF SWIMMING POOL POOL IS CURRENTLY UNDER CONSTRUCTION WILL BE COMPLETED BY JULY 2001. ✓

7. IMPROVEMENT OF BASEBALL FACILITIES IMPROVE EXISTING BASEBALL FIELD WE DO NOT OWN A BASEBALL FIELD. WE USE PARKS & RECREATIONS FOR BOTH BASEBALL AND SOFTBALL. THERE ARE NO PLANS TO PURCHASE A FIELD. THE SCHOOL IS LAND-LOCKED.

8. NO SOFTBALL PROGRAM FOR GIRLS STUDENTS WERE GIVEN THE OPPORTUNITY TO PLAY SOFTBALL THIS YEAR AFTER A SURVEY INDICATED INTEREST. HOWEVER, WHEN IT CAME TIME FOR STUDENTS TO GET PHYSICALS AND PAY THE REQUIRED INSURANCE FEE ONLY ONE GIRL DID SO, THUS CAUSING THE CANCELLATION OF THE SEASON. WE WILL TRY AGAIN IN 2002 TO START A SOFTBALL PROGRAM.

**TITLE IX
CORRECTIVE ACTION PLAN FROM 1999-2000 FINAL AUDIT REPORT
AND 2000-2001 ANNUAL REPORT**

SCHOOL YEAR: 2000-2001
SIGNATURE: William Brown **DATE:** 4/3/01

ITEM FOR CORRECTION FROM 2000-2001

SUGGESTED CHANGE

TIMETABLE FOR CORRECTIVE ACTION

- | | | |
|--|--|--|
| 1. BOYS PROGRAM HAS THE ADVANTAGE UNDER TRAVEL & PER DIEM EXPENSES FOR 2000-2001 SCHOOL YEAR SINCE ALL THE GIRLS' PROGRAMS TRAVEL DID NOT INVOLVE AN OVERNIGHT STAY. THE GIRLS DID TRAVEL TO SEVERAL TOURNAMENTS AND RECEIVE PER DIEM ALLOWANCES BUT THEY DID NOT SPEND THE NIGHT. | FOR 2001-2002 THE GIRLS' BASKETBALL PROGRAM WILL PLAY IN A TOURNAMENT WHERE THEY WILL BE REQUIRED TO STAY OVERNIGHT. | GIRLS' BASKETBALL WILL TRAVEL OVER CHRISTMAS BREAK 2001. |
|--|--|--|

INTERSCHOLASTIC ATHLETICS SURVEY
Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-64) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.

Date: 4/3/01
Completed By: William Green

Fall Sports (List Total Number of Participation Responses)

53 Football
21 Girls' Volleyball
3 Boys' Volleyball
12 Boys' Cross-Country
4 Girls' Cross-Country
7 Girls' Field Hockey
3 Boys' Golf
2 Girls' Golf
8 Boys' Soccer
6 Girls' Soccer

Winter Sport (List Total Number of Responses)

65 Boys' Basketball
27 Girls' Basketball
5 Boys' Swimming & Diving
6 Girls' Swimming & Diving
7 Boys' Wrestling
5 Girls' Gymnastics
34 Boys' Indoor Track
27 Girls' Indoor Track

Spring Sport (List Total Number of Responses)

34 Boys' Track
27 Girls' Track
15 Girls' Tennis
15 Boys' Tennis
11 Girls' Slow Pitch Softball
8 Girls' Fast Pitch Softball
32 Boys' Baseball

Other Sports (From Survey Question 10)

Name of Sport

Number of Students Interested In Participating

Number of Students who participate in Intramural Sports. (From Survey Question 5)

Sport

Number

Basketball

73

List Intramural Sports students are interested in adding: (From Survey Question 6)

Sport

Number

Powderpuff Football
Softball
Volleyball

12
6
5

Participation in Non-School Sports Activities (From Survey Question 7)

Sport

Number

Basketball
Baseball
Softball
Volleyball

84
15
7
8

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

| Response | Number |
|--|--------|
| <u>32</u> I prefer other activities such as band, chorus, etc. | |
| <u>152</u> I don't have time | |
| <u>17</u> The practice schedules and game times are inconvenient | |
| <u>5</u> The sport I like isn't offered | |
| <u>2</u> It's too expensive | |
| <u>38</u> I prefer to participate in club or intramural sports | |
| <u>217</u> Working | |
| <u> </u> Other | |

Student Suggestions to encourage participation

William Asen
Signature

4/4/01
Date