
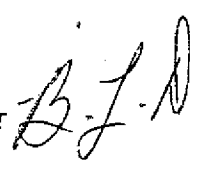


Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner 
Brigid L. DeVries, Executive Assistant Commissioner 

Date: May 23, 2001

Subject: Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-2001 Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

APR 12 2001



St. Patrick

**KENTUCKY HIGH SCHOOL
ATHLETIC ASSOCIATION**

TITLE IX

**MEMBER SCHOOLS
2000-2001 ANNUAL REPORT
FORMS**

Submitted to KHSAA
By April 15, 2001



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2001 along with other required forms)**

The Saint Patrick High School, Maysville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
Lex Turner	1024 E 2nd St.	606-564-4448	A.D., Boys BK V. Coach, Title IX Co
Marc Stah)	1656 Chrissy Lane	606-759-7260	Parent, School Bd Chairperson
Jerry Ormes	568 Circle Dr.	606-564-4334	Girls Varsity BK Coach
Sue Brammer	1039 E 2nd St	606-564-7227	Parent - School Att.
John Klee	6035 Millcreek	606-742-2150	Parent
Jay Jacobs	143 Wrightville	937-549-3724	Principal
Móira O'Neil	803 Lafayette Dr.	606-564-8821	Student

Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:

Nov. 29 2000
March 28 2001
April 9 2001

Designated the following person as the Title IX coordinator for the school:

Lex Turner A.D. 1024 E. 2nd, Maysville, Ky. 606-564-4448
Name Title Address Phone

School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, an other related materials.

Lex Turner
(School Authorized Signature)

Designated Rep.
Position (Principal, Designated Rep)

April 9, 2001
(Date)

Very Rev. William U. Amick
(Superintendent Signature)

Man J. [Signature]
(School Board Chairperson)

Athletic Participation Information

<u>Girls Athletic Teams</u>	<u>Participants</u>	<u>Yr. started</u>
Varsity Cross Country	11	1998
J.V. Cross Country	8	2000
Varsity Basketball	13	NA
J.V. Basketball	8	1998-99
Varsity Softball (F.P.)	13	1998-99
J.V. Softball (F.P.)	12	2001
Varsity Tennis	7	NA
V. Soccer (boys team)	2	NA
J.V. Soccer (boys team)	1	NA

Boys Athletic Teams

Varsity Golf	10	NA
Varsity Cross Country	11	1999
J.V. Cross Country	5	2000
Varsity Soccer	17	1996
J.V. Soccer	11	1998
Varsity Basketball	11	NA
J.V. Basketball	11	NA
Fr. Basketball	11	NA
Varsity Baseball	20	NA
J.V. Baseball	12	2001
Varsity Tennis	6	NA

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	45	45%	75	37.5%
BOYS	55	55%	125	62.5%
Totals (2)	100	100%	200	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: Girls 27

Boys 13

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport they participate in. If applicable, please asterisk the above notation as to how many 8th grade students & below are included.
- 5) Calculate the percentage of female participation (Column 1) based on information from (Column 4).

Calculate the percentage of male participation (Column 1) based on information from (Column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in Column 5 is within 3% of Column 3, then it provides a good target within which compliance is likely.

Signature: Lep Turner

Date: 4-4-01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 4	2	24	32
	j.v.: 3	3	28	37
	frosh:			
	other:			
	total: 7	5	52	69
BOYS	varsity: 6	2	28	
	j.v.: 4	3	28	
	frosh: 1			
	other:			
	total: 11		56	45

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4, then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Lep Turner Date: 4-4-01

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No		
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No		
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	Yes		
4. If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	Yes		

Signature: Leop Turner Date: 4-4-01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels	GIRLS	BOYS
Total Number of Athletics Participants in All Levels	63	125
1. Number of Varsity Teams Offered	4	6
2. Number of Participants on all Varsity Teams	46	75
3. Percentage of Total Varsity Participants By Sex	61%	60%
4. Number of Junior Varsity Teams Offered	3	4
5. Number of Participants on all Junior Varsity Teams	29	39
6. Percentage of Total Junior Varsity Participants By Sex	39%	31%
7. Number of Freshman Teams Offered	0	1
8. Numbers of Participants on all Freshman Teams	0	11
9. Percentage of Total Freshman Participants By Sex	0	9%

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 4, 7)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 5, 8)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
Example: Take the total number of female participants from the Summary Program Chart 1 (Form T-1) and divide it into the number of total participants for each varsity, junior varsity and freshman level. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Leop Turner

Date: 4-6-01

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO			
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)	
Opportunities		✓		X
Equipment and Supplies			✓	
Scheduling of Games and Practice Time			✓	
Travel and Per Diem Allowances			✓	
Coaching			✓	
Locker Rooms, Practice and Competitive Facilities			✓	Xx
Medical and Training Facilities and Services			✓	XxX
Publicity			✓	XxXx
Support Services			✓	
Athletic Scholarships**			✓	
Tutoring**			✓	
Housing and Dining Facilities and Services**			✓	
Recruitment of Student Athletes**			✓	

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: Les Turner Date: April 9, 2001

* There are two more varsity sports offered for boys than for girls. There was not enough interest in past years to offer another sport for girls.

In the following areas, the committee felt that overall we were in compliance, but in certain aspects there was a slight advantage for one particular team over another.

xx The girls' softball team has an advantage over the boys' baseball team in this area. The baseball team uses the Boys and Girls' club field for practice and home games. This year the team will not be able to use their field after April 16. The softball team uses the field at the Marsville-Mason Co. Recreation Park and can use the field the entire season.

xxx The boys' basketball team has a volunteer student trainer that attends all games. The girls' basketball team does not have a student trainer. The student made the decision as to which team she wanted to work with. She did not work with any of the other teams.

xxxx The cheerleaders only cheer for the boys' varsity basketball team.

School Year: 2000-2001
 Signature: Leo Hubert
 Date: April 9, 2001

TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<p>Increase opportunities for girls.</p>	<p>Add girls soccer team</p>	<p>Fall 2001</p>



INTERSCHOLASTIC ATHLETICS SURVEY Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.

Date: 3-30-01
 Completed By: Lep Woods

Fall Sports (List Total Number of Participation Responses)

- 7 Football
- 9 Girls' Volleyball
- 2 Boys' Volleyball
- 6 Boys' Cross-Country
- 5 Girls' Cross-Country
- 2 Girls' Field Hockey
- 10 Boys' Golf
- 4 Girls' Golf
- 21 Boys' Soccer
- 22 Girls' Soccer

Winter Sport (List Total Number of Responses)

- 35 Boys' Basketball
 - 14 Girls' Basketball
 - 2 Boys' Swimming & Diving
 - 4 Girls' Swimming & Diving
 - 0 Boys' Wrestling
 - 7 Girls' Gymnastics
 - 9 Boys' Indoor Track
 - Girls' Indoor Track
- Not separate on student survey*

Spring Sport (List Total Number of Responses)

- 4 Boys' Track
- 10 Girls' Track
- 8 Girls' Tennis
- 6 Boys' Tennis
- 4 Girls' Slow Pitch Softball
- 19 Girls' Fast Pitch Softball
- 22 Boys' Baseball

Other Sports (From Survey Question 10)

Name of Sport

Volleyball - 2
Dance Team - 1
Football - 3
Bowling - 10
Ping Pong - 5
Pool - 5
Rugby - 3
Swim - 1

Number of Students Interested In Participating

Girls Boxing - 1
Kick Boxing - 1
LaCrosse - 1
Track & Field - 1
Crew - 1

Number of Students who participate in Intramural Sports. (From Survey Question 5)

Sport

Number

List Intramural Sports students are interested in adding: (From Survey Question 6)

Sport

Football - 4
Basketball - 1
Flag Football - 1
Soccer - 1
Baseball - 1
Pool - 1

Number

Volleyball - 1
Field Hockey - 1
Boys Field Hockey - 1
LaCrosse - 1

Participation in Non-School Sports Activities (From Survey Question 7)

Sport

Softball - 5
Long Distance Running - 1
Horseback Riding - 1
Golf - 9
Bowling - 1
Basketball - 4

Number

Gymnastics - 1
Dance - 1
Soccer - 5
Baseball - 5
Swim - 1

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
<u>4</u> I prefer other activities such as band, chorus, etc.	
<u>6</u> I don't have time	
<u> </u> The practice schedules and game times are inconvenient	
<u>1</u> The sport I like isn't offered	
<u> </u> It's too expensive	
<u> </u> I prefer to participate in club or intramural sports	
<u>4</u> Working	
<u>12</u> Other	
<u>Ineligible, Physical Disabilities - 2, Injuries - 3</u>	

Student Suggestions to encourage participation

Better fun support for girls.

Emphasize girls sports more.

Make sports more fun - not just about winning

Lex Turner
Signature

3-30-01
Date