

# Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner *Louis Stout*  
Brigid L. DeVries, Executive Assistant Commissioner *Brigid L. DeVries*

Date: June 19, 2001

Subject: Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-2001 Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner  
Brigid L. Devries, Executive Assistant Commissioner

Date: <sup>June 7</sup> May \_\_, 2001

RE: 2001 Title IX Forms Submission

School Tales Creek Reviewed By Danny C. REEVES 859-2874664

The following is a status report regarding the required 2000 - 2001 Title IX submission of forms due in to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> GE 19 (Annual Verification)   | <input checked="" type="checkbox"/> T-4 (Summary Program Chart 4)                      |
| <input checked="" type="checkbox"/> T-1 (Summary Program Chart 1) | <input checked="" type="checkbox"/> T-41 (Checklist - Overall Interscholastic Program) |
| <input checked="" type="checkbox"/> T-2 (Summary Program Chart 2) | <input checked="" type="checkbox"/> T-60 (Corrective Action Plan)                      |
| <input checked="" type="checkbox"/> T-3 (Summary Program Chart 3) | <input checked="" type="checkbox"/> T-63 (Interscholastic Survey Results)              |

II. Status

A.  2000 - 2001 Forms are satisfactory and no further information or action is necessary at this time.

B.  Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.

T-2 & T-4

C.  The following forms were omitted and must be submitted by school representatives.

D.  Other Recommendation and Comments:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
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\_\_\_\_\_

**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

**Participation Opportunities Test Two**

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 9	1	12 $\div 258 =$	40% 4.7%
	j.v.: 9	1	12 $\div 258 =$	40% 4.7%
	frosh: 1	0	0	<del>4%</del> 0
	other: n/a	n/a	n/a	n/a
	total: 19	2	24 $\div 258 =$	40% 9.3%
BOYS	varsity: 10	0	0	<del>60%</del> 0
	j.v.: 10	0	0	<del>60%</del> 0
	frosh: 3	0	0	<del>60%</del> 0
	other: n/a	n/a	n/a	n/a
	total: 23	0	0	<del>60%</del> 0

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4, then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Joe Ruddell - A.D. Date: 4-5-01

**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	9	10
2. Number of Participants on all Varsity Teams	140	245
3. Percentage of Total Varsity Participants By Sex	$\frac{140}{258} = 54\%$	$\frac{245}{461} = 53\%$
4. Total Number of Male Participants At All Levels		461
5. Number of Junior Varsity Teams Offered	6	6
6. Number of Participants on all Junior Varsity Teams	79	142
7. Percentage of Total Junior Varsity Participants By Sex	$\frac{79}{258} = 31\%$	$\frac{142}{461} = 30.8\%$
8. Number of Freshman Teams Offered	5	5
9. Numbers of Participants on all Freshman Teams	39	74
10. Percentage of Total Freshman Participants By Sex	$\frac{39}{258} = 15\%$	$\frac{74}{461} = 16\%$

- Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- Calculate the percentage of female and male participants at each level. (3, 6, 9)  
Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Joe Ruddell - AD Date: 4-5-01

# Kentucky High School Athletic Association

**Memorandum**


APR 17 2001

**RECEIVED**

DEC 13 2000

**TATES CREEK H.S.D.**

To: Superintendent and Principal

From: Louis Stout, Commissioner 

Date: December 8, 2000


Subject: **Required Title IX Forms  
2000-2001 School Year**

The Kentucky High School Athletic Association, with the approval of the Kentucky Department of Education, has finalized the 2000-2001 Title IX plans for KHSAA member schools.

With your 1999-2000 Title IX submission, all schools have now completed the initial Title IX Audit Review. It is our opinion that this 2000-2001 update, and submission of certain forms, will adequately supplement your schools' efforts to be in compliance with Title IX.

Enclosed please find a copy of the required forms to be submitted, with appropriate signatures, to the KHSAA not later than April 15, 2001.

- ✓ 1. Form GE-19 (KHSAA Annual Verification of Title IX Procedures)
- ✓ 2. Forms T-1 through T-4 (Summary Forms for Determining Students Interests and Abilities)
- ✓ 3. Form T-41 (Checklist for the Overall Interscholastic Athletics Program)
- ✓ 4. Form T-60 (Updated Corrective Action Plan)
- ✓ 5. Form T-63 (Summary of the Interscholastic Student Interest Survey)

 Principal, Tates Creek High School, 4/14/01

2280 Executive Drive  
Lexington, Kentucky 40505  
(859) 299-5472 Fax (859) 293-5999

A re-cap of the KHSAA requirements for Title IX are as follows:

1. Gender Equity Review Committees shall be in place to address local concerns and meet a minimum of three times each year with minutes of the meetings kept in the school's Title IX File. The committee shall monitor progress with regard to the school's Corrective Action Plan goals and address Title IX issues at the school.
2. Schools need to keep their permanent Title IX File current to include copies of all information submitted to the KHSAA.
3. Schools must currently conduct a Student Interest Survey (Form T-61), on an annual basis. Student Interest Surveys must be kept on file for the previous two years and may be examined by the visiting KHSAA Audit Team. The Student Interest Surveys shall include students in Grades 9, 10 and 11. Grade 12 may be included as well. Grade 8 students may also be included if they are in middle schools that feed into the high school.

The KHSAA Audit Team members will continue to visit 20% of the membership this year to assist schools with their compliance program. The KHSAA Annual Delegate Assembly Meeting scheduled for January 9, 2001 will once again include a workshop on Title IX requirements and current issues.

The KHSAA remains available at any time to assist you with this important project.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES  
(To be submitted by April 15, 2001 along with other required forms)**

The TATES CREEK High School, LEXINGTON, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

- Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
Jane Dreidame			Associate Principal
Joe Ruddell			Athletic Director
Wardell Johnson			Parent
Barbara Kok			Teacher/Coach
Betsy Rains			Teacher/Coach
Becky Wood			Teacher
Michael Feedback			Teacher

Bob Gardner Principal

- Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:  
November 22, 2000; December 5, 2000; April 5, 2001; May 10, 2001

- Designated the following person as the Title IX coordinator for the school:

Jane Dreidame Assoc. Principal TCHS; 1111 Centre Pkwy; 40517; 859-381-3620  
Name Title Address Phone

- School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, a other related materials.

Bob Gardner Principal 4/16/01  
Jane D. Dreidame Associate Principal April 5, 2001  
(School Authorized Signature) Position (Principal, Designated Rep) (Date)  
Robert Harvie Wilkins  
(Superintendent Signature) (School Board Chairperson)

**ACCOMMODATION OF INTERESTS AND ABILITIES**

**SUMMARY PROGRAM CHART 1**

**Participation Opportunities Test One**

<b>Program</b>	<b>Enrollment (1)</b>	<b>Percentage of Total Enrollment (3)</b>	<b>Number of Interscholastic Participants (double and triple count) (4)</b>	<b>Percent of Total Participation (5)</b>
<b>GIRLS</b>	848	50.1	258	36%
<b>BOYS</b>	842	49.8	461	64%
<b>Totals (2)</b>	1,690	<b>100%</b>	<b>100%</b>	

**Instructions:**

- 1) Determine the total number of girls enrolled.  
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).  
  
Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: Joe Riddell - AD Date: 4-5-01



**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

**Participation Opportunities Test Two**

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 9	1	12	40%
	j.v.: 9	1	12	40%
	frosh: 1	0	0	40%
	other: n/a	n/a	n/a	n/a
	total: 19	2	24	40%
BOYS	varsity: 10	0	0	60%
	j.v.: 10	0	0	60%
	frosh: 3	0	0	60%
	other: n/a	n/a	n/a	n/a
	total: 23	0	0	60%

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4, then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Joe Ruddell - AD Date: 4-5-01

**ACCOMMODATION OF INTERESTS AND ABILITIES**

**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	YES		YES
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO		NO
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	NO		NO
4. If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	NO		NO

Signature: Joe Russell - A.D. Date: 4-5-01

**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	9	10
2. Number of Participants on all Varsity Teams	140	245
3. Percentage of Total Varsity Participants By Sex	36%	63%
4. Total Number of Male Participants At All Levels		461
5. Number of Junior Varsity Teams Offered	6	6
6. Number of Participants on all Junior Varsity Teams	79	142
7. Percentage of Total Junior Varsity Participants By Sex	35%	64%
8. Number of Freshman Teams Offered	5	5
9. Numbers of Participants on all Freshman Teams	39	74
10. Percentage of Total Freshman Participants By Sex	34%	65%

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)  
Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Joe Ruddell - AD Date: 4-5-01

## 2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Opportunities			X
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity		X	
Support Services			X
Athletic Scholarships**			
Tutoring**			X
Housing and Dining Facilities and Services**			X
Recruitment of Student Athletes**			

N/A

N/A

\*\* Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level

Signature: Joe Ruddell - AD Date: 4-5-01

School Year: 2000-2001

Signature: \_\_\_\_\_

Date: 4/5/01

## TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<p>Softball (see attachment A)</p> <p>Transportation for Softball Team</p>	<p>See attachment A</p> <p>The FCPS District began transporting the softball players to their practice site at Lansdowne-Merrick Park on Feb. 20, 2001. The bus picks up students each day subject to weather and returns players to school. Players are not allowed to drive to practices by privately owned vehicles. All must ride bus. The softball team will be surveyed to determine what improvements could be made with this system.</p>	<p>See attachment A</p> <p>On-going until on-site field is obtained</p>
<p>Booster Groups (see attachment B)</p> <p>Forms (see submitted forms)</p> <p>Cheerleaders</p>	<p>See attachment B</p> <p>Dissolve TCHS Boy's and Girl's Varsity Cheerleaders and form one TCHS cheerleading squad. (see attached Bylaws-attach. C)</p>	<p>On-going with the goal of full implementation by 2002-2003 school year.</p> <p>Tryouts, April 16, 2001. One squad in place for 2001-2002 school year.</p>

School Year: 2000-2001

Signature: \_\_\_\_\_

Date: 4/5/01

## TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<p>Equipment Survey (see Form)</p> <p>Meals Provided</p> <p>Assistant Coaches</p>	<p>Meal opportunity remains available to any sport which requests this service.</p> <p>In Fall of 2000, the school used vacant Discretionary Coach and Debate Coach positions (provided by District) plus school funds, to create the following paid positions: Volleyball Assist., Softball Assist., Swimteam Assist., and Baseball Assistant. Here-to-fore, these positions had not been funded.</p>	<p>On-going</p>
<p>Prime-time Girl's Basketball games</p>	<p>The schedule for boy's and girl's Basketball was submitted in January detailing the number of "prime" nights scheduled for each.</p>	<p>On-going</p>

School Year: 2000-2001

Signature: \_\_\_\_\_

Date: 4/5/01

## TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<p>Hitting Facility</p>	<p>Continues to be available to both Baseball and Softball on a shared basis. Baseball Boosters are currently completing restroom for girls and boys. Baseball Boosters are also constructing locker rooms of similar size and finish for both Baseball and Softball.</p>	<p>Completion by beginning of 2001-2002 school year.</p>
<p>Trainer</p>	<p>Attends similar number of games. Submitted in January, 2000.</p>	<p>On-going</p>

INTERSCHOLASTIC ATHLETICS SURVEY  
 Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-64) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.

Date: April 5, 2001

Completed By: Vicki Bowers

Fall Sports (List Total Number of Participation Responses)

191 Football  
106 Girls' Volleyball  
26 Boys' Volleyball  
20 Boys' Cross-Country  
22 Girls' Cross-Country  
45 Girls' Field Hockey  
48 Boys' Golf  
12 Girls' Golf  
49 Boys' Soccer  
64 Girls' Soccer

Winter Sport (List Total Number of Responses)

146 Boys' Basketball  
74 Girls' Basketball  
36 Boys' Swimming & Diving  
59 Girls' Swimming & Diving  
40 Boys' Wrestling  
48 Girls' Gymnastics  
65 Boys' Indoor Track & GIRLS  
     ~~Girls' Indoor Track~~

Spring Sport (List Total Number of Responses)

71 Boys' Track  
77 Girls' Track  
64 Girls' Tennis  
32 Boys' Tennis  
44 Girls' Slow Pitch Softball  
42 Girls' Fast Pitch Softball  
115 Boys' Baseball



Other Sports (From Survey Question 10)

Name of Sport

Number of Students Interested In Participating

SEE ATTACHED SHEET  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
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Number of Students who participate in Intramural Sports. (From Survey Question 5)

Sport

Number

Ultimate Frisbee  
Volleyball  
Basketball  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

54  
50  
155  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

List Intramural Sports students are interested in adding: (From Survey Question 6)

Sport

Number

-0-  
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Participation in Non-School Sports Activities (From Survey Question 7)

Sport

Number

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

361 - Yes  
547 - No  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
<u>68</u> I prefer other activities such as band, chorus, etc.	
<u>115</u> I don't have time	
<u>29</u> The practice schedules and game times are inconvenient	
<u>27</u> The sport I like isn't offered	
<u>22</u> It's too expensive	
<u>12</u> I prefer to participate in club or intramural sports	
<u>80</u> Working	
<u>57</u> Other	

Student Suggestions to encourage participation

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Janie Durdan  
Signature

April 5, 2001  
Date

10.

<u>SPORT</u>	<u>SEASON</u>	<u>TOTAL</u>
Winter Hockey		22
Computer Games	All Year	1
Rugby	Fall & Spring	7
Boxing	All Year	3
Ping Pong	All Year	5
Street Hockey	All Year	3
Ultimate Frisbee		3
Bowling	All Year	5
Martial Arts		1
Rodeo	Spring	1
Kickboxing		1
Mountain Biking		1
Hunting		3
Gymnastics	All Year	4
Fishing	All Year	2
Badminton	Spring	1
Boy's Volleyball	Winter	1
Dodgeball		1
Kickball		1
Fast Pitch	Spring	1
Field Hockey	Fall	9
Roller Hockey		2
Weight Lifting		1
Water Skiing		1
Snow Skiing		4
Racquetball		1
Equestrian		1
Polo		2
Rowing Summer		1
Dirt Bike	Spring	1
Water Polo	All Year	4
Lacrosse	Summer	1
LaCrosse	Spring & Fall	20
Paintball		2